

**Georgia Southwestern State University
General Faculty Meeting**

Friday, December 6, 2024 at 3:00
p.m. Nursing Auditorium

1. Call to Order

- a. Approval of Agenda

2. Approval of Minutes

- a. August 7, 2024
- b. May 3, 2024

3. Brief Reports

- a. President Michelle Johnston
- b. Provost Jill Drake

4. Standing Committee Activity Reports

- a. Academic Affairs – Brian Smith
- b. Business and Finance – John Stovall
- c. Faculty Affairs – Robert Bennett
- d. Faculty Development – Manoj Thapa
- e. Global Engagement and High Impact Practices – Anish Dave
- f. Graduate Affairs – Thelma Sexton
- g. Institutional Effectiveness – Michele McKie
- h. Institutional Review Board – Joseph Comeau
- i. Instructional Technology – Sai Mukkavilli
- j. QEP – Jennifer Ryer
- k. Student Affairs – Sally Merritt
- l. Faculty Senate – Jamie MacLennan

5. New Business

a) Academic Affairs

- i. Bachelor of Integrated Studies – Curriculum Change
- ii. Proposal for a New Program (certificate) – Project Management
- iii. Withdrawal Policy
- iv. BSED Special Education - Curriculum change
- v. Wildlife Biology - Certificate revision
- vi. Research Applications and Methods – New certificate
- vii. B.S. Chemistry - Curriculum change
- viii. BFA Art – Curriculum change
- ix. BFA Art – Curriculum Change (Integrative Studies Track)
- x. B.S. Information Technology – Curriculum change
- xi. Institutional Priority - Class deletion (THEA 1110)

xii. Proposal to remove foreign language requirement

b) Graduate Affairs

i. M.Ed. Middle Grades Language Arts – Deactivation

ii. M.Ed. Middle Grades Mathematics – Deactivation

6. Additional Concerns

7. Announcements

8. Adjourn

Georgia Southwestern State University
General Faculty Meeting – Called Meeting

Wednesday, August 7, 2024 at 9:15 a.m.

Admin 127

In attendance: Michael Moir; Elizabeth Gurnack; Penny Dearmin; Jeff Swords; Jennifer Ryer; Lauren DiPaula; Alaina Kaus; Allen Brown; Rachel Abbott; Michele McKie; Amber Stovall; Yongwon Cho; Ellen Cotter; ChuChu Wu; Chris Pritchett; Benjamin Meador; Zhanxin Sha; Laurel Robinson; Chick Wells; Jessica Watson; Susan Stephens; Sandra "Leigh" Swords; Carrie Bachhofer; Kim Hasbach; Paula Bryant; Natasha Snider; Leisa Easom; Carol Bishop; Drew Hart; Danielle Taylor; Marni Dodd; Olga Godoy; Lenard Martin Jr.; Judy Grissett; Surya Amarachintha; Morgan Whaley; Christi Kendrick; Nicole McLemore; Jonathan Carter; Jamie MacLennan; Bryan Davis; Keaton Wynn; Justin Hodges; Danny Zarzatski; Melinda Chatham; Karen Cook; Mike Crosby; Allison Turner; Rebecca Miller; Jessica Ouzts; Michele Ragsdale; Ramona Mulleins-Foreman; Laura Kim Gosa; Michelle Dykes; Becca Jones; Ahn-Hue Tu; John Stoval; Michelle Johnson; Jonathan Hobbs; Bonnie Gary; Rhonda Slocumb; Olibia Bivins; Paige Ling; Susan Bragg; Anish Dave; Jason Franking; Lee Wright; Patty Childers; Anne Jacobs; Brain Mallett; Brian Smith; Gary Fisk; Joseph Comeau; Jesse Russell; Annie Laurie Nichols; Elizabeth Shiller; Nedialka Iordanova; Sally Merritt; Debbie Palmer; John LeJeujne; Toni Lorenz; Stephanie Harvey; Gaynor Cheokas; Alex Yemelyanov; Sai Mukkanilli; Sam Peavy; Julie Megginson; Debaleena Ghosh; Tzvetelin Iordanov; Paul Dahlgren; Brian Parkinson; Alwen Yueng; Chadwich Gugg; Jill Drake; Jessica Jeasley

1. Called to Order 920 AM

a. Opening remarks – Dr. MacLennan

2. Academic Affairs

a. Handbook Change: Revisions to the CPR process (tabled May 3, 2024)

i. Dr. Davis Explained rationale

- 1. Focus on programs instead of units**
- 2. Student success focus via USG mandate**

ii. Discussion

iii. Dr. Brian Smith – Moves to approve

- 1. Dr. Dahlgren seconds**

iv. Passes unanimously

3. Announcements

a. Dr. Carter -Join Cross-Mentoring Program

4. Adjourn 929 AM.

Georgia Southwestern State University
General Faculty Meeting

Friday, May 3, 2024 at 3:00 p.m.

Nursing Auditorium

UNAPPROVED MINUTES

1. Call to Order: John LeJeune called the meeting to order at 3:04 p.m.

a. Approval of Agenda: Jonathan Carter motioned to approve the agenda, seconded by Genie Bryan. Discussion: Dr. Gurnack expressed concern about the number of pages and the agenda sent only a few days before. This was duly noted by the chair. The motion passed by majority vote.

2. Approval of Minutes

a. May 4, 2023: Laurel Robinson motioned to approve the minutes, seconded by Jonathan Carter. Motion passed unanimously.

3. Brief Reports

a. President Neal Weaver

-Accreditation for Nursing (ASN) good feedback

-Accreditation AACSB- College of Business- good feedback

-Accreditation SACSCOC- All concerns should be addressed before vote.
Thanks to QEP leadership

-Enrollment: fastest growing institution in USG, Spring up 11%, Summer up 16%, Undergrad enrollment in Summer is up 18%, Fall enrollment up at least 5% but probably more. Accepted 15% more incoming freshman than last year. Housing #s up 40% with continuing undergrads. ASN enrollment up + 25 seats (total of 65), graduate enrollment up.

-Budget: State allocations: \$830,000 cut to funding. Out-of-State, International, Graduate enrollments up. Mix of students may bring increase in revenue.

Already an increase in tuition. Health fee, athletic fee, technology fees increased. System has new policy for online students to pay 50% of fee structure.

-Cover/Transition soft money faculty into ENG budget.

-Cover/Increase summer pay budget.

-Cover P&T salary increases

-State Budget: all USG funded state employees receive a raise with 4% increase up to \$3000. Campus community employees will also receive the raise within our budget.

-FY26: on pace to receive over \$2 million in new funding for state support. FY27: at least another \$1 million with current pace.

-Construction Projects: Library \$5 million renovation, additional \$1 million in MMR funds, want to attain another \$1 million; Griffin Bell Conference Center was demolished, currently working on ground work, rebuilding to start soon, will take one more year to finish. Goal is to make the conference center operate without supplemental budget. Science Building: Architect can be searched for and hired. Confident it will happen but probably 3-year project. Demolitions to be happening: Duncan and Jordan Hall will be coming down very soon.

-Thank you for work on consolidation report.

b. Provost Jill Drake

-Professional Development from staff, faculty, and students has been up and hosted several symposiums, competitions, and research conferences.

-Syllabus Requirements for GAView and Gen Ed Courses

-100% of faculty using Georgia View- Syllabus, Calendar, Gradebook, Midterm Grade, and Announcements at least.

-Syllabi: Learning Outcomes for Impact, Guiding Questions, Career Ready Competencies, course description, course learning outcomes, core impact pieces, attendance/participation policy (your choice). Midterm grade breakdown, Final grade breakdown. Accommodations, Writing Center, Campus Carry, Class Schedule. Available in Faculty Resources in myGSW. Further trainings will be coming during Southwestern Week.

c. Associate VPAA Dr. Bryan Davis – Core IMPACTS

-What the core impacts look like needs to be what every program sheet/curriculum sheet has on it. Advise students appropriately for what classes students need for their major when the major requires a certain class. Update your storm tracks accordingly. Will affect STEM and non-STEM majors alike.

-Courses we vote on today to add to the core, won't be effective until approval by Council on General Education.

d. Dr. Paul Dahlgren – QEP

-QEP has passed, lots of praise.

-Summer Workshop coming up. Southwestern week speaker scheduled.

-QEP assessment folks needed

-GA View class is up and ready to go.

