Georgia Southwestern State University General Faculty Meeting

Friday, December 6, 2024 at 3:00 p.m. Nursing Auditorium

1. Call to Order

a. Approval of Agenda

2. Approval of Minutes

- a. August 7, 2024
- b. May 3, 2024

3. Brief Reports

- a. President Michelle Johnston
- b. Provost Jill Drake

4. Standing Committee Activity Reports

- a. Academic Affairs Brian Smith
- b. Business and Finance John Stovall
- c. Faculty Affairs Robert Bennett
- d. Faculty Development Manoj Thapa
- e. Global Engagement and High Impact Practices Anish Dave
- f. Graduate Affairs Thelma Sexton
- g. Institutional Effectiveness Michele McKie
- h. Institutional Review Board Joseph Comeau
- i. Instructional Technology Sai Mukkavilli
- j. QEP Jennifer Ryer
- k. Student Affairs Sally Merritt
- I. Faculty Senate Jamie MacLennan

5. New Business

a) Academic Affairs

- i. Bachelor of Integrated Studies Curriculum Change
- ii. Proposal for a New Program (certificate) Project Management
- iii. Withdrawal Policy
- iv. BSED Special Education Curriculum change
- v. Wildlife Biology Certificate revision
- vi. Research Applications and Methods New certificate
- vii. B.S. Chemistry Curriculum change
- viii. BFA Art Curriculum change
- ix. BFA Art Curriculum Change (Integrative Studies Track)
- x. B.S. Information Technology Curriculum change
- xi. Institutional Priority Class deletion (THEA 1110)

 ${\bf xii.}$ Proposal to remove foreign language requirement

b) Graduate Affairs

- i. M.Ed. Middle Grades Language Arts Deactivation
- ii. M.Ed. Middle Grades Mathematics Deactivation
- 6. Additional Concerns
- 7. Announcements
- 8. Adjourn

Georgia Southwestern State University General Faculty Meeting – Called Meeting

Wednesday, August 7, 2024 at 9:15 a.m.

Admin 127

In attendance: Michael Moir; Elizabeth Gurnack; Penny Dearmin; Jeff Swords; Jennifer Ryer; Lauren DiPaula; Alaina Kaus; Allen Brown; Rachel Abbott; Michele McKie; Amber Stovall; Yongwon Cho; Ellen Cotter; ChuChu Wu; Chris Pritchett; Benjamin Meador; Zhanxin Sha; Laurel Robinson; Chick Wells; Jessica Watson; Susan Stephens; Sandra "Leigh" Swords; Carrie Bachhofer; Kim Hasbach; Paula Bryant; Natasha Snider; Leisa Easom; Carol Bishop; Drew Hart; Danielle Taylor; Marni Dodd; Olga Godoy; Lenard Martin Jr.; Judy Grissett; Surya Amarachintha; Morgan Whaley; Christi Kendrick; Nicole McLemore; Jonathan Carter; Jamie MacLennan; Bryan Davis; Keaton Wynn; Justin Hodges; Danny Zarzatski; Melinda Chatham; Karen Cook; Mike Crosby; Allison Turner; Rebecca Miller; Jessica Ouzts; Michele Ragsdale; Ramona Mulleins-Foreman; Laura Kim Gosa; Michelle Dykes; Becca Jones; Ahn-Hue Tu; John Stoval; Michelle Johnson; Jonathan Hobbs; Bonnie Gary; Rhonda Slocumb; Olibia Bivins; Paige Ling; Susan Bragg; Anish Dave; Jason Franking; Lee Wright; Patty Childers; Anne Jacobs; Brain Mallett; Brian Smith; Gary Fisk; Joseph Comeau; Jesse Russell; Annie Laurie Nichols; Elizabeth Shiller; Nedialka Iordanova; Sally Merritt; Debbie Palmer; John LeJeujne; Toni Lorenz; Stephanie Harvey; Gaynor Cheokas; Alex Yemelyanov; Sai Mukkanilli; Sam Peavy; Julie Megginson; Debaleena Ghosh; Tzvetelin Iordanov; Paul Dahlgren; Brian Parkinson; Alwen Yueng; Chadwich Gugg; Jill Drake; Jessica Jeasley

1. Called to Order 920 AM

a. Opening remarks – Dr. MacLennan

2. Academic Affairs

- a. Handbook Change: Revisions to the CPR process (tabled May 3, 2024)
 - i. Dr. Davis Explained rationale
 - 1. Focus on programs instead of units
 - 2. Student success focus via USG mandate
 - ii. Discussion
 - iii. Dr. Brian Smith Moves to approve
 - 1. Dr. Dahlgren seconds
 - iv. Passes unanimously

3. Announcements

- a. Dr. Carter -Join Cross-Mentoring Program
- 4. Adjourn 929 AM.

Georgia Southwestern State University General Faculty Meeting

Friday, May 3, 2024 at 3:00 p.m. Nursing Auditorium

UNAPPROVED MINUTES

- 1. Call to Order: John LeJeune called the meeting to order at 3:04 p.m.
 - **a. Approval of Agenda:** Jonathan Carter motioned to approve the agenda, seconded by Genie Bryan. Discussion: Dr. Gurnack expressed concern about the number of pages and the agenda sent only a few days before. This was duly noted by the chair. The motion passed by majority vote.

2. Approval of Minutes

a. May 4, 2023: Laurel Robinson motioned to approve the minutes, seconded by Jonathan Carter. Motion passed unanimously.

3. Brief Reports

a. President Neal Weaver

- -Accreditation for Nursing (ASN) good feedback
- -Accreditation AACSB- College of Business- good feedback
- -Accreditation SACSCOC- All concerns should be addressed before vote. Thanks to QEP leadership
- -Enrollment: fastest growing institution in USG, Spring up 11%, Summer up 16%, Undergrad enrollment in Summer is up 18%, Fall enrollment up at least 5% but probably more. Accepted 15% more incoming freshman than last year. Housing #s up 40% with continuing undergrads. ASN enrollment up + 25 seats (total of 65), graduate enrollment up.
- -Budget: State allocations: \$830,000 cut to funding. Out-of-State, International, Graduate enrollments up. Mix of students may bring increase in revenue.

Already an increase in tuition. Health fee, athletic fee, technology fees increased. System has new policy for online students to pay 50% of fee structure.

- -Cover/Transition soft money faculty into ENG budget.
- -Cover/Increase summer pay budget.
- -Cover P&T salary increases
- -State Budget: all USG funded state employees receive a raise with 4% increase up to \$3000. Campus community employees will also receive the raise within our budget.
- -FY26: on pace to receive over \$2 million in new funding for state support. FY27: at least another \$1 million with current pace.

-Construction Projects: Library \$5 million renovation, additional \$1 million in MMR funds, want to attain another \$1 million; Griffin Bell Conference Center was demolished, currently working on ground work, rebuilding to start soon, will take one more year to finish. Goal is to make the conference center operate without supplemental budget. Science Building: Architect can be searched for and hired. Confident it will happen but probably 3-year project. Demolitions to be happening: Duncan and Jordan Hall will be coming down very soon.

-Thank you for work on consolidation report.

b. Provost Jill Drake

- -Professional Development from staff, faculty, and students has been up and hosted several symposiums, competitions, and research conferences.
- -Syllabus Requirements for GAView and Gen Ed Courses
 - -100% of faculty using Georgia View- Syllabus, Calendar, Gradebook, Midterm Grade, and Announcements at least.
 - -Syllabi: Learning Outcomes for Impact, Guiding Questions, Career Ready Competencies, course description, course learning outcomes, core impact pieces, attendance/participation policy (your choice). Midterm grade breakdown, Final grade breakdown. Accommodations, Writing Center, Campus Carry, Class Schedule. Available in Faculty Resources in myGSW. Further trainings will be coming during Southwestern Week.

c. Associate VPAA Dr. Bryan Davis – Core IMPACTS

- -What the core impacts look like needs to be what every program sheet/curriculum sheet has on it. Advise students appropriately for what classes students need for their major when the major requires a certain class. Update your storm tracks accordingly. Will affect STEM and non-STEM majors alike.
- -Courses we vote on today to add to the core, won't be effective until approval by Council on General Education.

d. Dr. Paul Dahlgren - QEP

- -QEP has passed, lots of praise.
- -Summer Workshop coming up. Southwestern week speaker scheduled.
- -QEP assessment folks needed
- -GA View class is up and ready to go.

4. Standing Committee Activity Reports

e. Academic Affairs - Chuchu Wu

-met 4 times; reviewed 87 proposals;

f. Business and Finance – Samuel Peavy

-met 1 time; no extra money to do anything with. No budget hearings this year.

g. Faculty Affairs - John LeJeune

-met 3 times; approved 5 agenda items on here today; probationary credit issue was approved but sent back to Faculty Affairs

h. Faculty Development - Anish Dave

-NA

i. Global Engagement and High Impact Practices – Beau Palmer

-reported by Jennifer Ryer: met 3 times; Taste of the World organization

j. Graduate Affairs - Michelle Dykes

-Email communication, 1 meeting, graduate faculty applications, changes in graduate programs

k. Institutional Effectiveness – Alaina Kaus

-met twice, completed review of student support and academic success

I. Institutional Review Board – Michael Crosby

-IRB reviewed over 28 applications this year

m. Instructional Technology - Lee Wright

-Technological resources and how they are used; frustration with Degree Works; new version should be coming out soon.

n. Student Affairs – Jonathan Carter

-Approved 3 new student constitutions; GA view shell resources developed

o. Faculty Senate - John LeJeune

- -Several committees and sub-committees created and completed this year.
- -Elected new senate members
- -Jamie MacLennan as new president, Amber Stovall as VP, Jonathan Carter as Secretary for 2024-2025 year
- -New Executive Committee in the Bylaws
- -Still need to make committee assignments
- -3 broad strategic goals: 1. new policies to make us better, senate submitted reports and recommendations on several policies and requests. Participation on re-org committee. 2. Improve and solidify senate constitutions and communication. 3. Strengthen faculty governance as a whole. Ad hoc committee to assist transition with interim university president. Attending Deans Council

meetings- there was push back on this at the last Senate meeting, but should be subject to same sunshine rules as Senate.

4. New Business

a. Academic Affairs

New Degrees, Certificates, Minors

1. Pre-Law (History/Political Science)

Curriculum Changes

- 2. American Studies Certificate (English)
- 3. Music/Comm removal of concentrations
- 4. Elementary Education
- 5. Special Education
- 6. Health and P.E.
- 7. Middle Grades Education
- 8. Secondary Math/B.S. Ed. with Math Major concentration
- 9. Secondary English/B.S. Ed. with English Major Concentration
- 10. B.S. Ed. Political Science Major Concentration
- 11. B.S. Ed. History Major Concentration
- 12. B.A. in Music with Teacher Certification
- 13. B.A. in Comm. And Emerging Media Removing concentrations
- 14. B.S. in Political Science Major curriculum
- 15. Management Major Curriculum
- 16. Management Minor Curriculum
- 17. B.S. in Information Technology major curriculum
- 18. B.S. in Computer Science major curriculum
- 19. Psychology Curriculum Changes Linked to course Deactivations
 - i. B.S. in Psychology Major Curriculum
 - ii. Psychology Minor
 - iii. School Psychology Certificate
- **20. Certificate Deactivation:** Composing Video Game Music
- Jonathan Carter motions to consider all of 1-20 as a block, seconded by Genie Bryan.
- Discussion: None; Unanimous approval.
- Motion to approve the Item 1-20 block by Elizabeth Gurnack; second by Stephanie Harvey.
- Discussion: A few changes are necessary, including to correct the title of PSYC 3308 (Item 19), corrections to the B.S. Ed. in Political Science curriculum sheet (Item 10), and the labeling of some Art/Photo classes in Comm curriculum sheets (Items 3 and
 - 12). Jon Carter proposed a general amendment to the motion to allow for such correction of any title changes to courses or similar typographical errors as stated above, which was accepted.
- With that amendment, the motion carried with Unanimous approval.

21. Core Impacts:

- i. Learning Outcomes
- ii. Baseline Curriculum Sheet (app. by Sen. 2.19.2024)

- iii. SOSC 2021 IMPACTS CORE Curriculum
- iv. DATA 1501 IMPACTS CORE Curriculum
- v. ANTH 1102 IMPACT CORE Curriculum
- vi. POLS 2101 IMPACTS CORE curriculum
- vii. IMPACTS Core Area C (English)
- Motion to approve all of Item 21 by Jon Carter; seconded by Jeff Waldrop, and approved unanimously.

Handbook Changes

22. Revision of CPR Process

- Motion to approve by Genie Bryan, seconded by Jeff Waldrop. Discussion: Could we explain the changes with greater clarity? "More focused on student success."
- Jonathan Carter moves to table the issue, seconded by Laurel Robinson. The motion to table was approved – the issue is tabled and returned to Academic Affairs and/or the Faculty Senate/General Faculty as appropriate in Fall 2024.

23. Revision of Attendance Policy

- Jon Carter motions to approve; second by Sandra Swords. Discussion: You just need some form of attendance policy.
- The motion passed via majority vote.

b. Faculty Affairs

Handbook Changes

24. Tenure and Pre-Tenure Policy

- Jon Carter motions to approve; seconded by Ellen Cotter.
- Jeffrey Waldrop moves to table the issue, seconded by Elizabeth Gurnack; by majority vote the issue was not tabled.
- Subsequently, the initial motion to approve passed by majority vote.