4. Standing Committee Activity Reports

e. Academic Affairs – Chuchu Wu

-met 4 times; reviewed 87 proposals;

f. Business and Finance – Samuel Peavy

-met 1 time; no extra money to do anything with. No budget hearings this year.

g. Faculty Affairs – John LeJeune

-met 3 times; approved 5 agenda items on here today; probationary credit issue was approved but sent back to Faculty Affairs

h. Faculty Development – Anish Dave

-NA

i. Global Engagement and High Impact Practices – Beau Palmer

-reported by Jennifer Ryer: met 3 times; Taste of the World organization

j. Graduate Affairs – Michelle Dykes

-Email communication, 1 meeting, graduate faculty applications, changes in graduate programs

k. Institutional Effectiveness – Alaina Kaus

-met twice, completed review of student support and academic success

l. Institutional Review Board – Michael Crosby

-IRB reviewed over 28 applications this year

m. Instructional Technology – Lee Wright

-Technological resources and how they are used; frustration with Degree Works; new version should be coming out soon.

n. Student Affairs – Jonathan Carter

-Approved 3 new student constitutions; GA view shell resources developed

o. Faculty Senate – John LeJeune

-Several committees and sub-committees created and completed this year.

-Elected new senate members

-Jamie MacLennan as new president, Amber Stovall as VP, Jonathan Carter as Secretary for 2024-2025 year

-New Executive Committee in the Bylaws

-Still need to make committee assignments

-3 broad strategic goals: 1. new policies to make us better, senate submitted reports and recommendations on several policies and requests. Participation on re-org committee. 2. Improve and solidify senate constitutions and communication. 3. Strengthen faculty governance as a whole. Ad hoc committee to assist transition with interim university president. Attending Deans Council

meetings- there was push back on this at the last Senate meeting, but should be subject to same sunshine rules as Senate.

4. New Business

a. Academic Affairs

New Degrees, Certificates, Minors

1. Pre-Law (History/Political Science)
Curriculum Changes

- 2. American Studies Certificate (English)**
- 3. Music/Comm removal of concentrations**
- 4. Elementary Education**
- 5. Special Education**
- 6. Health and P.E.**
- 7. Middle Grades Education**
- 8. Secondary Math/B.S. Ed. with Math Major concentration**
- 9. Secondary English/B.S. Ed. with English Major Concentration**
- 10. B.S. Ed. Political Science Major Concentration**
- 11. B.S. Ed. History Major Concentration**
- 12. B.A. in Music with Teacher Certification**
- 13. B.A. in Comm. And Emerging Media – Removing concentrations**
- 14. B.S. in Political Science Major curriculum**
- 15. Management Major Curriculum**
- 16. Management Minor Curriculum**
- 17. B.S. in Information Technology major curriculum**
- 18. B.S. in Computer Science major curriculum**
- 19. Psychology Curriculum Changes Linked to course Deactivations**
 - i. B.S. in Psychology Major Curriculum**
 - ii. Psychology Minor**
 - iii. School Psychology Certificate**

20. Certificate Deactivation: Composing Video Game Music

- Jonathan Carter motions to consider all of 1-20 as a block, seconded by Genie Bryan.
- Discussion: None; Unanimous approval.

- Motion to approve the Item 1-20 block by Elizabeth Gurnack; second by Stephanie Harvey.
- Discussion: A few changes are necessary, including to correct the title of PSYC 3308 (Item 19), corrections to the B.S. Ed. in Political Science curriculum sheet (Item 10), and the labeling of some Art/Photo classes in Comm curriculum sheets (Items 3 and 12). Jon Carter proposed a general amendment to the motion to allow for such correction of any title changes to courses or similar typographical errors as stated above, which was accepted.
- With that amendment, the motion carried with Unanimous approval.

21. Core Impacts:

- i. Learning Outcomes**
- ii. Baseline Curriculum Sheet (app. by Sen. 2.19.2024)**

iii. SOSC 2021 – IMPACTS CORE Curriculum

iv. DATA 1501 – IMPACTS CORE Curriculum

v. ANTH 1102 – IMPACT CORE Curriculum

vi. POLS 2101 – IMPACTS CORE curriculum

vii. IMPACTS Core Area C (English)

- Motion to approve all of Item 21 by Jon Carter; seconded by Jeff Waldrop, and approved unanimously.

Handbook Changes

22. Revision of CPR Process

- Motion to approve by Genie Bryan, seconded by Jeff Waldrop. Discussion: Could we explain the changes with greater clarity? “More focused on student success.”
- Jonathan Carter moves to table the issue, seconded by Laurel Robinson. The motion to table was approved – the issue is tabled and returned to Academic Affairs and/or the Faculty Senate/General Faculty as appropriate in Fall 2024.

23. Revision of Attendance Policy

- Jon Carter motions to approve; second by Sandra Swords. Discussion: You just need some form of attendance policy.
- The motion passed via majority vote.

b. Faculty Affairs

Handbook Changes

24. Tenure and Pre-Tenure Policy

- Jon Carter motions to approve; seconded by Ellen Cotter.
- Jeffrey Waldrop moves to table the issue, seconded by Elizabeth Gurnack; by majority vote the issue was not tabled.
- Subsequently, the initial motion to approve passed by majority vote.

25. Student Success and Faculty Development Language

- Motion to approve by Sam Peavy; Seconded by Anne Jacobs.
- Motion is approved Unanimously.

26. Accommodations Process Policy Proposal

- Motion to approve by Sam Peavy; Second by Michael Moir.
- Discussion: This was approved by attorneys.
- Motion passes Unanimously.

27. Faculty Conduct Policy

- Motion to approve by Jon Carter; Second by Michael Moir.
- Motion passes with majority vote.

28. Faculty Evaluation Language

- Motion to approve by Benjamin Meador; Second by Nellie Iordanov.
- Motion passes with majority vote.

c. Graduate Affairs

Curriculum and Policy Changes

29. MSCS/MBA Grade Replacement Policy (COBAC)

- Motion to approve by Bryan Davis; Second by Chadwick Gugg.
- Motion passes with a majority vote.

30. Nursing Informatics Certificate

31. Healthcare Informatics Graduate Certificate

32. Nurse Educator Graduate Certificate

33. Nurse Leadership Graduate Certificate

- Motion by Jon Carter to consider Items 30-33 as a block; seconded by Michele McKie.
- Motion passes with a majority vote.
- Motion to approve Block 30-33 by Sandra Swords; seconded by Jon Carter
- Motion passes with as majority vote.

34. Master of Education – Middle Grades

- Motion to approve by Jon Carter; Seconded by Mark Grimes.
- Motion passes by majority vote.

Graduate Faculty Status Applications

35. Laura Gosa (CONHS)

36. Mark Grimes (COBAC)

37. Sondra Smith (COBAC)

38. Glenn Robins (HAPS)

39. Chuchu Wu (Education)

40. Michele McKie (Education)

41. Rachel Abbott (Education)

42. Darrin Theriault (COBAC)

43. Gaynor Cheokas (COBAC)

- Jon Carter motions to consider Items 35-43 as a block; Seconded by Chadwick Gugg.
- Motion passes my majority vote.
- Motion to approve the 35-43 block by Elizabeth Gurnack; Seconded by Laurel Robinson.
- Motion passes by majority vote.

Handbook Changes

44. Graduate Faculty Election

- Motion to approve by Sam Peavy; Second by Sandra Swords.
- Motion passes by majority vote.

d. Faculty Development Committee

Handbook Changes

45. Faculty Development Grants

- Motion to approve by Julie Megginson, Second by Jon Carter.
- Move by Jon Carter to amend to add the phrase "in the prior application" when referring to the \$300 award, agreed to by Julie Megginson.
- The motion as amended passes by majority vote.

46. Faculty Development Committee Description

- Motion to approve by Elizabeth Gurnack, Seconded by Jon Carter.
- Motion passes by a 2/3 vote.

5. Additional Concerns

- “Many”

6. Announcements

- Leaving/Retiring faculty.
- When will we meet the interim president?
- Local family with connections to GSW. Nathan Jackson and family was injured during rehearsal. Any help will be appreciated. GoFundMe page for the family. Sumter Players show has been rescheduled indefinitely.

7. Adjourn

- Motion to Adjourn by John LeJeune, Seconded by the whole Room. Unanimous approval. Meeting adjourned at 5:20 p.m.