25. Student Success and Faculty Development Language

- Motion to approve by Sam Peavy; Seconded by Anne Jacobs.
- -Motion is approved Unanimously.

26. Accommodations Process Policy Proposal

- -Motion to approve by Sam Peavy; Second by Michael Moir.
- -Discussion: This was approved by attorneys.
- -Motion passes Unanimously.

27. Faculty Conduct Policy

- -Motion to approve by Jon Carter; Second by Michael Moir.
- -Motion passes with majority vote.

28. Faculty Evaluation Language

- -Motion to approve by Benjamin Meador; Second by Nellie Iordanov.
- -Motion passes with majority vote.

c. Graduate Affairs

Curriculum and Policy Changes

29. MSCS/MBA Grade Replacement Policy (COBAC)

- -Motion to approve by Bryan Davis; Second by Chadwick Gugg.
- -Motion passes with a majority vote.
 - **30. Nursing Informatics Certificate**
 - 31. Healthcare Informatics Graduate Certificate
 - 32. Nurse Educator Graduate Certificate
 - 33. Nurse Leadership Graduate Certificate
- -Motion by Jon Carter to consider Items 30-33 as a block; seconded by Michele McKie.
- -Motion passes with a majority vote.
- -Motion to approve Block 30-33 by Sandra Swords; seconded by Jon Carter
- -Motion passes with as majority vote.
 - 34. Master of Education Middle Grades
- -Motion to approve by Jon Carter; Seconded by Mark Grimes.
- -Motion passes by majority vote.

Graduate Faculty Status Applications

- 35. Laura Gosa (CONHS)
- 36. Mark Grimes (COBAC)
- 37. Sondra Smith (COBAC)
- 38. Glenn Robins (HAPS)
- 39. Chuchu Wu (Education)
- 40. Michele McKie (Education)
- 41. Rachel Abbott (Education)
- 42. Darrin Theriault (COBAC)
- 43. Gaynor Cheokas (COBAC)
- -Jon Carter motions to consider Items 35-43 as a block; Seconded by Chadwick Gugg.
- -Motion passes my majority vote.
- -Motion to approve the 35-43 block by Elizabeth Gurnack; Seconded by Laurel Robinson.
- -Motion passes by majority vote.

Handbook Changes

44. Graduate Faculty Election

- -Motion to approve by Sam Peavy; Second by Sandra Swords.
- -Motion passes by majority vote.

d. Faculty Development Committee

Handbook Changes

45. Faculty Development Grants

- -Motion to approve by Julie Megginson, Second by Jon Carter.
- -Move by Jon Carter to amend to add the phrase "in the prior application" when referring to the \$300 award, agreed to by Julie Megginson.
- -The motion as amended passes by majority vote.

46. Faculty Development Committee Description

- -Motion to approve by Elizabeth Gurnack, Seconded by Jon Carter.
- -Motion passes by a 2/3 vote.

5. Additional Concerns

-"Many"

6. Announcements

- -Leaving/Retiring faculty.
- -When will we meet the interim president?
- -Local family with connections to GSW. Nathan Jackson and family was injured during rehearsal. Any help will be appreciated. GoFundMe page for the family. Sumter Players show has been rescheduled indefinitely.

7. Adjourn

-Motion to Adjourn by John LeJeune, Seconded by the whole Room. Unanimous approval. Meeting adjourned at 5:20 p.m.





Proposal For Curriculum Change

	Curriculum Change Information	
Select Area of Change:	* Major Curriculum	$\overline{\smile}$
Faculty Member Submitting Proposal:	* Paul Dahlgren	
Department Chair/Unit Head email address for app	roval: * Arts and Sciences - Mar	k Laughlin 🔽
Undergraduate or Graduate Program?:	* Undergraduate Course	I
Proposed Effective Date for Curriculum Change:	* 01/01/2025 Degree & Program	Name (e.g. BFA, Art): * BIS (Bachelor of Integrated
Present Requirements: * (area F/ Major Field): 18 hours area F from any program (major requirements): INDS 4000 3 minors or certificates 3-12 hours free electives	Proposed Require (area F) 15 hours area F fror INDS 2000 (major requirements INDS 4000 2 minors or certifica 18-30 hours free ele	n any program s): tes
Select one or more of the following to indicate w	Justification why the proposed course will be beneficial, gi supporting data.	ving your justification. Include and/or append relevant
Improving student learning outcomes:		<u>^</u>
Adopting current best practice(s) in field:	Response to General Studies CPR so as to allow hours of credit	more students to graduate with closer to 120
Meeting mandates of State/Federal/Outside Accrediting Agencies:		<u></u>
Other:		^ ~
Supporting Data:	External Report - Bachelor of General Studies at G	SW (2).pdf
	Source of Data to Support Suggested C	hange
Indirect measures: Student opinionnaires; student,	employers, or alumni surveys, etc.:	^
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme		Credit hours earned for degree (in CPR report that is attached)
Source(s) of Data:		CPR Gen Studies 2023 (1).docx
(i.e., how does this course fit within the current	ffectiveness of the course in meeting the program assessment plan and what sorts of urse is meeting stated program or course ou	data will be collected and evaluated to determine if the
Indirect measures: Student opinionnaires; student,	employers, or alumni surveys, etc.:	^
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme Other:		Tracking credit hours for completion of degree/ recruitment to degree program
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Attach a copy of the current curriculum sheet and the	he proposed curriculum sheet:	*Gen studies rev sp 23 (1).pdf

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Additional Regulrements				Provisioned to fulfit PE requirements and			
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GA CONSTITUTION	USC	ONSTITUTE	ON	*GCWCCCCC			
The second secon			- 1	Prior Degree/			
HIMP 1000				N 4 ml mm			
UNIV 1000			- 1	Major: Earned at:			

Completed by:

Now





Proposal For A New Program

The Formal Proposal must be approved at al	l applicable leve	Disclaimer els of faculty governance b Georgia.	pefore being submitted to the University	ersity System of
Degree / Program Name:		* Project Management Cert	ificate	
Faculty Member Submitting Proposal:		* Amber Stovall		
Department Chair/Unit Head email address for	approval:	*Business - Gaynor Chec	okas	
Undergraduate or Graduate Program?:		* Undergraduate Course		
Semester to be Effective:		* Spring		
Year to be Effective:		* 2025		
		,		
Select one or more of the following to indicate		Justification sed course will be benefici rant supporting data.	al, giving your justification. Includ	e and/or append
Improving student learning outcomes:	focus. Students management is	will build the key skills and kno an expanding field that is appl	nts with the technical skills and a strong owledge to handle complex projects. P icable across various industries such a	roject
	manufacturing, c	construction, technology, marke	eting, finance, and health care.	
Adopting current best practice(s) in field:				^
				~
Meeting mandates of State/Federal/Outside Accrediting Agencies:				^
State/Federal/Outside Accrediting Agencies.				\checkmark
Other:				
Supporting Data:				
So	ource of Data 1	to Support Suggested C	hange	
Indirect measures: Student opinionnaires; stude			Discussions with industry profession similar programs.	als and review of
Direct Measures: Materials collected and evalu		n		^
assessments purposes: (tests, portfolios, assig	nments, etc.)			<u> </u>
Source(s) of Data:				
	Α	ssessment Plan		
(i.e., how does this course fit within the current if the co		sment plan and what sorts stated program or course		uated to determine
Indirect measures: Student opinionnaires; stude	ent, employers,	or alumni surveys, etc.		^
				~
Direct Measures: Materials collected and evalu assessments purposes: (tests, portfolios, assig		m	Tests, assignments, projects	
Other:	,			^
Attach a copy of the proposed curriculum shee	t:		*PM Certificate_8_22_24.xlsx	

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State

Policy Manual Section 10.4 Cybersecur exposed to unauthorized access, repor privacy can be sent to dataprivacy@g	ty System of Georgia's (USG) Cybersecurity P ity: www.usg.edu/policies. Anyone suspectin t your suspicion to techsupp@gsw.edu. Othe gsw.edu. Signature (below) and submissior acy and Legal Notice and relative policies.	g their sensitive personal data has been rwise, questions concerning general data
Accept* ✓		
3636353436		
amberstovall	08/22/2024, 4:35 PM	
Faculty Member Signature:	Date:	
3033363636		
Laynor Cheokas	08/23/2024, 10:58 AM	
Unit Head Signature:	Date:	
3738363835		
Bryan Davis	08/23/2024, 11:09 AM	
GSW SACSCOC Liaison Signature:	Date:	
3138303536		
BrianSmith	09/17/2024, 4:48 PM	
Committee on Academic Affairs Signature:	Date:	
Committee on Graduate Affairs		
Signature:	Date:	
Secretary of Faculty Senate Signature		
Secretary of Faculty Seriate Signature	Date:	
Dean of the Faculty Signature:		
Dean of the Faculty Signature.	Date:	

Project Management Certificate

NAME	gswID#	
ADVISOR		

18 Hours Minimum

Required Course (6 hrs)	Hrs	Term	Grade
PMGT 3500 Foundations of Project Mgnt	3		
PMGT 3570 Project Mgnt Tools	3		
Select 4 courses from the list below (12 hrs)	Hrs	Term	Grade
MGNT 3610 Operations Mgnt	3		
MGNT 3620 Supply Chain Mgnt	3		
PMGT 3640 Project Cost & Procurement Mgt	3		
PMGT 4110 Project Mgnt. Leadership	3		
PMGT 4180 Project Risk & Control Mgnt	3		
PMGT 4970 Project Management Internship	3		
CSCI 1201 Introduction to Computing	3		

Effective Catalog Year: 2024-2025

Additional Requirements:

Minimum grade of "C" in all course work counted towards certificate.

The Subcommittee on Advising and the Committee on Academic Affairs has examined and debated the request for a recommendation to administration concerning altering our withdraw deadline policy. The Committee on Academic Affairs recommends to the administration that the withdraw deadline for students be extended to 11 weeks or the maximum the USG policy will allow, whichever is farther into the semester based on the academic calendar. Said plainly, the Committee voted to make the withdraw deadline as far into the semester as possible. We are forwarding this recommendation now to the Faculty Senate.





Proposal For a Major/Minor/Certificate Change

	Curricului	m Change Information	on	
Select Area of Change:		* Major Curriculum	\overline{v}	
Faculty Member Submitting Proposal:		* Michele McKie		
Department Chair/Unit Head email address for appr	roval:	* Education - Rachel A	Abbott	
Undergraduate or Graduate Program?:		* Undergraduate Cours	s€ ∨	
Proposed Effective Date for Curriculum Change:	* 01/01/2025	Degree & Prog	ram Name (e.g. BFA, Art):	*BSEd Special Education
Present Requirements: *EDSP 4530:Legal Processes and Procedures in SpEd		Proposed Requester * EDRG 3280 Lite	uirements: erature for Children	
Select one or more of the following to indicate w	hy the proposed ch	Justification nange will be beneficia upporting data.	al, giving your justification. Inc	clude and/or append relevant
Improving student learning outcomes:				\$\frac{1}{2}
Adopting current best practice(s) in field:				^
Meeting mandates of State/Federal/Outside Accrediting Agencies:	Meeting Requiremen	nts of the GaPSC Rules to	o have 15 hours in a content area	
Other:	EDRG 3280: Literati	ure for Children is not a ne	ew course.	
	The proposed cours	e does not require revisio	on of field experience hours. EDRG	3280: Literature for
			h the elementary/reading program. mandates for the GaPSC. The cou	
	was a new course, n	ot yet taught. We added t	he new course and after approval a	at the May 2024
	we revised the spec	ial education curriculum t	in the reading/literacy content cond to remove EDSP 4530: Legal Proce	esses and
	Procedures for Spec	cial Education and add ED	DRG 3280 back into the curriculum.	
	program. EDSP 453 experiences for stud	30 was being taught durin	gested" hours for field experience, ig the senior fall semester which ha nester of 6 weeks during the fall se	as embedded field
	1 '	•	special education program already ummer reading camp which include	
	Source of Data to	o Support Suggeste	d Change	
Indirect measures: Student opinionnaires; student,			u Change	
manost modeares. Stadont opiniormanos, stadont,	ompleyere, or alam	iiii ourvoyo, oto		
	16			~
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignments)			Direct measures	
Source(s) of Data:				
Plans for assessing the e	ffectiveness of th	ne change in meeting	g the program's learning o	utcomes
(i.e., how does this change fit within the current	program assessme		s of data will be collected and	
Indirect measures: Student opinionnaires; student,	employers, or alum	nni surveys, etc.:		^
				~
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme			Direct measures	
Other:	, ,			_
Attach a copy of the current curriculum sheet and t	he proposed curric	ulum sheet: *	l Curriculum Sheet_BSED Special E	Education_Revised 9.20.2024.pdf

suspecting their sensitive personal data has been expose general data privacy can be sent to dataprivacy@gsw.edi	rized by the Board of Regents Policy Manual Section 10.4 d to unauthorized access, report your suspicion to techsi	Cybersecurity: www.usg.edu/policies. Anyone upp@gsw.edu. Otherwise, questions concerning
Accept* ⊡		
3332313436 Michele McKie		
Faculty Member:	<u>10/16/2024</u> Date:	
0005070400	Duto.	
Lackel albott Department Chair/Unit Head	10/16/2024, 10:25 AM	
Signature:	Date:	
Brian Smith	11/12/2024, 4:28 PM	
Committee on Academic Affairs Signature:	Date:	
Committee on Graduate Affairs Chair:	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:	 Date:	
N SACSCOC resentative Signature Electronically signed by Bryan Davis on 10/16	/2024 10:58:16 AM	
resolutive digniture		