Proposal For Curriculum Change

Curriculum Change Information

Select Area of Change: *

Faculty Member Submitting Proposal: *

Department Chair/Unit Head email address for approval: *

Undergraduate or Graduate Program?: *

Proposed Effective Date for Curriculum Change: * Degree & Program Name (e.g. BFA, Art): *

Present Requirements: * (area F/ Major Field): 18 hours area F from any program (major requirements): INDS 4000 3 minors or certificates 3-12 hours free electives	Proposed Requirements: * (area F) 15 hours area F from any program INDS 2000 (major requirements): INDS 4000 2 minors or certificates 18-30 hours free electives
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Justification

Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of State/Federal/Outside Accrediting Agencies:

Other:

Supporting Data:

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Source(s) of Data:

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes

(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Other:

Attach a copy of the current curriculum sheet and the proposed curriculum sheet: *

suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept*

...3532323832

Paul Dahlgren
Faculty Member:

08/02/2024

Date:

...3338343439

Mark Laughlin
Department Chair/Unit Head
Signature:

08/02/2024, 5:47 PM

Date:

...3931363734

Brian Smith
Committee on Academic Affairs
Signature:

09/17/2024, 4:47 PM

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate
Signature:

Date:

Dean of the Faculty Signature:

Date:

GSW SACSCOC
Representative Signature

Electronically signed by Bryan Davis on 08/05/2024 7:14:11 AM

BACHELOR OF GENERAL STUDIES

NAME _____

gsW/0# _____

ADVISOR _____

Effective Catalog Year: 2023-2024

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, 1120, 1401	3		
Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2600 (2), HIST 2600(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSO 1101(3), THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10 hrs min)	Area D Lists	Hrs	Term
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			
Area F (18 hrs)	Hrs	Term	Grade
Complete any course approved for Areas B - F of any GSW degree program as long as that course has not been used to meet another requirement in the General Studies program. (18 hrs)			

Physical Education (4 hrs)	Hrs	Term	Grade
PEOS 1010 Lifetime Fitness	1		
PEOS 2000 CPR/First Aid	2		
PEOS (Activity)	1		

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	

Old

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Requirement (3 hrs)	Hrs	Term	Grade
INDS 4000 Interdisciplinary Studies Capstone	3		
Minor or Certificate I (15-18 hrs)	Hrs	Term	Grade
Minor or Certificate II (15-18 hrs)	Hrs	Term	Grade
Minor or Certificate III (15-18 hrs)	Hrs	Term	Grade
Free Electives (3-12 hrs)	Hrs	Term	Grade
Free Elective			
Free Elective			
Free Elective			
Free Elective			
Free Elective			

MAJOR REQUIREMENTS
 The General Studies Degree requires completion of INDS 4000 and three minor/certificate programs. For any field of study for which GSW does not offer a minor or certificate, a minor/certificate requirement may be met by having at least 18 semester credit hours in one field with at least 9 of those hours at the 3000 or 4000 level. Approval by the program advisor is required.
 All courses must have a minimum grade of C.

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 33 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree	_____
Major:	_____
Earned at:	_____
Comments:	_____
Completed by:	_____
Date:	_____



Proposal For A New Program

Disclaimer

The Formal Proposal must be approved at all applicable levels of faculty governance before being submitted to the University System of Georgia.

Degree / Program Name: *

Faculty Member Submitting Proposal: *

Department Chair/Unit Head email address for approval: * ▼

Undergraduate or Graduate Program?: * ▼

Semester to be Effective: * ▼

Year to be Effective: *

Justification

Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of State/Federal/Outside Accrediting Agencies:

Other:

Supporting Data:

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)

Source(s) of Data:

Assessment Plan

(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)

Other:

Attach a copy of the proposed curriculum sheet:

University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept *

...3636353436

Amber Stovall

08/22/2024, 4:35 PM

Faculty Member Signature:

Date:

...3033363636

Gaynor Cheekas

08/23/2024, 10:58 AM

Unit Head Signature:

Date:

...3738363835

Bryan Davis

08/23/2024, 11:09 AM

GSW SACSCOC Liaison Signature:

Date:

...3138303536

Brian Smith

09/17/2024, 4:48 PM

Committee on Academic Affairs
Signature:

Date:

Committee on Graduate Affairs
Signature:

Date:

Secretary of Faculty Senate Signature:

Date:

Dean of the Faculty Signature:

Date:

Project Management Certificate

NAME _____

gswID# _____

ADVISOR _____

18 Hours Minimum

Required Course (6 hrs)	Hrs	Term	Grade
PMGT 3500 Foundations of Project Mgnt	3		
PMGT 3570 Project Mgnt Tools	3		
Select 4 courses from the list below (12 hrs)	Hrs	Term	Grade
MGNT 3610 Operations Mgnt	3		
MGNT 3620 Supply Chain Mgnt	3		
PMGT 3640 Project Cost & Procurement Mgt	3		
PMGT 4110 Project Mgnt. Leadership	3		
PMGT 4180 Project Risk & Control Mgnt	3		
PMGT 4970 Project Management Internship	3		
CSCI 1201 Introduction to Computing	3		

Effective Catalog Year: 2024-2025

Additional Requirements:

Minimum grade of "C" in all course work counted towards certificate.
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The Subcommittee on Advising and the Committee on Academic Affairs has examined and debated the request for a recommendation to administration concerning altering our withdraw deadline policy. The Committee on Academic Affairs recommends to the administration that the withdraw deadline for students be extended to 11 weeks or the maximum the USG policy will allow, whichever is farther into the semester based on the academic calendar. Said plainly, the Committee voted to make the withdraw deadline as far into the semester as possible. We are forwarding this recommendation now to the Faculty Senate.

Proposal For a Major/Minor/Certificate Change

Curriculum Change Information

Select Area of Change:

Faculty Member Submitting Proposal:

Department Chair/Unit Head email address for approval:

Undergraduate or Graduate Program?:

Proposed Effective Date for Curriculum Change: Degree & Program Name (e.g. BFA, Art):

Present Requirements: Proposed Requirements:

Justification

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of State/Federal/Outside Accrediting Agencies:

Other:

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Source(s) of Data:

Plans for assessing the effectiveness of the change in meeting the program's learning outcomes

(i.e., how does this change fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Other:

Attach a copy of the current curriculum sheet and the proposed curriculum sheet:

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept*

...3332313436

Michele McKie

Faculty Member:

10/16/2024

Date:

...3935373132

Rachel Abbott

Department Chair/Unit Head
Signature:

10/16/2024, 10:25 AM

Date:

...3730303833

Brian Smith

Committee on Academic Affairs
Signature:

11/12/2024, 4:28 PM

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate
Signature:

Date:

Dean of the Faculty Signature:

Date:

GSW SACSCOC
Representative Signature

Electronically signed by Bryan Davis on 10/16/2024 10:58:16 AM

CURRENT

B.S. in EDUCATION with a Major in Special Education-General Curriculum

NAME _____
 ADVISOR _____

gswid# _____ Effective Catalog Year: 2024 - 2025

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1001,1101, 1111, 1113,1120,1401	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4-5 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign				
Lang(2000 level)(3), HIST 2800 (2), HIST 2800(3),				
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3),				
SOCI 1200(3), SOSOC 1101(3), THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3			
ARTC 1100, MUSC 1100 or THEA 1100	3			
Area D (10 hrs min)	Hrs	Term	Grade	
Lab Science-List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science-List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
ECON 2105, SOCI 1101, PSYC 1101,				
HIST 1111 OR 1112				
Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Sociocultrl Persp on Diversity	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
ISCI 2001 Life/Earth Science for Teachers OR ISCI 2002 Physical Science for Teachers	3			0
Math 2008 Numbers & Operations for Teachers	3			0
Human growth and development	3			0

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements	Hrs	Term	Grade
GA HISTORY			US HISTORY
GA CONSTITUTION			US CONSTITUTION
UNIV 1000			