CURRENT

B.S. in EDUCATION with a Major in Special Education-General Curriculum

ADVISOR AREAS A-F: 60 HOURS Area A (9 hrs) (Min Grade of C Required)
ENGL 1101 Composition I
ENGL 1102 Composition II
MATH 1001,1101, 1111, 1113,1120,1401 Hrs Term Grade Area B (4-5 hrs) Hrs Term Grade Select 4-5 hours from list below CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign ang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2), POLS 2401(3) SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3 Area C (6 hrs) Hrs Term Grade ENGL 2111, 2112, 2121. 2122, 2131, or 2132 ARTC 1100, MUSC 1100 or THEA 1100

Area D (10 hrs min) ab Science-List A Lab (if CHEM or BIOL) NonLab/Lab Science-List A or B

Optional Lab (if CHEM or BIOL) Course from List A, B or C Area E (12 hrs)
POLS 1101 American Government Term Grade HIST 1111 or 1112 Wrld Civ I or II HIST 2111 or 2112 US Hist I or II Select one: ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 Area F (18 hrs)

EDUC 2110 Invest Crit and Cont Issues in Edu

EDUC 2120 Exp SociocItrl Persp on Diversity Hrs Term Grade 15 15 EDUC 2130 Exploring Learning & Teaching
ISCI 2001 Life/Earth Science for Teachers OR ISCI 2002 Physical Science for 0 Teachers Math 2008 Numbers & Operations for Teachers 0 Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid US HISTORY GA CONSTITUTION US CONSTITUTION UNIV 1000

NAME

Effective MAJOR/ELECTIVE REQUIREMENTS	Catalog Year:		5	
Major Courses (9 hrs)	Hrs	Term	Grade	FE
EDSP 3000 Exceptional Student	3			15
EDSP 4620 Classroom/Behavior Mgmt	3			15
EDUC 3200 Instructional Technology	3			0
Literacy Courses (12 hours)	Hrs	Term	Grade	FE
EDRG 3160 Early Literacy	3	i	1	15
EDRG 3260 Intermediate Literacy	3	j		15
EDRG 3360 Literacy Instruction and Assessment	3	I		15
EDSP 4060: Disorders of Lang. & Lit.	3	Γ	<u> </u>	15
Special Ed Concentration with Embedded Endorsement (30 hours)	Hrs	Term	Grade	FE
EDSP 4110 Char. & Strat. for Teaching Low Incidence Disab.	3			115
EDSP 4210: Char. & Strat. for Teaching High Incidence Disab.	3			115
EDSP 4510 Assessment	3			45
EDSP 4520 Internship in Special Education	3	I		125
EDSP 4610 Effective Instruction	3	Ţ <u></u>		15
EDSP 4051 Inclusion & Collaboration	3			15
EDSP 4410 Identification & Assessment for ASD	3	Ţ	İ	15
EDSP 4420 Classroom & Behav Strat for ASD	3			15
EDSP 4430 Planning & Teaching for ASD	3		Ii	15
EDSP 4530: Legal Processes & Procedures in SpEd	3	<u> </u>	<u> </u>	45
Student Teaching (9 hrs)	Hrs	Term	Grade	FE
EDSP 4950 Opening School Experience	0	<u> </u>	II	60
EDSP 4970 Student Teaching	3	<u> </u>	<u> </u>	150
EDSP 4980 Student Teaching	3	<u> </u>	<u> </u>	150
EDSP 4990 Student Teaching	3	<u> </u>	<u> </u>	150
Professional Checklist:				
Application to Teacher Education				
Application to Student Teaching				
GACE I (Score Semester)				
GACE II (Score Semester)				
Passed GACE: Yes or No				
ADMISSION TO TEACHER EDUCATION				
Admission Into Teacher Education is required for all students enrolled in all				
Education 3000-4000 level courses. Minimum grade of "C" required in Area A,				
Area F and all major and professional required courses. Speech or demonstrat	ied			
competence in Speech is a requirement for the program. COMM 1110 or				
THEA 1110 may be taken in Area B to satisfy this requirement.				
A required core area A-E and area F grade point average of 2.5 or higher is				
required for admission to teacher education, student teaching and graduation				
For additional information please access the University Bulletin on the GSW website at www.osw.edu.				

Additional Information:
Autism Endorsement courses must be taken in sequence: EDSP 4410, 4420, 4430.
During student teaching, students may have up to 12 hours. See Storm Track for Fall vs. Spring admits.

Additional Information:

utism Endorsement courses must be taken in sequence: EDSP 4410, 4420, 4430.

During student teaching, students may have up to 12 hours. See Storm Track for Fall vs. Spring admits.

B.S. in EDUCATION with a Major in Special Education-General Curriculum

NAME ADVISOR AREAS A-F: 60 HOURS Area A (9 hrs) (Min Grade of C Required)
ENGL 1101 Composition I
ENGL 1102 Composition II
MATH 1001,1101, 1111, 1113,1120,1401 Hrs Term Grade Area B (4-5 hrs) Hrs Term Grade Select 4-5 hours from list below: CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3) SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001 Area C (6 hrs)
ENGL 2111, 2112, 2121. 2122, 2131, or 2132 Hrs Term Grade ARTC 1100, MUSC 1100 or THEA 1100

Area D (10 hrs min) Term Grade ab Science-List A Lab (if CHEM or BIOL) Optional Lab (if CHEM or BIOL)
Course from List A, B or C Area E (12 hrs)
POLS 1101 American Government Term Grade Hrs HIST 1111 or 1112 Wrld Civ I or II HIST 2111 or 2112 US Hist I or II Select one: 3 ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 Area F (18 hrs) Hrs Term Grade FE EDUC 2110 Invest Crit and Cont Issues in Edu
EDUC 2120 Exp Sociotid Persp on Diversity
EDUC 2130 Exploring Learning & Teaching
ISC 2001 Life/Earth Science for Teachers OR ISCI 2002 Physical Science for 15 15 3 0 Math 2008 Numbers & Operations for Teachers Human growth and development 0 Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid (Activity) Additional Requirements

GA HISTORY US HISTORY GA CONSTITUTION US CONSTITUTION

UNIV 1000

Effective Catalog Year: 2024 - 2025 MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS					
Major Courses (9 hrs)	Hrs	Term	Grade	FE	
EDSP 3000 Exceptional Student	3			15	
EDSP 4620 Classroom/Behavior Mgmt	3			15	
EDUC 3200 Instructional Technology	3			0	
Literacy Courses (15 hours)	Hrs	Term	Grade	FE	
EDRG 3160 Early Literacy	3	i	Ti	15	
EDRG 3260 Intermediate Literacy	3	Ţ	[15	
EDRG 3360 Literacy Instruction and Assessment	3			15	
EDRG 3280 Literature for Children	3	J		15	
EDSP 4060: Disorders of Lang. & Lit.	3	[[15	
Special Ed Concentration with Embedded Endorsement (27 hours)	Hrs	Term	Grade	FE	
EDSP 4110 Char. & Strat. for Teaching Low Incidence Disab.	3			115	
EDSP 4210: Char. & Strat. for Teaching High Incidence Disab.	3			115	
EDSP 4510 Assessment	3	ļ	!!	45	
EDSP 4520 Internship in Special Education	3	†	tt	125	
EDSP 4610 Effective Instruction	3	†	tt	15	
EDSP 4051 Inclusion & Collaboration	3	 	tt	15	
EDSP 4410 Identification & Assessment for ASD	3	†	†i	15	
EDSP 4420 Classroom & Behav Strat for ASD	3	†	tt	15	
EDSP 4430 Planning & Teaching for ASD	3	†	††	15	
Student Teaching (9 hrs)	Hrs	Term	Grade	FE	
EDSP 4950 Opening School Experience	0	ļ	!!!	60	
EDSP 4970 Student Teaching	3	i	ii	150	
EDSP 4980 Student Teaching	3	[[150	
EDSP 4990 Student Teaching	3			150	
Professional Checklist:					
Application to Teacher Education					
Application to Student Teaching					
GACE (Score Semester)					
GACE II (Score Semester)					
Passed GACE: Yes or No					
ADMISSION TO TEACHER EDUCATION					
Admission Into Teacher Education is required for all students enrolled in all					
Education 3000-4000 level courses. Minimum grade of "C" required in Area A,	,				
Area F and all major and professional required courses. Speech or demonstra	ited				
competence in Speech is a requirement for the program. COMM 1110 or					
THEA 1110 may be taken in Area B to satisfy this requirement.					
A required core area A-E and area F grade point average of 2.5 or higher is					
required for admission to teacher education, student teaching and graduation					
For additional information please access the University Bulletin on the					



Proposal For a Major/Minor/Certificate Change

	Curriculu	m Change Information		
Select Area of Change:		* Certificate Curriculum	2	
Faculty Member Submitting Proposal:		* Stephanie Harvey		
Department Chair/Unit Head email address for appro	oval:	* Dept. Chair Biology - Step	hanie Harvey 🗸	
Undergraduate or Graduate Program?:		* Undergraduate Course		
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program N	Name (e.g. BFA, Art):	*Wildlife Biology Certificate
Present Requirements:		Proposed Requirem		
*18 hours 3000/4000 Field courses (must have successfully completed 1000-2000 science cou	ırse with lab)	1-3 credit hours of 473 Upto 6 hours of 1000/	8000/4000 Field course 30 Internship related to orga 2000 supporting BIOL can c illy completed 1000-2000 sc	ount toward 18 hours.
Select one or more of the following to indicate wh		Justification hange will be beneficial, giv supporting data.	ring your justification. Ind	clude and/or append relevant
		ow students to count up to 6 hrs cate. This will support their succ		
Adopting current best practice(s) in field:		<u> </u>		^
				~
Meeting mandates of				^
State/Federal/Outside Accrediting Agencies:				
Other:				
				Ŷ
s	Source of Data t	o Support Suggested Ch	ange	
Indirect measures: Student opinionnaires; student, e	mployers, or alun	nni surveys, etc.:		^
				~
Direct Measures: Materials collected and evaluated f			Current prerequisites for the	he BIOL 3000/4000
assessments purposes: (tests, portfolios, assignmen	ts, etc.)		courses.	
Source(s) of Data:				
Plans for assessing the eff (i.e., how does this change fit within the current p cour	rogram assessm		ata will be collected and	
Indirect measures: Student opinionnaires; student, e	mployers, or alun	nni surveys, etc.:		^
				<u> </u>
Direct Measures: Materials collected and evaluated f assessments purposes: (tests, portfolios, assignmen				etion of these courses with ourses. (We currently waive Grades for comparison).
Other:				^
				~
Attach a copy of the current curriculum sheet and the	e proposed curric	culum sheet:	*Wildlife Certificate rev 2024	4.pdf

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

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ccept* ▼		
3538313036		
Stephanie Harvey Faculty Member:	10/14/2024	
Faculty Member:	Date:	
3538353933		
Stephanie Harvey Department Chair/Unit Head	10/14/2024, 1:22 PM	
Department Chair/Unit Head		
Signature:	Date:	
3031313731		
BrianSmith	11/12/2024, 4:29 PM	
Committee on Academic Affairs		
Signature:	Date:	
Committee on Graduate Affairs Chair:		
	Date:	
Secretary of the Faculty Senate		
Signature:	Date:	
Dean of the Faculty Signature:		
	Date:	
SACSCOC Electropically signed by Payer Payir on 10/14/	2024 4 40-F4 PM	
Electronically signed by Bryan Davis on 10/14/	2024 1:40:54 PM	

OLD Certificate

Wildlife Biology Certificate

NAME				gswID#	
ADVISOR			_		Effective Catalog Year: 2024-2025
			_ 18	Hours	•
Required Co	ourse (1 hrs)	Hrs	Term	Grade	Admission Requirements
BIOL 4730 - In		1-3			Students must be enrolled in a formal degree
	ses from below				program.
BIOL 3710 Pla		3			Student must have an overall GPA of 2.0.
	tural History of Vertebrates	3			Students must have completed a 1000-2000 level
BIOL 4441 Ani	-	3			science with lab with a C or better (4hr)
BIOL 4480 Ich		3			
BIOL 4500 Aqu		3			
BIOL 4750 - Sp		1-3			Additional Requirements
BIOL 4760 - Sp	-	1-3			Students must receive a grade of "C"
BIOL 4800 Her		3			or better in all courses.
	,				
	-				
	* Courses with wildlife/organimal				Notes
	related content.				Total of 18 hours is required
					Courses are NOT offered online
					Most classes include a 2-3 hr lab
					Wood diagonal monage a 2 o miliab
					Ш
Advisor Signa	ture		Date		
					-
Certificate Coo	ordinator		Date		
-					ត
Degree/					
Major:					
Earned at:					
Comments:					
Completed					
by:			Date:		
					Ш

NEW Certificate

Wildlife Biology Certificate

Comments: Completed	NAME				gswID#	
Required Course (1 hrs)	ADVISOR			-		Effective Catalog Year: 2025-2026
BIOL 4730 - Internship Select courses from below BIOL 1000/2000 foundation courses** 3 - 4 BIOL 3000/2000 foundation courses** 3 - 4 BIOL 3000/2000 foundation courses** 3 - 4 BIOL 3100 Internship of Georgia 3 SIOL 4417 Animal Behavior 3 SIOL 44417 Animal Behavior 3 SIOL 44417 Animal Behavior 3 SIOL 44417 Animal Behavior 3 SIOL 44500 Aquatic Biology 3 SIOL 4500 Aquatic Biology 3 SIOL 4760 - Special Topics* 1-3 SIOL 4800 Herpetology 3 SIOL 4500 Aquatic Biology 3 SIOL 4500 Aquatic Biology 3 SIOL 4500 Aquatic Biology 3 SIOL 4500 - Special Topics* 1-3 SIOL 4760 - Special Topics* 1-3 SIOL 4500 Herpetology 3 SIOL 4500 H		-		18	Hours	•
Select courses from below BIOL 1000/2000 foundation courses** 3 - 4 BIOL 3710 Plants of Georgia BIOL 4341 Animal Behavior 3 - 4 BIOL 43710 Plants of Georgia BIOL 4481 Animal Behavior 3 - 4 BIOL 4370 Natural History of Vertebrates 3 - 4 BIOL 4370 Natural History of Vertebrates 3 - 4 BIOL 4370 Plants of Georgia BIOL 4480 Ichthyology 3 - 3 BIOL 4750 - Special Topics* 1 - 3 BIOL 4760 - Special Topics* 5 tudents must have can overall GPA of 2.0. Additional Requirements Students must have can overall GPA of 2.0. Additional Requirements Students must have can overall GPA of 2.0. Additional Requirements Students must have can overall GPA of 2.0. Additional Requirements Students must have can overall GPA of 2.0. Additional Requirements Students must have can overall GPA of 2.0. Additional Requirements Students must have can overall GPA of 2.0. Students must have can overall GPA of 2.0. Additional Requirements Students must have can overall GPA of 2.0. Required Co	ourse (1 hrs)	Hrs	Term	Grade	Admission Requirements	
Student must have an overall GPA of 2.0. BIOL 1000/2000 foundation courses** BIOL 3710 Plants of Georgia 3 BIOL 34710 Plants of Georgia 3 BIOL 4350 Natural History of Vertebrates BIOL 4441 Animal Behavior BIOL 4441 Animal Behavior BIOL 4480 Inhydology 3 BIOL 4500 Aquatic Biology BIOL 4500 Aquatic Biology BIOL 4750 - Special Topics* BIOL 4760 - Special Topics* BIOL 4760 - Special Topics* BIOL 4800 Herpetology 3 BIOL 4500 Herpetology 3 BIOL 4500 Herpetology 4 BIOL 2525K BIOL 2251K BIOL 2252K BIOL 2525K BIOL 2525	BIOL 4730 - In	ternship	1-3			Students must be enrolled in a formal degree
BIOL 1000/2000 foundation courses** BIOL 3710 Plants of Georgia BIOL 4370 Plants of Georgia BIOL 4350 Attual History of Vertebrates BIOL 4451 Animal Behavior BIOL 4450 Animal Behavior BIOL 4450 Aquatic Biology 3 BIOL 4750 - Special Topics* BIOL 4760 - Special Topics*						program.
BIOL 3710 Plants of Georgia BIOL 4350 Natural History of Vertebrates 3			3-4			Student must have an overall GPA of 2.0.
BIOL 4411 Animal Behavior BIOL 4441 Animal Behavior BIOL 44141 Animal Behavior BIOL 4411 Animal Behavior BIOL 4412 Animal Behavior BIOL 4415 Animal Behavior BIOL 4415 Animal Behavior BIOL 4415 Animal Behavior BIOL 4500 Aquatic Biology BIOL 4750 - Special Topics* BIOL 4750 - Special Topics* BIOL 4800 Herpetology Courses with wildlife/organimal related content. BIOL 4800 Horpetology BIOL 2108K BIOL 2108K BIOL 2251K BIOL 2252K BIOL 2252K BIOL 2252K BIOL 2252K BIOL 2262K B						
BIOL 4441 Animal Behavior BIOL 4480 Ichthyology BIOL 4506 Aguatic Biology BIOL 4750 - Special Topics* BIOL 4760 - Special Topics* BIOL 4800 Herpetology BIOL 4760 - Special Topics* BIOL 4800 Herpetology BIOL 4800 Herpetol						
BIOL 4480 Ichthyology BIOL 4500 Aquatic Biology BIOL 4760 - Special Topics* 1 - 3 BIOL 4760 - Special Topics* 1 - 3 BIOL 4500 - Special Topics* 1 - 3 BIOL 4500 - Special Topics* 1 - 3 BIOL 4800 Herpetology 3 Courses with wildlife/organimal related content. BIOL 2108K BIOL 2108K BIOL 2108K BIOL 2251K BIOL 2252K BIOL 22		·				
Advisor Signature Date Advisor Signature Date Comments: Comme						l II '
BIOL 4750 - Special Topics* 1-3 BIOL 4760 - Special Topics* 1-3 BIOL 4800 Herpetology 3						toward 18 hours
BIOL 4760 - Special Topics* 1-3 BIOL 4800 Herpetology 3 3 Telated content. Telate						
BIOL 4800 Herpetology 3 * Courses with wildlife/organimal related content. Courses with wildlife/organimal related content.		-				-
* Courses with wildlife/organimal related content. Recommended Foundation Courses** (highly) BIOL 1104 w/Lab BIOL 2108K BIOL 2251K BIOL 2251K BIOL 2252K Advisor Signature Date Certificate Coordinator Date Comments: Comments:						
related content. Recommended Foundation Courses** (highly) BIOL 1104 w/Lab BIOL 2108K BIOL 1500 BIOL 2251K BIOL 2252K Date Advisor Signature Date Degree/ Major: Earned at: Completed	BIOL 4800 Hei		3			or better in all courses.
Recommended Foundation Courses** (highly) BIOL 1104 w/Lab BIOL 1500 BIOL 2251K BIOL 2252K BIOL 2252K Advisor Signature Date Degree/ Major: Earned at: Comments: Completed Courses are NOT offered online Most classes include a 2-3 hr lab Courses are NOT offered online Most classes include a 2-3 hr lab Most classes include a 2-3 hr lab Courses are NOT offered online Most classes include a 2-3 hr lab Most classes include a 2-3 hr l						F
Recommended Foundation Courses** (highly) BIOL 1104 w/Lab BIOL 2108K BIOL 2251K BIOL 2252K BIOL 2252K Date Advisor Signature Date Comments: Completed		related content.				
(highly) BIOL 1104 w/Lab BIOL 2108K BIOL 1500 BIOL 2251K BIOL 2252K BIOL 2252K Date Advisor Signature Date Degree/ Major: Earned at: Comments: Completed						
BIOL 2108K BIOL 1500 BIOL 2251K BIOL 2252K BIOL 2252K Date Advisor Signature Date Certificate Coordinator Date Degree/ Major: Earned at: Comments: Completed						l
BIOL 1500 BIOL 2251K BIOL 2252K BIOL 2252K Advisor Signature Date Certificate Coordinator Date Degree/ Major: Earned at: Comments: Completed	(highly)					Most classes include a 2-3 hr lab
BIOL 2251K BIOL 2252K Date Advisor Signature Date Certificate Coordinator Date Degree/ Major: Earned at: Comments: ———————————————————————————————————						
BIOL 2252K Date Certificate Coordinator Date Degree/ Major: Earned at: Comments: Completed						
Advisor Signature Date Certificate Coordinator Date Degree/ Major: Earned at: Comments: Completed						
Certificate Coordinator Degree/ Major: Earned at: Comments: Completed		BIOL 2252K				
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Certificate Coordinator Degree/ Major: Earned at: Comments: Completed	Advisor Signa	fura		Data		
Degree/ Major: Earned at: Comments: Completed	Auvisor Signa	iure		Date		
Degree/ Major: Earned at: Comments: Completed						
Degree/ Major: Earned at: Comments:	Certificate Co.	ordinator		Date		
Major: Earned at: Comments: Completed	Certificate Co.	ordinator		Date		
Major: Earned at: Comments: Completed	Degree/				1	
Earned at: Comments: Completed	Degree/ Major:					
Comments: Completed	iviajor.					
Comments: Completed	Earned at:					
Completed						
	Comments:					
by: Date:	Completed					
	by:			Date:		





Proposal For A New Program

The Formal Proposal must be approved at all	applicable levels	Disclaimer of faculty governa Georgia.	ance bef	ore being submitted to the l	Jniversity Syste	m of
Degree / Program Name:		* Certificate in Research Applications & Methods (CRAM)				
Faculty Member Submitting Proposal:		Stephanie Harvey				
Department Chair/Unit Head email address for approval:		Dept. Chair Biolo	gy - Steph	hanie Harvey	\overline{v}	
Undergraduate or Graduate Program?: *Undergraduate or Graduate Program?		Undergraduate C	ourse		\overline{v}	
Semester to be Effective:					\overline{V}	
Year to be Effective:	,	2025				
Select one or more of the following to indicate Improving student learning outcomes:	why the proposed relevant The combination of	supporting data internship and caps	stone resea	, giving your justification. In arch, supported by other select ensive, hands-on research expe	courses will provide	_
	professional skills e	ssential for careers	in scientif	fic research and related fields.		╛
Adopting current best practice(s) in field:	Provide student with	n more opportunities	s to accum	nulate career ready skills through	n HIP.	╛
Meeting mandates of State/Federal/Outside Accrediting Agencies:						^
Other:	This certificate program will allow students the opportunity to highlight their skills and experiences on their transcripts giving them a competitive advantage in both graduate schools and job market.				on	
Supporting Data:	Certificate in Resear	ch Applications and	Methods	ver3.pdf		
So	ource of Data to S	Support Sugges	sted Cha	ange		
Indirect measures: Student opinionnaires; stude	ent, employers, or a	alumni surveys, e	etc.:	USG emphasis on undergradua	te research	
Direct Measures: Materials collected and evalua assessments purposes: (tests, portfolios, assign			Ī			^ ~
Source(s) of Data:						
(i.e., how does this course fit within the current if the co					evaluated to det	ermine
Indirect measures: Student opinionnaires; stude surveys, etc.	ent, employers, or a	alumni	Students capstone	will be surveyed as part of their course.	during their	
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)				e research papers or presentation as part of the program evaluation		
Other:					^	
					~	
Attach a copy of the proposed curriculum sheet	:		Curricculu Methods.x	um - Certificate in Research App klsx	olications and	

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept* ☑		
3237393938		
Stephanie Harvey	11/07/2024, 3:55 PM	
Faculty Member Signature:		-
	Date:	
3635393536		
Stephanie Harvey Unit Head Signature:	11/07/2024, 3:56 PM	
Unit Head Signature:	Date:	
3134303631		
Bryan Davis GSW SACSCOC Liaison Signature:	11/07/2024, 4:01 PM	
GSW SACSCOC Liaison Signature:	Date:	
3238353838		
Brian Smith	11/12/2024, 4:33 PM	
Committee on Academic Affairs	Date:	
Signature:	Date.	
Committee on Graduate Affairs		
Signature:	Date:	
Secretary of Faculty Senate Signature		
decretary of a dutity deflate dignature	Date:	
		
Dean of the Faculty Signature:	Date:	

Certificate in Research Applications and Methods

NAME				gswID#	
ADVISOR			_		Effective Catalog Year: 2025-202
			15 H	Hours	•
Required (Course (5 hrs)	Hrs	Term	Grade	Additional Requirements
Capstone R	esearch Course(s):	3			Minimum grade of C in all courses work counted
Select	BIOL 4010A and B	1+2			towards certificate.
One	CHEM 4900	3			
	PSYC 4498	3			Students are expected to conduct their capst
	SOCI 4498	3			and internship through course associated with their major where possible.
Internship	Requirement	2 cr	edit hou	r min.	and major where possible.
Select	BIOL 4730	2+			Internship should focus on research/data
One	CHEM 4460	3			collection/lab techniques
	PSYC 4492	2+			*Special Topics must be approved by certificate
	SOCI 4498	2+			coordinator
	XSCI 4100/4110/4120	2+			
					Notes
					Total of 15 hours is required
Select cou	rses equaling 10 or more hr	s from be	low		Some course have pre-requisite. Check the
BIOL 1222	Introduction to Research	2			course description on the Registrar's page.
BIOL 4100	Sci. Comm & Research Tools	3			
CHEM 3100	Chemical Literature	3			Major:
PSYC 3301	Psychological Stats	3			
PSYC 4431	Experimental Psychology	3			Earned at:
SOCI 2101	Prof Dev in Social Sciences	3			
SOCI 4440	Method of Social Research	3			Comments:
XSCI 3910	Research Methods	3			
XSCI 3250	Test & Measurement	3			
ENGL 3320	Advanced Composition	3			
ENGL 3240	Tech. Writing	3			Completed by:
ENGL 3270	Reports, Proposals & Presentation	3			
					Date:
Other Specia	al Topics as appropriate*				
Advisor Sign	nature		Date		
Certificate C	Coordinator		Date		