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Courses (9 hrs)	Hrs	Term	Grade	FE
EDSP 3000 Exceptional Student	3			15
EDSP 4620 Classroom/Behavior Mgmt	3			15
EDUC 3200 Instructional Technology	3			0
Literacy Courses (12 hours)	Hrs	Term	Grade	FE
EDRG 3160 Early Literacy	3			15
EDRG 3260 Intermediate Literacy	3			15
EDRG 3360 Literacy Instruction and Assessment	3			15
EDSP 4060: Disorders of Lang. & Lit.	3			15
Special Ed Concentration with Embedded Endorsement (30 hours)	Hrs	Term	Grade	FE
EDSP 4110 Char. & Strat. for Teaching Low Incidence Disab.	3			115
EDSP 4210: Char. & Strat. for Teaching High Incidence Disab.	3			115
EDSP 4510 Assessment	3			45
EDSP 4520 Internship in Special Education	3			125
EDSP 4610 Effective Instruction	3			15
EDSP 4051 Inclusion & Collaboration	3			15
EDSP 4410 Identification & Assessment for ASD	3			15
EDSP 4420 Classroom & Behav Strat for ASD	3			15
EDSP 4430 Planning & Teaching for ASD	3			15
EDSP 4530: Legal Processes & Procedures in SpEd	3			45
Student Teaching (9 hrs)	Hrs	Term	Grade	FE
EDSP 4950 Opening School Experience	0			60
EDSP 4970 Student Teaching	3			150
EDSP 4980 Student Teaching	3			150
EDSP 4990 Student Teaching	3			150

Professional Checklist:
 _____ Application to Teacher Education
 _____ Application to Student Teaching
 GACE I (Score _____ Semester _____)
 GACE II (Score _____ Semester _____)
 Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION
 Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement.
 A required core area A-E and area F grade point average of 2.5 or higher is required for admission to teacher education, student teaching and graduation
 For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

Additional Information:
 Autism Endorsement courses must be taken in sequence: EDSP 4410, 4420, 4430.
 During student teaching, students may have up to 12 hours. See Storm Track for Fall vs. Spring admits.

B.S. in EDUCATION with a Major in Special Education-General Curriculum

NAME _____
 ADVISOR _____

gswid# _____ Effective Catalog Year: 2024 - 2025

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1001,1101, 1111, 1113,1120,1401	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4-5 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3			
ARTC 1100, MUSC 1100 or THEA 1100	3			
Area D (10 hrs min)	Hrs	Term	Grade	
Lab Science-List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science-List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one: ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112	3			
Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Sociocultl PERSP on Diversity	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
ISCI 2001 Life/Earth Science for Teachers OR ISCI 2002 Physical Science for Teachers	3			0
Math 2008 Numbers & Operations for Teachers	3			0
Human growth and development	3			0

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements	Hrs	Term	Grade
GA HISTORY			US HISTORY
GA CONSTITUTION			US CONSTITUTION
UNIV 1000			

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Courses (9 hrs)	Hrs	Term	Grade	FE
EDSP 3000 Exceptional Student	3			15
EDSP 4620 Classroom/Behavior Mgmt	3			15
EDUC 3200 Instructional Technology	3			0
Literacy Courses (15 hours)	Hrs	Term	Grade	FE
EDRG 3160 Early Literacy	3			15
EDRG 3260 Intermediate Literacy	3			15
EDRG 3360 Literacy Instruction and Assessment	3			15
EDRG 3280 Literature for Children	3			15
EDSP 4060 Disorders of Lang. & Lit.	3			15
Special Ed Concentration with Embedded Endorsement (27 hours)	Hrs	Term	Grade	FE
EDSP 4110 Char. & Strat. for Teaching Low Incidence Disab.	3			115
EDSP 4210 Char. & Strat. for Teaching High Incidence Disab.	3			115
EDSP 4510 Assessment	3			45
EDSP 4520 Internship in Special Education	3			125
EDSP 4610 Effective Instruction	3			15
EDSP 4051 Inclusion & Collaboration	3			15
EDSP 4410 Identification & Assessment for ASD	3			15
EDSP 4420 Classroom & Behav Strat for ASD	3			15
EDSP 4430 Planning & Teaching for ASD	3			15
Student Teaching (9 hrs)	Hrs	Term	Grade	FE
EDSP 4950 Opening School Experience	0			60
EDSP 4970 Student Teaching	3			150
EDSP 4980 Student Teaching	3			150
EDSP 4990 Student Teaching	3			150

Professional Checklist:

Application to Teacher Education _____
 Application to Student Teaching _____
 GACE I (Score _____ Semester _____)
 GACE II (Score _____ Semester _____)
 Passed GACE: Yes or No _____

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement.

A required core area A-E and area F grade point average of 2.5 or higher is required for admission to teacher education, student teaching and graduation.

For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

Additional Information:
Autism Endorsement courses must be taken in sequence: EDSP 4410, 4420, 4430.
During student teaching, students may have up to 12 hours. See Storm Track for Fall vs. Spring admits.

Proposal For a Major/Minor/Certificate Change

Curriculum Change Information

Select Area of Change: * Certificate Curriculum

Faculty Member Submitting Proposal: * Stephanie Harvey

Department Chair/Unit Head email address for approval: * Dept. Chair Biology - Stephanie Harvey

Undergraduate or Graduate Program?: * Undergraduate Course

Proposed Effective Date for Curriculum Change: * 08/01/2025 Degree & Program Name (e.g. BFA, Art): * Wildlife Biology Certificate

Present Requirements: Proposed Requirements:

18 hours 3000/4000 Field courses (must have successfully completed 1000-2000 science course with lab)

11-17 Credits hours 3000/4000 Field course
1-3 credit hours of 4730 Internship related to organismal biology.
Upto 6 hours of 1000/2000 supporting BIOL can count toward 18 hours.
(must have successfully completed 1000-2000 science course with lab)

Justification

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of State/Federal/Outside Accrediting Agencies:

Other:

This change will allow students to count up to 6 hrs of needed foundational courses toward the 18 hours of the Certificate. This will support their success (and meet prerequisites) for BIOL 3000/4000 level courses.

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Source(s) of Data:

Current prerequisites for the BIOL 3000/4000 courses.

Plans for assessing the effectiveness of the change in meeting the program's learning outcomes

(i.e., how does this change fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Other:

Attach a copy of the current curriculum sheet and the proposed curriculum sheet: * Wildlife Certificate rev 2024.pdf

Monitor successful completion of these courses with and without foundational courses. (We currently waive some of them for Middle Grades for comparison).

Accept

...3538313036

Stephanie Harvey
Faculty Member:

10/14/2024

Date:

...3538353933

Stephanie Harvey
Department Chair/Unit Head
Signature:

10/14/2024, 1:22 PM

Date:

...3031313731

Brian Smith
Committee on Academic Affairs
Signature:

11/12/2024, 4:29 PM

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate
Signature:

Date:

Dean of the Faculty Signature:

Date:

GSW SACSCOC
Representative Signature

Electronically signed by Bryan Davis on 10/14/2024 1:40:54 PM



Proposal For A New Program

Disclaimer

The Formal Proposal must be approved at all applicable levels of faculty governance before being submitted to the University System of Georgia.

Degree / Program Name: *Certificate in Research Applications & Methods (CRAM)

Faculty Member Submitting Proposal: *Stephanie Harvey

Department Chair/Unit Head email address for approval: *Dept. Chair Biology - Stephanie Harvey

Undergraduate or Graduate Program?: *Undergraduate Course

Semester to be Effective: *Fall

Year to be Effective: *2025

Justification

Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes: The combination of internship and capstone research, supported by other select courses will provide students with the opportunity to acquire comprehensive, hands-on research experience and professional skills essential for careers in scientific research and related fields.

Adopting current best practice(s) in field: Provide student with more opportunities to accumulate career ready skills through HIP.

Meeting mandates of State/Federal/Outside Accrediting Agencies:

Other: This certificate program will allow students the opportunity to highlight their skills and experiences on their transcripts giving them a competitive advantage in both graduate schools and job market.

Supporting Data: Certificate in Research Applications and Methods ver3.pdf

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.: USG emphasis on undergraduate research

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)

Source(s) of Data:

Assessment Plan

(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc. Students will be surveyed as part of their during their capstone course.

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.) Capstone research papers or presentations will be collected as part of the program evaluation.