Proposal For a Major/Minor/Certificate Change

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data. Select one or more of the following to indicate why the proposed change will be selected in the supporting data. Chem Georgian Student learning outcomes: Chem Georgian Student Studen		Curriculum C	hange Information			
Department Chair/Unit Head email address for approval: Undergraduate or Graduate Program? Proposed Effective Date for Curriculum Change: Department Requirements:	Select Area of Change:	•	Major Curriculum	1		
Undergraduate or Graduate Program?: Proposed Effective Date for Curriculum Change: 08001/2025 Degree & Program Name (e.g. BFA, Art): (BS CHEMSTRY	Faculty Member Submitting Proposal:	*E	lizabeth Gurnack			
Proposed Effective Date for Curriculum Change: 1080112025 Degree & Program Name (e.g. BFA, Art): ISS CHEMISTRY Present Requirements: CHEMI 3100 is a required course in Major courses Area F contains Chemistry and Math courses only BIOL 4200, required for Blochemistry option CHEMI 410 included as required or elective CHEMI 4110, with CHEMI 3410, included and/or append relevant supporting data. Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data. Improving student learning outcomes:	Department Chair/Unit Head email address for app	proval: *D	ept. Chem/Geology/Phys	sics - Elizabe		
Proposed Requirements: CHEM 3100 is a required course in Major courses Ware a Fornitians Chemistry and fath courses only BIOL 4200, required for Blochemistry option CHEM 4410 included as required or elective Justification Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data. Improving student learning outcomes: CHEM 3100 has been moved to electives and redesigned because students would not late the course at the point in their career that is was designed for. It included instruction on using software to help students prepare for their upper division courses, however students were delaying taking it until their justion or senior years. It was not effective under that situation. The addition of Biol. 2300 has been renumbered to flot. 3200 curses that are required. BIOL 4200 has been renumbered to EIOL 3200 CHEM 43100 has been	Undergraduate or Graduate Program?:	*U	ndergraduate Course			
CHEM 3100 in a required course in Major courses	Proposed Effective Date for Curriculum Change:	*08/01/2025	Degree & Program N	Name (e.g. BFA, Art):	* BS CHEMISTRY	
Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data. Improving student learning outcomes: Adopting current best practice(s) in field: Meeting mandates of State/Federal/Outside Accrediting Agencies: Other: CHEM 3100 has been moved to electives and redesigned because students would not take the course at the point in their career that is was designed for. It included instruction on using software to help students prepare for their upper division courses, hostivation course, and redesigned because students would not take the course is meeting stated program or course outcomes?) Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.: Direct Measures: Materials collected and evaluated for program course outcomes?)	*CHEM 3100 is a required course in Major courses Area F contains Chemistry and Math courses only BIOL 4200, required for Biochemistry option CHEM 4410 included as required or elective		*CHEM 3100 moved to Adding BIOL 2107 to A Replace BIOL 4200 w to BIOL 3200) Replace CHEM 4410 renumbered to CHEM Replace CHEM 4410I	chemistry elective Area F for Biochemistry optio ith BIOL 3200 (This course I with CHEM 3410 (This course 3410) _ with CHEM 3410L (This co	has been renumbered se has been	
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assessments purposes. (tests, portionos, assignments, etc.):					^	
	assessments purposes, (tests, portiolios, assignments)	ems, etc. <i>)</i> :			~	

ttach a copy of the current curriculum sheet and the	proposed curriculum sheet:	*combinedfile.pdf	
		'	
All personal data and special categories of sensitive pers System of Georgia's (USG) Cybersecurity Plan, as auti suspecting their sensitive personal data has been expor- general data privacy can be sent to dataprivacy@gsw.e	horized by the Board of Regents Policy Man sed to unauthorized access, report your sus	ual Section 10.4 Cybersecurity: www.us; spicion to techsupp@gsw.edu. Otherwis his form provides consent to and acknow	g.edu/policies. Anyone se, questions concerning
cept* ▽			
3638373433			
Elizabeth Gurnack	11/07/2024		
Faculty Member:	Date:		
3738323933			
Elizabeth Gurnack	11/07/2024, 6:12 PM		
Department Chair/Unit Head Signature:	Date:		
	Date.		
Brian Smith	11/12/2024 4:22 DM		
Committee on Academic Affairs	11/12/2024, 4:32 PM		
Signature:	Date:		
Committee on Graduate Affairs Chair:	Date:		
	Date.		
Secretary of the Faculty Senate Signature:	Date:		
Dean of the Faculty Signature:	Date:		
SACSCOC			
entative Signature Electronically signed by Bryan Davis on 11/	08/2024 7:19:13 AM		

in CHEMISTRY

NAME	
ADVISOR	

ARE	ΛC	V _E.	61	HOI	IDG

	AREAS A-F: 61 HOUR	S	,	
Area A (9 hrs) (Min Grade of C Required)		Hrs	Term	Grade
ENGL 1101 Composition I		3		
ENGL 1102 Composition II		3		
MATH 1113		3		
Area B (4 hrs min)		Hrs	Term	Grade
Select 4 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Fo	reign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-	-3),			
LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOC	CI 1200(3),			
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)		Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2	132	3		
ARTC 1100, MUSC 1100 or THEA 1100	×	3		
Area D (11 hrs min)	Area D Lists	Hrs	Term	Grade
Choose a science sequence from List A	:			
Lab Science I				
Lab (if CHEM or BIOL)				
Lab Science II				
Lab (if CHEM or BIOL)				
Course from List A, B, or C		114.0.004014		
Recommended lab science sequence: PHYS	5 1111K & 1112K or PHYS 221		_	
Area E (12 hrs)		Hrs	Term	Grade
POLS 1101 American Government		3		
HIST 1111 or 1112 Wrld Civ I or II		3		
HIST 2111 or 2112 US Hist I or II		3		
Select one:		3		
ECON 2105, SOCI 1101, PSYC 1101,				
HIST 1111 OR 1112 Area F (19 hrs)		Hrs	Term	Grade
CHEM 1211 Prin of Chemistry I		3	Term	Graue
CHEM 1211L Prin of Chemistry I Lab		1		
CHEM 1212 Prin of Chemistry II		3		
CHEM 1212L Prin of Chemistry II Lab		1		
MATH 1120 (minimum grade of C)		4		
MATH 2221 (minimum grade of C)		4		
MATH 1401 or MATH 2000-2999 or BIOL	2107(advisory opposyc) required)	3		
MINITED BEEST-0000-2393 DIOL	L 101 (advisor approvar required)	-		
Physical Education (4 hrs)		Hrs	Term	Grade
PEDS 1010 Lifetime Fitness		1	161111	Grade
0 .0.05			i .	i .

PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		
Additional Requirements			
GA HISTORY	US HISTORY		
GA CONSTITUTION	 US CONSTITUTION		
UNIV 1000	 W2W Requirement		

Effective Catalog Year: 2025-2026

MAJOR/ELECTIVE REQUIREMENTS: 51-52 HOURS

MAJOR/ELECTIVE REQUIREMENTS	1		Cuada
Required Courses (16 hrs)	Hrs	Term	Grade
CHEM 3301 Organic Chemistry I	3		
CHEM 3301L Organic Chemistry I Lab	1		
CHEM 3302 Organic Chemistry II	3		
CHEM 3302L Organic Chemistry II Lab	1		
CHEM 4450 Instrumental Analysis	3		
CHEM 4450L Instrumental Analysis Lab	2		
CHEM 4491 Chemistry Seminar I	1		
CHEM 4492 Chemistry Seminar II	1		
For Biochemistry Option (35 hours)		_	
CHEM 3410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		
CHEM 3410L Biochemistry Lab	1		
CHEM 4420 Biochemistry: Nucleic Acids	3		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4430 Introduction to Bioinformatics	3		
BIOL 3200 Genetics	3		
BIOL 3100 Cell and Molecular Biology	3		
Choose 15 hours from 3000+ Chemistry	'	'	
For Forensic Chemistry Option (36 hrs)			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 4100K Forensic Chemistry	4	_	
CRJU 3110 Criminal Procedures	3		
CRJU 4700 Ethical Issues in CJ	3		
CRJU 3500 Criminal Investigations	3		
CRJU 3501 Criminal Investigations II	3		
CRJU 4110 Law of Criminal Evidence	3		
Choose 12 hours from 3000+ Chemistry	F		
For Professional Chemistry Option (36 hrs)			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		1
Choose 20 hours from 3000+ Chemistry	_1	_	
Chemistry Electives			
CHEM 3100 Chemical Literature	1		
The state of the s			
CHEM 3250 Quantitative Analysis	3		

CHEM 3310 Inorganic Chemistry	3								
CHEM 3310L Inorganic Chemistry Lab									
CHEM 3320 Advanced Inorganic Chemistry 3									
CHEM 4100K Forensic Chemistry	4	I.							
CHEM 4330 Modern Organic Chemistry	3]							
CHEM 4350 Molecular Modeling	3								
CHEM 4401 Physical Chemistry I	3	-							
CHEM 4401L Physical Chemistry I Lab	1	-							
CHEM 4402 Physical Chemistry II	3								
CHEM 4402L Physical Chemistry II Lab	1								
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3								
CHEM 4410L Biochemistry Lab	1								
CHEM 4420 Biochemistry: Nucleic Acids	3								
CHEM 4430 Introduction to Bioinformatics									
CHEM 4460 Chemical Internship 3									
Free Electives (to total 120 hrs) Hrs Term Grade									
ADDITIONAL REQUIREMENTS									
Minimum grade of "C" required in Area D lab science courses.									
At least two hours of Free Electives must be in courses numbered 3000 or above									
to have the minimum 39 hours of upper division credit hours.									
Physics 1111K &1112K or 2211K & 2212K recommended in Area D. If recommended									
Physics not taken in Area D, then these courses must be taken in place of 8 hours									
of Free Electives.									
UNIVERSITY POLICIES AND PRACTICES	:								
Minimum grade of "C" required in Area A, Area F and all major courses.									
Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation.									
39 semester hours must be upper division work at the 3000-4000 level.									
If MATH 1120 is taken in Area A, the extra hour earned will count in Free Elective	ıs.								
Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 l		the extra hours v	vill count in Free						
Electives.	annat ha uc	ad ta maat	tha 120 hay						
Hours earned to fulfill PE requirements and UNIV 1000 c	annot be us	ed to meet	the 120 noy						
Prior Degree/									
Major:									
Farned at:									
Earned at:									
Comments									
Comments:									

Completed by:		Date:	

in CHEMISTRY

NAME	
ADVISOR	

	URS			
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I		3		
ENGL 1102 Composition II	3			
MATH 1113		3		
Area B (4 hrs min)	·	Hrs	Term	Grade
Select 4 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Fo	preign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1				
LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SO	CI 1200(3),			
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121, 2122, 2131, or 2	3			
ARTC 1100, MUSC 1100 or THEA 1100	3			
Area D (11 hrs min)	Area D Lists	Hrs	Term	Grade
Choose a science sequence from List A	\:			
Lab Science I				
Lab (if CHEM or BIOL)				
Lab Science II				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Recommended lab science sequence: PHYS	S 1111K & 1112K or PHYS	2211K & 2212K	-	•
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 Wrld Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:		3		
ECON 2105, SOCI 1101, PSYC 1101,				
HIST 1111 OR 1112			_	
Area F (19 hrs)		Hrs	Term	Grade
CHEM 1211 Prin of Chemistry I		3		
CHEM 1211L Prin of Chemistry I Lab	1			
CHEM 1212 Prin of Chemistry II	3			
CHEM 1212L Prin of Chemistry II Lab	1			
MATH 1120 (minimum grade of C)		4		
MATH 2221 (minimum grade of C)		4		
MATH 1401 or MATH 2000-2999(advisor a	pproval necessary)	3		
Physical Education (4 hrs)		Hrs	Term	Grade
PEDS 1010 Lifetime Fitness		1		

PEDS 2000 CPR/First Aid	2			
PEDS (Activity)		1		
Additional Requirements				
GA HISTORY		US HISTORY		
GA CONSTITUTION		US CONSTITUTION		
UNIV 1000	W2W Requirement			

Effective Catalog Year: 2023-2024

MAJOR/ELECTIVE REQUIREMENTS: 51-52 HOURS

Required Courses (16 hrs)	Hrs	Term	Grade
		renn	Grade
CHEM 3100 Chemical Literature	1		
CHEM 3301 Organic Chemistry I	3		
CHEM 3301L Organic Chemistry I Lab	1		
CHEM 3302 Organic Chemistry II	3		
CHEM 3302L Organic Chemistry II Lab	1		
CHEM 4450 Instrumental Analysis	3		
CHEM 4450L Instrumental Analysis Lab	2		
CHEM 4491 Chemistry Seminar I	1		
CHEM 4492 Chemistry Seminar II	1		
For Biochemistry Option (35 hours)			
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		
CHEM 4410L Biochemistry Lab	1		
CHEM 4420 Biochemistry: Nucleic Acids	3		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4430 Introduction to Bioinformatics	3		
BIOL 4200 Genetics	3		
BIOL 3100 Cell and Molecular Biology	3		
Choose 15 hours from 3000+ Chemistry	!		
For Forensic Chemistry Option (36 hrs)			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 4100K Forensic Chemistry	4	,	
CRJU 3110 Criminal Procedures	3		
CRJU 4700 Ethical Issues in CJ	3		
CRJU 3500 Criminal Investigations	3		
CRJU 3501 Criminal Investigations II	3		
CRJU 4110 Law of Criminal Evidence	3		
Choose 12 hours from 3000+ Chemistry	F		
For Professional Chemistry Option (36 hrs)			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2	-	
CHEM 4401 Physical Chemistry I	3	-	
CHEM 4401L Physical Chemistry I Lab	1	-	
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3		1
Choose 20 hours from 3000+ Chemistry			
Chemistry Electives			
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
<u>'</u>		J	L