Other:

Attach a copy of the proposed curriculum sheet: *Curriculum - Certificate in Research Applications and Methods.xlsx

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept*

...3237393938

Stephanie Harvey
Faculty Member Signature:

11/07/2024, 3:55 PM

Date:

...3635393536

Stephanie Harvey
Unit Head Signature:

11/07/2024, 3:56 PM

Date:

...3134303631

Bryan Davis

GSW SACSCOC Liaison Signature:

11/07/2024, 4:01 PM

Date:

...3238353838

Brian Smith

Committee on Academic Affairs
Signature:

11/12/2024, 4:33 PM

Date:

Committee on Graduate Affairs
Signature:

Date:

Secretary of Faculty Senate Signature:

Date:

Dean of the Faculty Signature:

Date:

Certificate in Research Applications and Methods

NAME _____
 ADVISOR _____

gswID# _____

Effective Catalog Year: 2025-2026

15 Hours

Required Course (5 hrs)		Hrs	Term	Grade
Capstone Research Course(s):		3		
Select	BIOL 4010A and B	1+2		
One	CHEM 4900	3		
	PSYC 4498	3		
	SOCI 4498	3		
Internship Requirement		2 credit hour min.		
Select	BIOL 4730	2+		
One	CHEM 4460	3		
	PSYC 4492	2+		
	SOCI 4498	2+		
	XSCI 4100/4110/4120	2+		
Select courses equaling 10 or more hrs from below				
BIOL 1222	Introduction to Research	2		
BIOL 4100	Sci. Comm & Research Tools	3		
CHEM 3100	Chemical Literature	3		
PSYC 3301	Psychological Stats	3		
PSYC 4431	Experimental Psychology	3		
SOCI 2101	Prof Dev in Social Sciences	3		
SOCI 4440	Method of Social Research	3		
XSCI 3910	Research Methods	3		
XSCI 3250	Test & Measurement	3		
ENGL 3320	Advanced Composition	3		
ENGL 3240	Tech. Writing	3		
ENGL 3270	Reports, Proposals & Presentation	3		
Other Special Topics as appropriate*				

Additional Requirements
Minimum grade of C in all courses work counted towards certificate.
Students are expected to conduct their capstone and internship through course associated with their major where possible.
Internship should focus on research/data collection/lab techniques
*Special Topics must be approved by certificate coordinator

Notes
Total of 15 hours is required
Some course have pre-requisite. Check the course description on the Registrar's page.

Major:
Earned at:
Comments:
Completed by:
Date:

Advisor Signature _____ Date _____

Certificate Coordinator _____ Date _____

Proposal For a Major/Minor/Certificate Change

Curriculum Change Information

Select Area of Change: *

Faculty Member Submitting Proposal: *

Department Chair/Unit Head email address for approval: *

Undergraduate or Graduate Program?: *

Proposed Effective Date for Curriculum Change: * Degree & Program Name (e.g. BFA, Art): *

Present Requirements:

*CHEM 3100 is a required course in Major courses
Area F contains Chemistry and Math courses only
BIOL 4200, required for Biochemistry option
CHEM 4410 included as required or elective
CHEM 4410L included as required or elective

Proposed Requirements:

*CHEM 3100 moved to chemistry elective
Adding BIOL 2107 to Area F for Biochemistry option
Replace BIOL 4200 with BIOL 3200 (This course has been renumbered to BIOL 3200)
Replace CHEM 4410 with CHEM 3410 (This course has been renumbered to CHEM 3410)
Replace CHEM 4410L with CHEM 3410L (This course has been renumbered to CHEM 3410L)

Justification

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of
State/Federal/Outside Accrediting Agencies:

Other:

CHEM 3100 has been moved to electives and redesigned because students would not take the course at the point in their career that it was designed for. It included instruction on using software to help students prepare for their upper division courses, however students were delaying taking it until their junior or senior years. It was not effective under that situation. The course has been changed to focus on reading chemical literature and communicating in written and oral forms.

The addition of BIOL 2107 into Area F allows students seeking a Biochemistry option to take the Biology courses that are required.

BIOL 4200 has been renumbered to BIOL 3200
CHEM 4410 has been renumbered to CHEM 3410

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)

Source(s) of Data:

Plans for assessing the effectiveness of the change in meeting the program's learning outcomes

(i.e., how does this change fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Other:

Empty box with scroll arrows

Attach a copy of the current curriculum sheet and the proposed curriculum sheet:

*combinedfile.pdf

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Accept *

...3638373433

Elizabeth Gurnack

Faculty Member:

11/07/2024

Date:

...3738323933

Elizabeth Gurnack

Department Chair/Unit Head
Signature:

11/07/2024, 6:12 PM

Date:

...3230303930

Brian Smith

Committee on Academic Affairs
Signature:

11/12/2024, 4:32 PM

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate
Signature:

Date:

Dean of the Faculty Signature:

Date:

GSW SACSCOC
Representative Signature

Electronically signed by Bryan Davis on 11/08/2024 7:19:13 AM

in CHEMISTRY

NAME _____

ADVISOR _____

AREAS A-F: 61 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1113	3		
Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LEAD 2020(2), LIBR 1101(2), POLS 2401(3), SOCI 1200(3),			
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (11 hrs min)	Hrs	Term	Grade
Area D Lists			
Choose a science sequence from List A:			
Lab Science I			
Lab (if CHEM or BIOL)			
Lab Science II			
Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Recommended lab science sequence: PHYS 1111K & 1112K or PHYS 2211K & 2212K			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			
Area F (19 hrs)	Hrs	Term	Grade
CHEM 1211 Prin of Chemistry I	3		
CHEM 1211L Prin of Chemistry I Lab	1		
CHEM 1212 Prin of Chemistry II	3		
CHEM 1212L Prin of Chemistry II Lab	1		
MATH 1120 (minimum grade of C)	4		
MATH 2221 (minimum grade of C)	4		
MATH 1401 or MATH 2000-2999 or BIOL 2107(advisor approval required)	3		
Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		

PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements			
_____	GA HISTORY	_____	US HISTORY
_____	GA CONSTITUTION	_____	US CONSTITUTION
_____	UNIV 1000	_____	W2W Requirement
_____		_____	

MAJOR/ELECTIVE REQUIREMENTS: 51-52 HOURS

Required Courses (16 hrs)	Hrs	Term	Grade
CHEM 3301 Organic Chemistry I	3		
CHEM 3301L Organic Chemistry I Lab	1		
CHEM 3302 Organic Chemistry II	3		
CHEM 3302L Organic Chemistry II Lab	1		
CHEM 4450 Instrumental Analysis	3		
CHEM 4450L Instrumental Analysis Lab	2		
CHEM 4491 Chemistry Seminar I	1		
CHEM 4492 Chemistry Seminar II	1		
For Biochemistry Option (35 hours)			
CHEM 3410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		
CHEM 3410L Biochemistry Lab	1		
CHEM 4420 Biochemistry: Nucleic Acids	3		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4430 Introduction to Bioinformatics	3		
BIOL 3200 Genetics	3		
BIOL 3100 Cell and Molecular Biology	3		
Choose 15 hours from 3000+ Chemistry			
For Forensic Chemistry Option (36 hrs)			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 4100K Forensic Chemistry	4		
CRJU 3110 Criminal Procedures	3		
CRJU 4700 Ethical Issues in CJ	3		
CRJU 3500 Criminal Investigations	3		
CRJU 3501 Criminal Investigations II	3		
CRJU 4110 Law of Criminal Evidence	3		
Choose 12 hours from 3000+ Chemistry	F		
For Professional Chemistry Option (36 hrs)			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		
Choose 20 hours from 3000+ Chemistry			
Chemistry Electives			
CHEM 3100 Chemical Literature	1		
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		

CHEM 3310 Inorganic Chemistry	3		
CHEM 3310L Inorganic Chemistry Lab	1		
CHEM 3320 Advanced Inorganic Chemistry	3		
CHEM 4100K Forensic Chemistry	4		
CHEM 4330 Modern Organic Chemistry	3		
CHEM 4350 Molecular Modeling	3		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		
CHEM 4410L Biochemistry Lab	1		
CHEM 4420 Biochemistry: Nucleic Acids	3		
CHEM 4430 Introduction to Bioinformatics	3		
CHEM 4460 Chemical Internship	3		
Free Electives (to total 120 hrs)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area D lab science courses.

At least two hours of Free Electives must be in courses numbered 3000 or above

to have the minimum 39 hours of upper division credit hours.

Physics 1111K & 1112K or 2211K & 2212K recommended in Area D. If recommended

Physics not taken in Area D, then these courses must be taken in place of 8 hours

of Free
Electives.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hou

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____

Completed
by:

Date:

in CHEMISTRY

NAME _____

ADVISOR _____

AREAS A-F: 61 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1113	3		
Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LEAD 2020(2), LIBR 1101(2), POLS 2401(3), SOCI 1200(3),			
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (11 hrs min)	Hrs	Term	Grade
Area D Lists			
Choose a science sequence from List A:			
Lab Science I			
Lab (if CHEM or BIOL)			
Lab Science II			
Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Recommended lab science sequence: PHYS 1111K & 1112K or PHYS 2211K & 2212K			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			
Area F (19 hrs)	Hrs	Term	Grade
CHEM 1211 Prin of Chemistry I	3		
CHEM 1211L Prin of Chemistry I Lab	1		
CHEM 1212 Prin of Chemistry II	3		
CHEM 1212L Prin of Chemistry II Lab	1		
MATH 1120 (minimum grade of C)	4		
MATH 2221 (minimum grade of C)	4		
MATH 1401 or MATH 2000-2999(advisor approval necessary)	3		
Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		

PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements			
_____	GA HISTORY	_____	US HISTORY
_____	GA CONSTITUTION	_____	US CONSTITUTION
_____	UNIV 1000	_____	W2W Requirement
_____		_____	

MAJOR/ELECTIVE REQUIREMENTS: 51-52 HOURS

Required Courses (16 hrs)	Hrs	Term	Grade
CHEM 3100 Chemical Literature	1		
CHEM 3301 Organic Chemistry I	3		
CHEM 3301L Organic Chemistry I Lab	1		
CHEM 3302 Organic Chemistry II	3		
CHEM 3302L Organic Chemistry II Lab	1		
CHEM 4450 Instrumental Analysis	3		
CHEM 4450L Instrumental Analysis Lab	2		
CHEM 4491 Chemistry Seminar I	1		
CHEM 4492 Chemistry Seminar II	1		
For Biochemistry Option (35 hours)			
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		
CHEM 4410L Biochemistry Lab	1		
CHEM 4420 Biochemistry: Nucleic Acids	3		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4430 Introduction to Bioinformatics	3		
BIOL 4200 Genetics	3		
BIOL 3100 Cell and Molecular Biology	3		
Choose 15 hours from 3000+ Chemistry			
For Forensic Chemistry Option (36 hrs)			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 4100K Forensic Chemistry	4		
CRJU 3110 Criminal Procedures	3		
CRJU 4700 Ethical Issues in CJ	3		
CRJU 3500 Criminal Investigations	3		
CRJU 3501 Criminal Investigations II	3		
CRJU 4110 Law of Criminal Evidence	3		
Choose 12 hours from 3000+ Chemistry	F		
For Professional Chemistry Option (36 hrs)			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		
Choose 20 hours from 3000+ Chemistry			
Chemistry Electives			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		

CHEM 3310 Inorganic Chemistry	3		
CHEM 3310L Inorganic Chemistry Lab	1		
CHEM 3320 Advanced Inorganic Chemistry	3		
CHEM 4100K Forensic Chemistry	4		
CHEM 4330 Modern Organic Chemistry	3		
CHEM 4350 Molecular Modeling	3		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		
CHEM 4410L Biochemistry Lab	1		
CHEM 4420 Biochemistry: Nucleic Acids	3		
CHEM 4430 Introduction to Bioinformatics	3		
CHEM 4460 Chemical Internship	3		
Free Electives (to total 120 hrs)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area D lab science courses.

At least two hours of Free Electives must be in courses numbered 3000 or above

to have the minimum 39 hours of upper division credit hours.

Physics 1111K & 1112K or 2211K & 2212K recommended in Area D. If recommended

Physics not taken in Area D, then these courses must be taken in place of 8 hours

of Free
Electives.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hou

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____

Completed
by:

Date:

Proposal For a Major/Minor/Certificate Change

Curriculum Change Information

Select Area of Change: * ▼

Faculty Member Submitting Proposal: *

Department Chair/Unit Head email address for approval: * ▼

Undergraduate or Graduate Program?: * ▼

Proposed Effective Date for Curriculum Change: * Degree & Program Name (e.g. BFA, Art): *

Present Requirements:	Proposed Requirements:
<ul style="list-style-type: none"> * Modern Art History 2 three credit hr art studio/art history electives 6 cr hr Free Electives 	<ul style="list-style-type: none"> * delete Modern Art History 3 three credit hr art studio/art history electives 6 cr hrs Non-Art Academic electives

Justification

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of State/Federal/Outside Accrediting Agencies:

Other:

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Source(s) of Data:

Plans for assessing the effectiveness of the change in meeting the program's learning outcomes

(i.e., how does this change fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Other:

Attach a copy of the current curriculum sheet and the proposed curriculum sheet: *

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept *

...3039363739

Laurel Robinson
Faculty Member:

11/04/2024
Date:

...3736323437

Laurel Robinson
Department Chair/Unit Head
Signature:

11/04/2024, 3:53 PM
Date:

...3030373033

Brian Smith
Committee on Academic Affairs
Signature:

11/12/2024, 4:31 PM
Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate
Signature:

Date:

Dean of the Faculty Signature:

Date:

GSW SACSCOC
Representative Signature

Electronically signed by Bryan Davis on 11/04/2024 3:57:27 PM

B.F.A. in ART

NAME _____
 ADVISOR _____

gswid# _____
 Effective Catalog Year: **2023-2024**

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001,1101,1111,1113,1120,1401	3		
Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3) SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10 hrs min)	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			
Area F (18 hrs)	Hrs	Term	Grade
ARTF 1010 Drawing I	3		
ARTF 1011 Drawing II	3		
ARTF 1020 2-D Design Concepts/Color	3		
ARTF 1030 3-D Design/Tools	3		
ARTF 2061 Art History Survey I	3		
AFTF 2072 Art History Survey II	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Core (24 hrs)	Hrs	Term	Grade
ARST 3001 Beginning Glassblowing I	3		
ARST 3021 Adv Drawing I	3		
ARST 3031 Beginning Printmaking I	3		
ARST 3071 Beginning Sculpture I	3		
ARST 3081 Beginning Photography I	3		
ARST 3141 Beginning Ceramics I	3		
ARST 3241 Beginning Painting I	3		
Select One Non-Western Art History Course:			
	3		
ARHS 3080, ARHS 3085 or ARHS 3090			

Art Concentration (15 hrs Min)	Hrs	Term	Grade
Must complete minimum of 15 hours in selected art studio concentration.			

Advanced Art Courses (9 hrs)	Hrs	Term	Grade
ARHS 4001 History of Modern Art	3		
ARHS 4012 History of Contemporary Art	3		
ARTS 4010 Senior Exhibition/Thesis	1		
ARTX 4060 Senior Seminar	2		

Art Electives (6 hrs)	Hrs	Term	Grade
3000/4000 Studio or Art History	3		
3000/4000 Studio or Art History	3		

Free Electives (6 hrs)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS
 Minimum grade of "C" must be earned in all required courses.
 Sophomore Review conducted in Spring semester. Senior Pre-Exhibit Review conducted one semester before exhibit by the studio concentration faculty. Graduating Senior Exhibition and thesis required. May have exhibition up to two semesters prior to graduation.

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/Major:	_____
Earned at:	_____
Comments:	_____ _____
Completed by:	_____ Date: _____

Proposal For a Major/Minor/Certificate Change

Curriculum Change Information

Select Area of Change: * ▼

Faculty Member Submitting Proposal: *

Department Chair/Unit Head email address for approval: * ▼

Undergraduate or Graduate Program?: * ▼

Proposed Effective Date for Curriculum Change: * Degree & Program Name (e.g. BFA, Art): *

Present Requirements:

Proposed Requirements:

Justification

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of State/Federal/Outside Accrediting Agencies:

Other:

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Source(s) of Data:

Plans for assessing the effectiveness of the change in meeting the program's learning outcomes

(i.e., how does this change fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Other:

Attach a copy of the current curriculum sheet and the proposed curriculum sheet: *

suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept*

...3535343835

Laurel Robinson

Faculty Member:

11/04/2024

Date:

...3736363337

Laurel Robinson

Department Chair/Unit Head

Signature:

11/04/2024, 3:53 PM

Date:

...3630313039

Brian Smith

Committee on Academic Affairs

Signature:

11/12/2024, 4:31 PM

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate

Signature:

Date:

Dean of the Faculty Signature:

Date:

GSW SACSCOC
Representative Signature

Electronically signed by Bryan Davis on 11/04/2024 3:56:19 PM

Proposal For Curriculum Change

Curriculum Change Information

Select Area of Change: *

Faculty Member Submitting Proposal: *

Department Chair/Unit Head email address for approval: *

Undergraduate or Graduate Program?: *

Proposed Effective Date for Curriculum Change: * Degree & Program Name (e.g. BFA, Art): *