CHEM 3310 Inorganic Chemistry	3								
CHEM 3310L Inorganic Chemistry Lab									
CHEM 3320 Advanced Inorganic Chemistry 3									
CHEM 4100K Forensic Chemistry	4	I.							
CHEM 4330 Modern Organic Chemistry	3]							
CHEM 4350 Molecular Modeling	3								
CHEM 4401 Physical Chemistry I	3	-							
CHEM 4401L Physical Chemistry I Lab	1	-							
CHEM 4402 Physical Chemistry II	3								
CHEM 4402L Physical Chemistry II Lab	1								
CHEM 4410 Biochemistry: Proteins, Lipids, and Carbohydrates	3								
CHEM 4410L Biochemistry Lab	1								
CHEM 4420 Biochemistry: Nucleic Acids	3								
CHEM 4430 Introduction to Bioinformatics									
CHEM 4460 Chemical Internship 3									
Free Electives (to total 120 hrs) Hrs Term Grade									
ADDITIONAL REQUIREMENTS									
Minimum grade of "C" required in Area D lab science courses.									
At least two hours of Free Electives must be in courses numbered 3000 or above									
to have the minimum 39 hours of upper division credit hours.									
Physics 1111K &1112K or 2211K & 2212K recommended in Area D. If recommended									
Physics not taken in Area D, then these courses must be taken in place of 8 hours									
of Free Electives.									
UNIVERSITY POLICIES AND PRACTICES	:								
Minimum grade of "C" required in Area A, Area F and all major courses.									
Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation.									
39 semester hours must be upper division work at the 3000-4000 level.									
If MATH 1120 is taken in Area A, the extra hour earned will count in Free Elective	ıs.								
Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 l		the extra hours v	vill count in Free						
Electives.	annat ha uc	ad ta maat	tha 120 hay						
Hours earned to fulfill PE requirements and UNIV 1000 c	annot be us	ed to meet	the 120 noy						
Prior Degree/									
Major:									
Farned at:									
Earned at:									
Comments									
Comments:									

Completed by:		Date:	





Proposal For a Major/Minor/Certificate Change

Curriculum Change Information					
Select Area of Change:		* Major Curriculum			
Faculty Member Submitting Proposal:		*Laurel Robinson			
Department Chair/Unit Head email address for appr	roval:	Dept. of Visual Arts - Laure	el Robinson 🔽		
Undergraduate or Graduate Program?:		* Undergraduate Course			
Proposed Effective Date for Curriculum Change:	*01/01/2025	Degree & Program N	Name (e.g. BFA, Art):		
Present Requirements:		Proposed Requirem			
Modern Art History		delete Modern Art Hist	tory		
2 three credit hr art studio/art history electives		3 three credit hr art stu	udio/art history electives		
6 cr hr Free Electives		6 cr hrs Non-Art Acade	emic electives		
Select one or more of the following to indicate w	hy the proposed ch	Justification lange will be beneficial, giv upporting data.	ing your justification. Include and/o	or append relevant	
Improving student learning outcomes:				^	
				~	
Adopting current best practice(s) in field:				^	
				Ç	
Meeting mandates of					
State/Federal/Outside Accrediting Agencies:					
Other:	D # # #			1	
Outer.	connect to the new p		ount of art history courses and will seam es track which will have a block of 15 non-		
	academic electives.				
	Source of Data to	Support Suggested Cha	ange		
Indirect measures: Student opinionnaires; student,	employers, or alum	ni surveys, etc.:		^	
				~	
Direct Measures: Materials collected and evaluated			other BFA programs have 4 required a		
assessments purposes: (tests, portfolios, assignme	ents, etc.)		courses, we had 5. Also the alignment track will allow students to choose eith		
			differences in art history requirements. These changes are due to		
			deactivation of our BA in Art		
Source(s) of Data:			BFA Art - Old Sheet with Highlighted Ch	hanges.xls	
(i.e., how does this change fit within the current	program assessme			to determine if the	
Indirect measures: Student opinionnaires; student,	employers, or alum	ni surveys, etc.:		^	
				~	
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme			I COULD NOT UPLOAD TWO FILES BE SO I PUT ONE ABOVE (old curriculum BELOW IS New Curriculum sheet		
Other:			The content of the course we are delet covered in other art history courses. The make our two tracks more flexible and nationally.	his change will	
Attach a copy of the current curriculum sheet and the	he proposed curricu	ulum sheet:	*BFA In Art - Traditional Track 11-4-2024	4.xls	

Sacretary of the Faculty Senate Date: 1/04/2024	Faculty Member: Table Paculty Member: Paculty Member: Paculty Member: Paculty Member: Paculty Member: Paculty Member: Paculty			
Date: Date:	Faculty Member: Date: 3738323437			
Date: Date:	Faculty Member: Date: 3736323437	urel Robinson	11/04/2024	
Revel Polinson Department Chair/Unit Head Signature: Date:	### Department Chair/Unit Head Signature: Date: Date:			_
Secretary of the Faculty Senate Signature: Date:	Department Chair/Unit Head Signature: Date:			
Signature: Date: 11/12/2024, 4:31 PM Date: Date: Committee on Academic Affairs Signature: Date:	Signature: Date: 11/12/2024, 4:31 PM			
Signature: Date: 11/12/2024, 4:31 PM Date: Date: Committee on Academic Affairs Signature: Date:	Signature: Date:	artment Chair/Unit Head		
Committee on Academic Affairs Signature: Date:	Committee on Academic Affairs Signature: Date:	ature:	Date:	
Committee on Academic Affairs Date: Committee on Graduate Affairs Chair: Date: Date: Decretary of the Faculty Senate Signature: Date: ate: Date: Date: Date: Date: Date: Date: Date: Date: Date: Date:	Committee on Academic Affairs Signature: Date: Committee on Graduate Affairs Chair: Date: Secretary of the Faculty Senate Signature: Date: Date: Date: Date: Date: Date: Date:			
Date: Committee on Graduate Affairs Chair: Date: Secretary of the Faculty Senate Signature: Date: Date: Date: Date: Date: Date: Date: Date: Date:	Committee on Graduate Affairs Chair: Date: Secretary of the Faculty Senate Signature: Date: Dean of the Faculty Signature: Date: Date:		11/12/2024, 4:31 PM	
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Date: Date:	Secretary of the Faculty Senate Signature: Date: Dean of the Faculty Signature: Date: Date:			
Date: Date:	Secretary of the Faculty Senate Signature: Date: Dean of the Faculty Signature: Date: Date:	mittee on Graduate Affairs Chair		
Dean of the Faculty Signature: Date: Date: Date: Date:	Dean of the Faculty Signature: Date: Date: Date:	militiee on Graduate Analis Grain.	Date:	
Dean of the Faculty Signature: Date: Date: Date: Date:	Dean of the Faculty Signature: Date: Date: Date:			
Dean of the Faculty Signature: Date: Date: Date: Date:	Dean of the Faculty Signature: Date: Date: Date:	ratary of the Eaculty Senate		
ACSCOC Electronically signed by Bryan Davis on 11/04/2024 3:57:27 PM	Date: ACSCOC Electronically signed by Royan Davis on 11/04/2024 3:57:27 PM	etary of the Faculty Senate lature:	Date:	
ACSCOC Electronically signed by Bryan Davis on 11/04/2024 3:57:27 PM	Date: SACSCOC Electronically signed by Bryan Davis on 11/04/2024 3:57:27 PM			
ACSCOC Electronically signed by Bryan Davis on 11/04/2024 3:57:27 PM	Date: ACSCOC Electronically signed by Royan Davis on 11/04/2024 3:57:27 PM			
IEJectronically signed by Bryan Dayls on 11/04/2024 3:57:27 PM	IEJECTRONICALLY SIGNED BY BRYAN DAVIS ON 11/04/2024 3:57:27 PM	n of the Faculty Signature:	Date:	
IEJectronically signed by Bryan Dayls on 11/04/2024 3:57:27 PM	IEJectronically signed by Bryan Dayls on 11/04/2024 3.57.27 PM	2000		
		IEIECTRONICALIV SIGNED BY BRVAN I JAVIS ON 11/04/20	024 3:57:27 PM	

Date:

NAME					D.F.A.	gswID#				
ADVISOR A	REAS A-F: 6	0 HOURS	S			Effective Catalog Year: 2023-203 MAJOR/ELECTIVE REQUIREMENTS: 60 HO Major Core (24 hrs) Hrs Term ARST 3001 Beginning Glassblowing I 3 ARST 3021 Adv Drawing I 3				
Area A (9 hrs) (Min Grad	le of C Required)		Hrs	Term	Grade				Grade	
ENGL 1101 Composition I	,	-	3		0.000	•				
ENGL 1102 Composition II			3			ARST 3021 Adv Drawing I	3			
MATH 1001,1101,1111,111	3,1120,1401		3			ARST 3031 Beginning Printmaking I	3			
Area B (4-5 hrs)			Hrs	Term	Grade	ARST 3071 Beginning Sculpture I	3			
Select 4-5 hours from list	below:					ARST 3081 Beginning Photography I	3			
						ARST 3141 Beginning Ceramics I	3			
						ARST 3241 Beginning Painting I	3			
CIS 1000(3), COMM 1110 (3), I	ENGL 2200(3), Fo	reign				Select One Non-Western Art History Cours	se:			
Lang(2000 level)(3), HIST 2600	(2), HIST 2800(3)	,					3			
INTL 2000 (1-3), LEAD 2020(2)	, LIBR 1101(2),PC	LS 2401(3								
SOCI 1200(3), SOSC 1101(3),	THEA 1110(3), W	GSS 2001(ARHS 3080, ARHS 3085 or ARHS 3090				
Area C (6 hrs)			Hrs	Term	Grade	Art Concentration (15 hrs Min)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121, 2		32	3			Must complete minimum of 15 hours in select	ted art stu	dio concer	tration.	
ARTC 1100, MUSC 1100 or	THEA 1100		3							
Area D (10 hrs min)	Area D Li	<u>sts</u> I	Hrs	Term	Grade					
Lab Science-List A										
Lab (if CHEM or BI										
NonLab/Lab Science-List A or										
Optional Lab (if CHEM or BI	OL)					Advanced Art Courses (9 hrs)	Hrs	Term	Grade	
Course from List A, B, or C						ARHS 4001 History of Modern Art	3			
Area E (12 hrs)		l l	Hrs	Term	Grade	ARHS 4012 History of Contemporary Art	3			
POLS 1101 American Gove			3			ARTS 4010 Senior Exhibition/Thesis	1			
HIST 1111 or 1112 Wrld Cir			3			ARTX 4060 Senior Seminar	2			
HIST 2111 or 2112 US Hist	l or II		3			Art Electives (6 hrs)	Hrs	Term	Grade	
Select one:			3			3000/4000 Studio or Art History	3			
ECON 2105, SOCI 1101, P	SYC 1101,					3000/4000 Studio or Art History	3	_	0 1	
HIST 1111 OR 1112				_		Free Electives (6 hrs)	Hrs	Term	Grade	
Area F (18 hrs)			Hrs	Term	Grade					
ARTF 1010 Drawing I			3			ADDITIONAL REQUIREMENTS				
ARTF 1011 Drawing II ARTF 1020 2-D Design Cor	aconta/Color		3			Minimum grade of "C" must be earned in all re	oguirod og	urooo		
ARTF 1020 2-D Design/Too			3			Sophomore Review conducted in Spring sem	•		vhihit	
ARTF 2061 Art History Surv			3			Review conducted one semester before exhibit			AIIIDIL	
AFTF 2072 Art History Surv			3			concentration faculty. Graduating Senior Exh	-		guired	
AT 11 2012 ATT HISTORY OUT	Cy II		J			May have exhibition up to two semesters prior			quireu.	
Physical Education (4	hre)		Hrs	Term	Grade	indy have exhibition up to the competere price	r to grada	ation.		
PEDS 1010 Lifetime Fitnes	•		1	101111	Orace	UNIVERSITY POLICIES AND PRACTI	CES			
PEDS 2000 CPR/First Aid	-		2				um grade of "C" required in Area A, Area F and all major courses.			
PEDS (Activity)			1			A minimum of 120 semester hours must be completed	-			
(Addrity)			·			39 semester hours must be upper division work at the	•			
Additional Requiremen	ıts					If MATH 1120 is taken in Area A, the extra hour ear			lectives.	
GA HISTORY		U	JS HIS	STORY		Hours from Area B plus hours from Area D must equal are earned, the extra hours will count in Free Electiv	ual 15 hours			
GA CONSTITUTION	N	U	JS CC	NSTITUT	ION	Hours earned to fulfill PE requirements and UNIV 10 hours needed for a degree.		be used to r	meet the 12	
UNIV 1000	-					nours needed for a degree.				
						Prior				

Degree/Major: Earned at:

Comments:

Completed by:

B.F.A. in ART - Traditional Track

NAME				gswID#			
ADVISOR IMPACTS CORE: 60 H	OURS			Effective Cata MAJOR/ELECTIVE REQUIRE	_		
Institutional Priority (4-5 credits)	Hrs	Term	Grade	Major Core (24 hrs)	Hrs	Term	Grade
Select 4 - 5 hours from list below:	1113	101111	Oraco	ARST 3001 Beginning Glassblowing I	3	101111	Orauc
				ARST 3021 Adv Drawing I	3		
				ARST 3031 Beginning Printmaking I	3		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),				ARST 3071 Beginning Sculpture I	3		
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800(3	i),			ARST 3081 Beginning Photography I	3		
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 240				ARST 3141 Beginning Ceramics I	3		
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 200				ARST 3241 Beginning Painting I	3		
Math & Quantitative Reasoning (3 credits; mi		Term	Grade	Select One Non-Western Art History Cour	_		
MATH 1001, 1101, 1111, 1113, 1120, or 140	3		0.000	ARHS 3080, ARHS 3085 or ARHS 3090	3		
Political Science & US History (6 credits)	Hrs	Term	Grade				
POLS 1101 American Government	3		0.0.00				
HIST 2111 or 2112 US Hist I or II	3			Art Concentration (15 hrs Min)	Hrs	Term	Grade
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade	Must complete minimum of 15 hours in select			
ENGL 2111, 2112, 2121, 2122, 2131, or 213	3	. 0	O.uuo				
ARTC 1100, MUSC 1100 or THEA 1100	3				_		
Written Communication (6 credits; min grade		Term	Grade		_		
ENGL 1101	3	I CIIII	Grade				
ENGL 1102	3				_		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade	Advanced Art Courses (6 hrs)	Hrs	Term	Grade
Course Options	піъ	remi	Grade	ARHS 4012 History of Contemporary Art	3	remi	Graue
Non-Science Majors Only (Minimum 10 hours):				ARTS 4010 Senior Exhibition/Thesis	1		
Lab Science -	4			ARTX 4060 Senior Seminar	2		
Lab (if CHEM or BIOL)	4			ANTA 4000 Seriioi Seriiiriai			
2 Tech, Science & Math Courses -	3			Art Electives (9 hrs)	Uro	Term	Grade
2 Tech, Science & Main Courses -	3			3000/4000 Studio or Art History	Hrs 3	remi	Graue
Optional Lab (if CHEM or BIOL)	3				3		
Optional Lab (II CHEW OF BIOL)				3000/4000 Studio or Art History 3000/4000 Studio or Art History	3		
Social Science (6 credits)	Hrs	Term	Grade	Non Art Academic Electives (6 hrs)	Hrs	Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3			,			
HIST 1111 OR 1112	3						
Field of Study (18 hrs)	Hrs	Term	Grade	ADDITIONAL REQUIREMENTS			
ARTF 1010 Drawing I	3	-		Minimum grade of "C" must be earned in all i	equired c	ourses.	
ARTF 1011 Drawing II	3			Sophomore Review conducted in Spring sem	nester. So	enior Pre-E	Exhibit
ARTF 1020 2-D Design Concepts/Color	3			Review conducted one semester before exhi	bit by the	studio	
ARTF 1030 3-D Design/Tools	3			concentration faculty. Graduating Senior Ext	าibition an	d thesis re	equired.
ARTF 2061 Art History Survey I	3			May have exhibition up to two semesters price	r to gradı	ation.	•
AFTF 2072 Art History Survey II	3			<u> </u>			
				UNIVERSITY POLICIES AND PRACTI	CES		
Physical Education (4 hrs)	Hrs	Term	Grade	Minimum grade of "C" required in Math & Quantitat		ing, Written	1
* ,		. 0	Grado	Communication, Field of Study, and all major cours			
PEDS 1010 Lifetime Fitness	1			A minimum of 120 semester hours must be comple			
PEDS 2000 CPR/First Aid	2			39 semester hours must be upper division work at l If MATH 1120 is taken in Math & Quantitative Reas			orned will
PEDS (Activity)	1			count in Free Electives.	orning, the	extra nour e	arrieu wiii
				Hours from Institutional Priority plus hours from Tec	h, Science	& Math mu	ıst equal 15
				hours. If more than 15 hours are earned, the extra l			
Additional Requirements				Hours earned to fulfill PE requirements and UNIV 1 hours needed for a degree.	000 canno	t be used to	meet the 12
GA HISTORY	US HI	STORY		nears needed for a degree.			
GA CONSTITUTION		NSTITUT	TION				
UNIV 1000		JINOTITOT	1011	Prior			
UNIV 1000				Degree/Major:			
				Earned at:			
				l			
				Comments:			
				Completed by:	Date	•	





Proposal For a Major/Minor/Certificate Change

	Curriculum C	hange Information		
Select Area of Change:		Major Curriculum]	
Faculty Member Submitting Proposal:	* La	aurel Robinson		
Department Chair/Unit Head email address for app	roval: *D	ept. of Visual Arts - Laure	l Robinson 🔽	
Undergraduate or Graduate Program?:	* U	ndergraduate Course		
Proposed Effective Date for Curriculum Change:	* 01/01/2025	Degree & Program N	ame (e.g. BFA, Art):	*BFA in Art
Present Requirements: * This is a new BFA track called BFA Integrative Studies Tra	ck	submitted separately. 3 3 credit hrs into elective This new track takes th Non-Art Academic Elec of electives to be used	s the BFA Traditional track Fhat track deleted Modern A	rt History and put those adds to the 6 cr hrs of rs. This is to be a block dio concentration and
Select one or more of the following to indicate w	hy the proposed chang	tification ge will be beneficial, givi orting data.	ng your justification. Inc	lude and/or append relevant
Improving student learning outcomes:				^
Adopting current best practice(s) in field:				<u>`</u>
Meeting mandates of State/Federal/Outside Accrediting Agencies:				<u> </u>
Other:	a stronger BFA degree a		Art (LPP being deactivated) for new students who want attractive option.	
	Source of Data to Su	pport Suggested Cha	inge	
Indirect measures: Student opinionnaires; student,				^
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignment)			this new track is due to the and provides additional fle courses connected to their	
Source(s) of Data:				
Plans for assessing the e (i.e., how does this change fit within the current	program assessment p		ata will be collected and	
Indirect measures: Student opinionnaires; student,	employers, or alumni s	urveys, etc.:		^
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignment)]	-
Other:			The students on this track same measures used for c	
Attach a copy of the current curriculum sheet and t	he proposed curriculum	n sheet:	*BFA in Art - Integrative Stud	lies Track.xls
İ				

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone

Faculty Member: Same Lobinson	
Date: Date:	
Date: Date:	
Department Chair/Unit Head Signature: Date:	
ACSCOC 11/04/2024, 3:53 PM Date: Date: Date: Date: Date:	
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Date: Date:	
Committee on Academic Affairs Committee on Graduate Affairs Chair: Date: Decretary of the Faculty Senate Committee: Date: Date: Date: Date: Date: Date:	
Committee on Academic Affairs Committee on Graduate Affairs Chair: Date:	
Committee on Graduate Affairs Chair: Date: Secretary of the Faculty Senate Signature: Date: Date: Date:	
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B.F	A. iı	n ART -	Integrat	ive Studies Track			
NAME				gswID#			
ADVISOR				Effective Catalog			
IMPACTS CORE: 60 HOUR	RS			MAJOR/ELECTIVE REQUIREM	ENTS	6: 60 HO	URS
Institutional Priority (4-5 credits)	Hrs	Term	Grade	Major Core (24 hrs)	Hrs	Term	Grade
Select 4 - 5 hours from list below:	1	ı		ARST 3001 Beginning Glassblowing I	3		
				ARST 3021 Adv Drawing I	3		
				ARST 3031 Beginning Printmaking I	3		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),				ARST 3071 Beginning Sculpture I	3		
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800(3),				ARST 3081 Beginning Photography I	3		
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3),				ARST 3141 Beginning Ceramics I	3		
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)		_		ARST 3241 Beginning Painting I	3		
Math & Quantitative Reasoning (3 credits; min gra	Hrs	Term	Grade	Select One Non-Western Art History Course:	_		
MATH 1001, 1101, 1111, 1113, 1120, or 140	11	T	0	ARHS 3080, ARHS 3085 or ARHS 3090	3		
Political Science & US History (6 credits)	Hrs	Term	Grade				
POLS 1101 American Government	3			Art Concentration (45 hrs Min)	Hua	T aa	Ounds
HIST 2111 or 2112 US Hist I or II	3	T	Cuada	Art Concentration (15 hrs Min)	Hrs	Term	Grade
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade	Must complete minimum of 15 hours in selected	ari siu	dio concer	itration.
ENGL 2111, 2112, 2121, 2122, 2131, or 213	3						
ARTC 1100, MUSC 1100 or THEA 1100 Written Communication (6 credits; min grade of C		Таша	Crada				
ENGL 1101	3 Hrs	Term	Grade				
ENGL 1101 ENGL 1102	3						
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade	Advanced Art Courses (6 hrs)	Hrs	Term	Grade
Course Options	піъ	rem	Grade	ARHS 4012 History of Contemporary Art	3	rem	Graue
Non-Science Majors Only (Minimum 10 hours):				ARTS 4010 Senior Exhibition/Thesis	1		
Lab Science -	4			ARTX 4060 Senior Seminar	2		
Lab (if CHEM or BIOL)	4			71(17) 4000 Geriloi Gerilinai			
2 Tech, Science & Math Courses -	3			Non Art Academic Electives (15 hrs)	Hrs	Term	Grade
2 Tean, Galeriae & Mauri Galises	3			Hon Art Academic Electives (10 ms)	1113	Tellii	Grade
Optional Lab (if CHEM or BIOL)	3						
Optional Edd (if OTIEM of BIOL)							
Social Science (6 credits)	Hrs	Term	Grade				
SOCI 1101, PSYC 1101, ECON 2105,	3	161111	Orace				
HIST 1111 OR 1112	3						
Field of Study (18 hrs)	Hrs	Term	Grade	ADDITIONAL REQUIREMENTS			
ARTF 1010 Drawing I	3		0.000	Minimum grade of "C" must be earned in all req	uired co	ourses.	
ARTF 1011 Drawing II	3			Sophomore Review conducted in Spring semes			xhibit
ARTF 1020 2-D Design Concepts/Color	3			Review conducted one semester before exhibit			
ARTF 1030 3-D Design/Tools	3			concentration faculty. Graduating Senior Exhibi	•		guired.
ARTF 2061 Art History Survey I	3			May have exhibition up to two semesters prior to			•
AFTF 2072 Art History Survey II	3			1			
, ,				UNIVERSITY POLICIES AND PRACTICE	S		
Physical Education (4 hrs)	Hrs	Term	Crada	Minimum grade of "C" required in Math & Quantitative		ing, Written	
Filysical Education (4 ms)	піъ	rem	Grade	Communication, Field of Study, and all major courses.			
PEDS 1010 Lifetime Fitness	1			A minimum of 120 semester hours must be completed	-		
PEDS 2000 CPR/First Aid	2			39 semester hours must be upper division work at the			
PEDS (Activity)	1			If MATH 1120 is taken in Math & Quantitative Reasonin count in Free Electives.	ng, the e	extra hour ea	arned will
			!	Hours from Institutional Priority plus hours from Tech,	Science	& Math mus	st equal 15
				hours. If more than 15 hours are earned, the extra hou			
Additional Requirements				Hours earned to fulfill PE requirements and UNIV 1000) cannot	be used to	meet the 120
	ПСП	STORY		hours needed for a degree.			
GA HISTORY	-	STORY	101				
GA CONSTITUTION	US C	DNSTITUT	ION	Prior			
UNIV 1000				Degree/Major:			
				Earned at:			
				Comments:			

Completed by:

Date:





Proposal For Curriculum Change

	Curriculu	ım Change Information		
Select Area of Change:		* Major Curriculum	<u> </u>	
Faculty Member Submitting Proposal:		* Jonathan Hobbs		
Department Chair/Unit Head email address for app	roval:	* Dept. Chair Computing - S	Shannon Perry	
Undergraduate or Graduate Program?:		* Undergraduate Course		
Proposed Effective Date for Curriculum Change:	* 01/01/2025	Degree & Program	Name (e.g. BFA, Art):	*BSIT
Present Requirements: * IT concentration, CSCI 2920 Ethics in Comp, and IT 4400 and retrieval are being removed.	info storage	Science option via ed required courses to e competencies and ha specialization. In ad required section: IT 2920 Ethics. IT 4400 concepts embedded	ments: commend the changes to incommend the changes to incommend. Campus. We moved the IT opersure every IT student is expave provided several concent dition, we removed two cours 4400 Information Storage and is a low enrollment course vin other courses. CSCI 2920 ecific course is redundant.	ption back to the major posed to certain trations for ses from the major d Retrieval and CSCI with necessary
Select one or more of the following to indicate		Justification course will be beneficial, given by the supporting data.	ving your justification. Inc	clude and/or append relevant
Improving student learning outcomes:	Better align with AB	BET requirements for IT and inc	lude more "IT" courses in the	major curriculum.
Adopting current best practice(s) in field:				^
				~
Meeting mandates of State/Federal/Outside Accrediting Agencies:	ABET			
Other:				^
				~
Supporting Data:	,			
	Source of Data to	o Support Suggested Ch	nange	
Indirect measures: Student opinionnaires; student,	employers, or alun	nni surveys, etc.:		^
				V
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignments)			Direct measurements bas	sed on ABET requirements
Source(s) of Data:	onia, cic.)		OI II	
Plans for assessing the e (i.e., how does this course fit within the current	program assessme		lata will be collected and	
Indirect measures: Student opinionnaires; student,	employers, or alun	mni surveys, etc.:		^
				~
Direct Measures: Materials collected and evaluate assessments purposes: (tests, portfolios, assignment)	, ,		Per ABET requirements, a learning outcomes of thes documented and reported	
Other:				^
				~
Attach a copy of the current curriculum sheet and	the proposed curric	culum sheet:	*ITCurrSheets.zip	