Present Requirements:

Proposed Requirements:

Justification

Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of State/Federal/Outside Accrediting Agencies:

Other:

Supporting Data:

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Source(s) of Data:

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes

(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Other:

Attach a copy of the current curriculum sheet and the proposed curriculum sheet: *

suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept*

...3439363935

Jonathan Hobbs
Faculty Member:

11/05/2024

Date:

...3639343037

Shannon Perry
Department Chair/Unit Head
Signature:

11/06/2024, 8:31 AM

Date:

...3830363238

Brian Smith
Committee on Academic Affairs
Signature:

11/12/2024, 4:32 PM

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate
Signature:

Date:

Dean of the Faculty Signature:

Date:

GSW SACSCOC
Representative Signature

Electronically signed by Bryan Davis on 11/06/2024 8:36:09 AM

B.S. in Information Technology

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2024-2025

AREAS A-F: 60 HOURS

Institutional Priority (4-5 credits)	Hrs	Term	Grade
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000(3)			
LEAD 2020(2), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
MATH & Quantitative Reasoning (3-4 credits; C or better)	Hrs	Term	Grade
MATH 1113	3		
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112	3		
Art, Humanities, & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, 2132, PHIL 2010, or 2020	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Communication in Writing (6 credits; C or better)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
Tech, Science, & Math (10-11 credits)	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):			
One Lab Science			
Two Sci, Math, or Tech classes			
Science or Non-Science Majors (Minimum 11 hours):			
Two Lab Sciences			
One Sci, Math, or Tech class	Math 1401	3	
Social Science (6 credits)	Hrs	Term	Grade
Select two:			
SOCI 1101, PSYC 1101, ECON 2105, HIST 1111 OR 1112			
Area F (18 hrs)	Hrs	Term	Grade
CSCI 1201 Introduction to Computing	3		
CSCI 1301 Intro to Programming I	3		
CSCI 1302 Intro to Programming II	3		
CSCI 2200 Computer Architecture	3		
CSCI 2500 Discrete Structures in CS	3		
CSCI 2510 Data Structures & Algorithms	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		

Additional Requirements			
_____ GA HISTORY	_____ US HISTORY		
_____ GA CONSTITUTION	_____ US CONSTITUTION		
_____ UNIV 1000			

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (43 hours)	Hrs	Term	Grade
IT 2000 Web Design	3		
IT 3000 Advanced Web Design	3		
CSCI 2920 Ethics in Comp Profession	3		
CSCI 3200 Principles of Operating Systems	3		
CSCI 3400 Introduction to Computer Networks	3		
CSCI 3500 Intro to Data Analytics	3		
CSCI 3600 Computer Security	3		
CSCI 4300 Software Engineering	3		
CSCI 4320 Human Comp Interaction	3		
CSCI 4400 Intro to Database Systems	3		
CSCI 4800 Cloud Computing	3		
CSCI 4940 Capstone Project	4		
PGMT 3500 Foundations of Project MGNT	3		
Select One:			
Approved IT/CSCI/PGMT course	3		

Select a Program Option: (9 hours)

IT Option	Hrs	Term	Grade
IT 3300 Systems Analysis & Design	3		
IT 4400 Info Storage and Retrieval	3		
IT 4300 Server Management	3		
Health Informatics Option	Hrs	Term	Grade
PMGT 3570 Project Management Tools	3		
NURS 3121 Principles of Informatics	3		
NURS 3122 Concepts of Informatics	3		
Multimedia & Mobile App Dev Option	Hrs	Term	Grade
IT 2010 Production Technology I	3		
IT 3020 Production Technology II	3		
CSCI 4810 Mobile/Distributed Computing	3		
Project Management Option	Hrs	Term	Grade
PMGT 3570 Project Management Tools	3		
PMGT 4110 Project Management Leadership	3		
PMGT 4180 Project Risk and Control MGT	3		

Free Electives (8 hours)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS

CIS 1000 is required for this degree with minimum grade of "C". The course may be taken to meet Institutional Priority requirements or as a Free Elective.

Math 1113 is required for this degree with a minimum grade of "C". The course may be taken to meet Math & Quantitative Reasoning requirements or as a Free Elective.

Math 1401 is required for this degree with a minimum grade of "C". The course may be taken to meet Tech, Science, & Math requirements or as a Free Elective.

A course can be used to meet only one requirement.

Two Options may be selected which will satisfy the Major elective requirement. The extra hours earned will be applied in Free electives.

Major: _____

Earned at _____

Comments: _____

Completed by: _____ Date: _____

B.S. in Information Technology

NAME _____
 ADVISOR _____

gswID# _____

Effective Catalog Year: 2024-2025

AREAS A-F: 60 HOURS

Institutional Priority (4-5 credits)	Hrs	Term	Grade
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
MATH & Quantitative Reasoning (3-4 credits; C or better)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401	3		
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112	3		
Art, Humanities, & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120 or 2130	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Communication in Writing (6 credits; C or better)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade
Course Options			
Lab Science - _____			
Lab (if CHEM or BIOL) _____			
Lab Science - _____			
Lab (if CHEM or BIOL) _____			
Tech, Science & Math Courses _____			
Social Science (6 credits)	Hrs	Term	Grade
Select two:			
SOCI 1101, PSYC 1101, ECON 2105, HIST 1111, HIST1112			
Area F (18 hrs)	Hrs	Term	Grade
CSCI 1201 Introduction to Computing	3		
CSCI 1301 Intro to Programming I	3		
CSCI 1302 Intro to Programming II	3		
CSCI 2200 Computer Architecture	3		
CSCI 2500 Discrete Structures in CS	3		
CSCI 2510 Data Structures & Algorithms	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		

Additional Requirements			
_____ GA HISTORY	_____	_____	US HISTORY
_____ GA CONSTITUTION	_____	_____	US CONSTITUTION
_____ UNIV 1000	_____	_____	

UNIVERSITY POLICIES AND PRACTICES
Minimum grade of "C" required in Area A, Area F and all major courses.
A <u>minimum</u> of 120 semester hours must be completed for graduation.
39 semester hours must be upper division work at the 3000-4000 level.
If MATH 1120 is taken in Math, Quant Reasoning section, the extra hr earned will count in Free Electives.
Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned,
Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (43 hours)	Hrs	Term	Grade
IT 2000 Web Design	3		
IT 3000 Advanced Web Design	3		
CSCI 3200 Principles of Operating Systems	3		
CSCI 3400 Introduction to Computer Networks	3		
CSCI 3500 Intro to Data Analytics	3		
CSCI 3600 Computer Security	3		
CSCI 4300 Software Engineering	3		
CSCI 4320 Human Comp Interaction	3		
CSCI 4400 Intro to Database Systems	3		
CSCI 4800 Cloud Computing	3		
CSCI 4940 Capstone Project	4		
IT 3300 Systems Analysis & Design	3		
IT 4300 Server Management	3		
Select One:			
Approved IT/CSCI/PGMT/DATA course	3		

Select a Program Option: (9 hours)

Health Informatics Option	Hrs	Term	Grade
PMGT 3500 Foundations of Project MGNT	3		
NURS 3121 Principles of Informatics	3		
NURS 3122 Concepts of Informatics	3		
Multimedia & Mobile App Dev Option	Hrs	Term	Grade
IT 2010 Production Technology I	3		
IT 3020 Production Technology II	3		
CSCI 4810 Mobile/Distributed Computing	3		
Project Management Option	Hrs	Term	Grade
PMGT 3570 Project Management Tools	3		
PMGT 4110 Project Management Leadership	3		
PMGT 3500 Foundations of Project MGNT	3		
Data Science Option	Hrs	Term	Grade
DATA 3502 Data Architecture	3		
DATA 3503 Data Management	3		
DATA 3355 Data Mining	3		

Free Electives (8 hours)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS
CIS 1000 is required for this degree with minimum grade of "C". The course may be taken to meet Institutional Priority requirements or as a Free Elective.
Math 1113 Is appropriate for this degree with a minimum grade of "C". The course may be taken to meet Math & Quantitative Reasoning requirements or as a Free Elective.
Math 1401 Is appropriate for this degree with a minimum grade of "C". The course may be taken to meet Tech, Science, & Math requirements or as a Free Elective.
A course can be used to meet only one requirement.
Two Options may be selected which will satisfy the Major elective requirement. The extra hours earned will be applied in Free electives.
Major: _____
Earned at _____
Comments: _____