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone

_	Data Privacy and Legal Notice and relative policies.	
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aculty Member:	Date:	
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Lhannon Perry epartment Chair/Unit/Head	11/06/2024, 8:31 AM	
epartment Chair/Unit Head ignature:	Date:	
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ommittee on Academic Affairs ignature:	Date:	
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ommittee on Graduate Affairs Chair:	Date:	
ecretary of the Faculty Senate ignature:	Date:	
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CSCOC Electronically signed by Bryan Davis on 11/06		
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ADVISOR AREAS A-F: 60 HOURS nstitutional Priority (4-5 credits) Hrs Term Grade CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign ang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 200 EAD 2020(2), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3) MATH & Quantitative Reasoning (3-4 credits; C o Hrs MATH 1113 Political Science & US History (6 credits) Hrs Term Grade POLS 1101 American Government 3 HIST 2111 or 2112 3 Art, Humanities, & Ethics (6 credits) Hrs Term Grade ENGL 2111, 2112, 2121, 2122, 2131, 2132, PHIL 2010, or 2020 ARTC 1100, MUSC 1100 or THEA 1100 3 Communication in Writing (6 credits; C or better) Hrs Term Grade ENGL 1101 Composition I 3 ENGL 1102 Composition II 3 Tech, Science, & Math (10-11 credits) Hrs Term Grade Non-Science Majors Only (Minimum 10 hours): One Lab Science Two Sci, Math, or Tech classes Science or Non-Science Majors (Minimum 11 hours): Two Lab Sciences

Select two.			
SOCI 1101, PSYC 1101, ECON 2105,			
HIST 1111 OR 1112			
Area F (18 hrs)	Hrs	Term	Grade
CSCI 1201 Introduction to Computing	3		
CSCI 1301 Intro to Programming I	3		
CSCI 1302 Intro to Programming II	3		
CSCI 2200 Computer Architecture	3		
CSCI 2500 Discrete Structures in CS	3		
CSCI 2510 Data Structures & Algorithms	3		

Math 1401

Hrs Term Grade

Physical Edu	cation (4 hrs)	Hrs	Term	Grade
PEDS 1010 Life	etime Fitness	1		
PEDS 2000 CP	R/First Aid	2		
PEDS	(Activity)	1		

Additional Requirements	
GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	

UNIVERSITY POLICIES AND PRACTICES

One Sci, Math, or Tech class

Social Science (6 credits)

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 nours needed for a degree.

Effective Catalog Year: 2024-2025 **MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS**

Required Courses (43 hours)	Hrs	Term	Grade
IT 2000 Web Design	3		
IT 3000 Advanced Web Design	3		
CSCI 2920 Ethics in Comp Profession	3		
CSCI 3200 Principles of Operating Systems	3		
CSCI 3400 Introduction to Computer Networks	3		
CSCI 3500 Intro to Data Analytics	3		
CSCI 3600 Computer Security	3		
CSCI 4300 Software Engineering	3		
CSCI 4320 Human Comp Interaction	3		
CSCI 4400 Intro to Database Systems	3		
CSCI 4800 Cloud Computing	3		
CSCI 4940 Capstone Project	4		
PGMT 3500 Foundations of Project MGNT	3		
Select One:			
Approved IT/CSCI/PGMT course	3		

Select a Program Ontion: (9 hours)

Select a Program Option: (9 hours)			
IT Option	Hrs	Term	Grade
IT 3300 Systems Analysis & Design	3		
IT 4400 Info Storage and Retrieval	3		
IT 4300 Server Management	3		
Health Informatics Option	Hrs	Term	Grade
PMGT 3570 Project Management Tools	3		
NURS 3121 Principles of Informatics	3		
NURS 3122 Concepts of Informatics	3		
Multimedia & Mobile App Dev Option	Hrs	Term	Grade
Multimedia & Mobile App Dev Option T 2010 Production Technology I	Hrs 3	Term	Grade
		Term	Grade
IT 2010 Production Technology I	3	Term	Grade
IT 2010 Production Technology I IT 3020 Production Technology II	3	Term	Grade Grade
IT 2010 Production Technology I IT 3020 Production Technology II CSCI 4810 Mobile/Distributed Computing	3 3 3		
IT 2010 Production Technology I IT 3020 Production Technology II CSCI 4810 Mobile/Distributed Computing Project Management Option	3 3 3 Hrs		

Free Electives (8 hours)	Hrs	Term	Grade

CIS 1000 is required for this degree with minimum grade of "C". The course may be taken to meet Institutional Priority requirements or as a Free Elective.

Math 1113 Is required for this degree with a minimum grade of "C". The course may be taken to meet Math & Quantitative Reasoning requirements or as a Free Elective.

Math 1401 Is required for this degree with a minimum grade of "C". The course may be taken to meet Tech, Science, & Math requirements or as a Free Elective.

A course can be used to meet only one requirement.

Two Options may be selected which will satisfy the Major elective requirement. The

	will be applied in Free electives.
Major:	
Earned at	
Comments:	
Completed by:	Date:

NAME				gswID#			
ADVISOR			Effective Catalog Year: 2024-2025				
AREAS A-F: 60 HOURS				MAJOR/ELECTIVE REQUIREM	<u>IENTS</u>	60 HO	JRS
Institutional Priority (4-5 credits)	Hrs	Term	Grade	Required Courses (43 hours)	Hrs	Term	Grade
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign				IT 2000 Web Design	3		
Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3),				IT 3000 Advanced Web Design	3		
LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOCI 1200(3),				CSCI 3200 Principles of Operating Systems	3		
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)				CSCI 3400 Introduction to Computer Networks	s 3		
MATH & Quantitative Reasoning (3-4 credits; C or better)	Hrs	Term	Grade	CSCI 3500 Intro to Data Analytics	3		
MATH 1001, 1101, 1111, 1113, 1120, or 1401	3			CSCI 3600 Computer Security	3		
Political Science & US History (6 credits)	Hrs	Term	Grade	CSCI 4300 Software Engineering	3		
POLS 1101 American Government	3			CSCI 4320 Human Comp Interaction	3		
HIST 2111 or 2112	3			CSCI 4400 Intro to Database Systems	3		
Art, Humanities, & Ethics (6 credits)	Hrs	Term	Grade	CSCI 4800 Cloud Computing	3		
ENGL 2110, 2120 or 2130	3		0.000	CSCI 4940 Capstone Project	4		
ARTC 1100, MUSC 1100 or THEA 1100	3			IT 3300 Systems Analysis & Design	3		
Communication in Writing (6 credits; C or better)	Hrs	Term	Grade	IT 4300 Server Management	3		
ENGL 1101 Composition I	3	101111	Grade	Select One:	<u>-</u>		
ENGL 1102 Composition II	3			Approved IT/CSCI/PGMT/DATA course	3		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade	Approved 11/C3CI/FGIVIT/DATA codise	3		
Course Options	піз	remi	Graue	Select a Program Option: (9 hours)			
Lab Science -	1	1		Health Informatics Option	Цио	Тоим	Grade
					Hrs	Term	Grade
Lab (if CHEM or BIOL)				PMGT 3500 Foundations of Project MGNT	3		
Lab Science -				NURS 3121 Principles of Informatics	3		
Lab (if CHEM or BIOL)				NURS 3122 Concepts of Informatics	3		
Tech, Science & Math Courses				Multimedia & Mobile App Dev Option	Hrs	Term	Grade
Social Science (6 credits)	Hrs	Term	Grade	IT 2010 Production Technology I	3		
Select two:				IT 3020 Production Technology II	3		
SOCI 1101, PSYC 1101, ECON 2105,				CSCI 4810 Mobile/Distributed Computing	3		
HIST 1111,HIST1112				Project Management Option	Hrs	Term	Grade
Area F (18 hrs)	Hrs	Term	Grade	PMGT 3570 Project Management Tools	3		
CSCI 1201 Introduction to Computing	3			PMGT 4110 Project Management Leadership	3		
CSCI 1301 Intro to Programming I	3			PMGT 3500 Foundations of Project MGNT	3		
CSCI 1302 Intro to Programming II	3			Data Science Option	Hrs	Term	Grade
CSCI 2200 Computer Architecture	3			DATA 3502 Data Architecture	3		
CSCI 2500 Discrete Structures in CS	3			DATA 3503 Data Management	3		
CSCI 2510 Data Structures & Algorithms	3			DATA 3355 Data Mining	3		
			4				
Physical Education (4 hrs)	Hrs	Term	Grade	Free Electives (8 hours)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1			,			
PEDS 2000 CPR/First Aid	2						
PEDS (Activity)	1						
(Flourity)							ı
Additional Requirements				ADDITIONAL REQUIREMENTS			
GA HISTORY	US HI	STORY		CIS 1000 is required for this degree with minimum gra	ade of "C"	. The cours	e may be
GA CONSTITUTION		ONSTITUT	ION	taken to meet Institutional Priority requirements or as	a Free El	ective.	
UNIV 1000				Math 1113 Is appropriate for this degree with a minim	um grade	of "C". The	course
				may be taken to meet Math & Quantitative Reasoning	j requiren	ents or as	a Free
				Elective.			
UNIVERSITY POLICIES AND PRACTICES				Math 1401 Is appropriate for this degree with a minim	ıum grade	of "C". The	course
Minimum grade of "C" required in Area A, Area F and all major courses.				may be taken to meet Tech, Science, & Math requirer			
A <u>minimum</u> of 120 semester hours must be completed for graduation.				A course can be used to meet only one requirement.			
· · · · ·				r course our se used to most only one requirement			
39 semester hours must be upper division work at the 3000-4000 level.				Two Options may be selected which will satisfy the Ma	ajor electi	ve requirem	ent. The
If MATH 1120 is taken in Math, Quant Reasoning section, the extra hr earned will			es.	extra hours earned will be applied in Free electives.			
Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 l							
Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the	ne 120 no	urs needed		Major:			
				Earned at			
				Comments:			
				<u></u>			
				Commission of him	_		
				Completed by:	Date:		





Proposal For Core Curriculum Change

Core Cu	rriculum Change Information
Select Area of Change:	Institutional Priority
Faculty Member Submitting Proposal:	* Bryan Davis
Department Chair/Unit Head email address for approval:	* Dept. Chair Music/Comm - Julie Meggil
Undergraduate or Graduate Program?:	* Undergraduate Course
Proposed Effective Date for Curriculum Change: *08/01/202	Degree & Program Name (e.g. BFA, Art): Core Curriculum
Present Requirements: *Courses currently in Institutional Priority Domain: CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level) (3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)	Proposed Requirements: *Course in Institutional Priority Domain after the deletion of THEA 1110: CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level) (3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3), WGSS 2001(3)
Select one or more of the following to indicate why the propos	Justification sed course will be beneficial, giving your justification. Include and/or append relevant supporting data.
Improving student learning outcomes:	
Adopting current best practice(s) in field:	
Meeting mandates of State/Federal/Outside Accrediting Agencies:	<u> </u>
	een deleted by the Department of Music, Communication and Emerging Media due to d faculty to teach the course.
Source of Da	ata to Support Suggested Change
Indirect measures: Student opinionnaires; student, employers, or	alumni surveys, etc.:
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)	
Source(s) of Data:	
(i.e., how does this course fit within the current program asses	of the course in meeting the program's learning outcomes ssment plan and what sorts of data will be collected and evaluated to determine if the g stated program or course outcomes?)
Indirect measures: Student opinionnaires; student, employers, or	alumni surveys, etc.:
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):	
Other:	
Attach a copy of the current curriculum sheet and the proposed c	curriculum sheet: *Core Curriculum Sheets.pdf

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general data privacy can be sent to dataprivacy@gsw.edu Da	 Signature (below) and submission of this form provides consent to and ack ata Privacy and Legal Notice and relative policies. 	C
cept* ▽		
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Bryan Davis	11/13/2024	
Faculty Member:	Date:	
Julie Megginson		
Department Chái r/Unit Head	<u>11/13/2024, 10:53 AM</u>	
Signature:	Date:	
3030393539		
Brian Smith Committee on Academic Affairs	11/13/2024, 11:19 AM	
Signature:	Date:	
Committee on Graduate Affairs Chair:	Date:	
Secretary of the Faculty Senate	Date:	
Signature:	Date.	
Dean of the Faculty Signature:		
Dean of the Faculty Signature:	Date:	
Dean of the Faculty Signature: SACSCOC Electronically signed by Bryan Davis on 11/13.		
SACSCOC Electropically signed by Payer Povis on 11/12		
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SACSCOC Electropically signed by Page Posic on 11/12		

NAME
ADVISOR

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Effective Catalog Year: 2024-2025

CORE: 60 HOURS			
Institutional Priority (4-5 credits)	Hrs	Term	Grade
Select 4 - 5 hours from list below:	•		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3),			
LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOCI 1200(3),			
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Math & Quantitative Reasoning (3 credits; min grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401			
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120 or 2130	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grade of C)	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10-11 hrs)	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):	ı		
Lab Science -			
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -			
Optional Lab (if CHEM or BIOL)			
Science or Non-Science Majors (Minimum 11 hours):			
Lab Science -			
Lab (if CHEM or BIOL)			
Lab Science -			
Lab (if CHEM or BIOL)			
Tech, Science & Math Courses			
Social Science (6 credits)	Hrs	Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3		
HIST 1111, HIST 1112 Field of Study Hours: 18	3	T	0
Field of Study Hours: 18	Hrs	Term	Grade
			-
			-
			-
	1		<u> </u>

Physical Education (4 hrs)				Hrs	Term	Grade
PEDS 1010 Life	PEDS 1010 Lifetime Fitness 1					
PEDS 2000 CPF	PEDS 2000 CPR/First Aid 2					
PEDS (Activity)		1