Completed by: _____ Date: _____

Proposal For Core Curriculum Change

Core Curriculum Change Information

Select Area of Change: *

Faculty Member Submitting Proposal: *

Department Chair/Unit Head email address for approval: *

Undergraduate or Graduate Program?: *

Proposed Effective Date for Curriculum Change: * Degree & Program Name (e.g. BFA, Art): *

Present Requirements:

* Courses currently in Institutional Priority Domain:
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)
(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR
1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3),
WGSS 2001(3)

Proposed Requirements:

* Course in Institutional Priority Domain after the deletion of THEA 1110:
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)
(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR
1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), WGSS 2001(3)

Justification

Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of State/Federal/Outside Accrediting Agencies:

Other:

Source of Data to Support Suggested Change

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Source(s) of Data:

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes

(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):

Other:

Attach a copy of the current curriculum sheet and the proposed curriculum sheet: *

general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept *

...3230373231

Bryan Davis

Faculty Member:

11/13/2024

Date:

...3634303738

Julie Megginson

Department Chair/Unit Head

Signature:

11/13/2024, 10:53 AM

Date:

...3030393539

Brian Smith

Committee on Academic Affairs

Signature:

11/13/2024, 11:19 AM

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate

Signature:

Date:

Dean of the Faculty Signature:

Date:

GSW SACSCOC
Representative Signature

Electronically signed by Bryan Davis on 11/13/2024 10:54:28 AM

IMPACTS CORE

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2024-2025

CORE: 60 HOURS

Institutional Priority (4-5 credits)	Hrs	Term	Grade
Select 4 - 5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Math & Quantitative Reasoning (3 credits; min grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401			
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120 or 2130	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grade of C)	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10-11 hrs)	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):			
Lab Science - _____			
_____ Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses - _____			
_____ Optional Lab (if CHEM or BIOL)			
Science or Non-Science Majors (Minimum 11 hours):			
Lab Science - _____			
_____ Lab (if CHEM or BIOL)			
Lab Science - _____			
_____ Lab (if CHEM or BIOL)			
Tech, Science & Math Courses _____			
Social Science (6 credits)	Hrs	Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3		
HIST 1111, HIST 1112	3		
Field of Study	Hours:	Hrs	Term
	18		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		
Additional Requirements			
_____ GA HISTORY		_____ US HISTORY	
_____ GA CONSTITUTION		_____ US CONSTITUTION	
_____ UNIV 1000			
Courses Not Listed Above:	Hrs	Term	Grade

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in the Math & Quantitative Reasoning Area, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs
Lab Science	4
Tech, Science & Math	3/4
Tech, Science & Math	3/4
Science or Non-Science Majors:	
Lab Science	8
Tech, Science & Math	3/4
Lab Sciences	Hrs
BIOL 1103/1103L Essentials of Biology I/Lab	4
BIOL 1103R Essential of Biology Critical Thinking Lab	0
BIOL 1104/1104L Essentials of Biology II/Lab	
BIOL 2107K Principles of Biology I with Lab	4
BIOL 2108K Principles of Biology II with Lab	4
CHEM 1211/1211L Principles of Chemistry I/Lab	4
CHEM 1212/1212L Principles of Chemistry II/Lab	4
GEOL 1121K Earth Materials, Processes, & Environ	4
GEOL 1122K Earth History and Global Change	4
PHYS 1111K Introductory Physics I with Lab	4
PHYS 1112K Introductory Physics II with Lab	4
PHYS 2211K Principles of Physics I with Lab	4
PHYS 2212K Principles of Physics II with Lab	4
Nursing and Non-Science Majors:	
CHEM 1151/1151L Survey of Chemistry I/Lab	4
CHEM 1152/1151L Survey of Chemistry II/Lab	4
Non-Science Majors Only:	
BIOL 1005K Popular Biology	4
Tech, Science & Math	Hrs
BIOL 1103 Essentials of Biology I	3
BIOL 1104 Essentials of Biology II	3
BIOL 1500 Applied Botany	3
CHEM 1020 Everyday Chemistry	3
CHEM 1211 Principles of Chemistry I	3
CHEM 1212 Principles of Chemistry II	3
DATA 1501 Introduction to Data Science	3
ENVS 1100 Introduction to Environmental Science	3
GEOL 1110 Environmental Hazards	3
GEOL 1142 Geology of Georgia	3
GEOL 1221 Solar System Exploration	3
PHYS 1222 Stellar Astronomy	3
MATH 1113 Precalculus	3
MATH 1120 Calculus	4
MATH 1401 Elementary Statistics	3
PSYC 1102 Psychology as a Natural Science	3

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Tech Science & Math Notes:

- BIOL 1103/1103L and 1108/1108L are not open to students with credit in BIOL 2107K or 2108K.
- PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
- PSYC 3301 and SOCI 3301 cannot be used to meet Core requirements.

Prior Degree/ Major: _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

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NAME _____

gswID# _____

ADVISOR _____

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Prior Degree/ Major: _____
Earned at: _____
Comments: _____
Completed by: _____ Date: _____

PROPOSAL TO CHANGE RULES FOR BACHELOR OF ARTS DEGREE IN UNDERGRADUATE HANDBOOK

**Proposed by Michael Moir, Chair & Professor, English & Modern Languages
7/31/2024**

Language to be deleted:

9. Candidates for the B.A. degree must present credit for at least six hours of foreign language at the level specified by individual majors. International students from non- English speaking countries who achieve the required TOEFL or IELTS score for admission to GSW will satisfy the foreign language requirements for the degree they are pursuing at GSW. These students will still need to fulfill total credit hour requirements for the B.A. degree by taking six elective hours to fill the credits allotted for foreign language.

a. International students from English-speaking countries must meet the foreign language requirement either through a CLEP exam in another language or through foreign language courses. Multilingual students who are residents of the United States may fulfill their foreign language requirements either by taking the appropriate CLEP tests or by taking the required foreign language courses.

Rationale for Change:

- Passing foreign language courses has been a barrier to graduation for students in the BA in English program. Also, since we only offer Intermediate-level instruction in Spanish, students who either did not take Spanish or did not take any foreign language in high school have to take 6 hours of Elementary Spanish as well, leading to a 'hidden requirement' in the degree program. (see attached documentation)
- The English RAC now recommends making foreign language courses optional. Foreign language courses at any level will still be an option in the major field area for the English BA (see attached documentation).
- Due to a shortage of foreign language faculty on campus (we have only one full-time instructor to teach Spanish, plus a part-time instructor who teaches Elementary Chinese) and the expanding needs of FYE for dual-enrollment sections of Elementary Spanish, we do not currently have the resources to offer Intermediate-level language courses on campus, and we do not believe that students should be required to take eCore classes to complete the degree program. (eCore does not offer 1000-level language courses.)
- The BA in English is currently the only degree program on campus that still requires 6 hours of foreign language credit. All other BA programs have already dropped this requirement.
- This requirement has long been unpopular with students and has presented a recruiting barrier for the BA in English, as students who might have chosen our degree program elect instead to pursue a course of study that lacks a foreign language requirement.



Proposal For Program Deactivation

Program Deactivation Information

Department Initiating Proposal: * College of Education
Semester to be Effective: * Spring
Year to be Effective: * 2025

Faculty Member Submitting Proposal: * Rachel Abbott
Department Chair/Unit Head email address for approval: * Education - Rachel Abbott
Undergraduate or Graduate Program?: * Graduate

List item(s) to be deactivated:

Program Type(s)	ProgramTrack(s)	Program(s)
M.Ed.		M.Ed. Middle Grades Language Arts M.Ed. Middle Grades Mathematics

Justification

Select one or more of the following to indicate why the proposed deactivation will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Program on low producing program list (indicate how long): The programs have been on the low producing program list for a few years.

Other:

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Rachel Abbott

Faculty Member Signature:

GSW SACSCOC Liaison Signature:

...3432373638

Rachel Abbott

Department Chair/Unit Head
Signature:

10/14/2024, 9:29 AM

Date:

Committee on Academic Affairs
Signature:

Date:

Committee on Graduate Affairs Chair:

Date:

Date:

Secretary of the Faculty Senate
Signature:

Date:

Dean of the Faculty Signature:

Date: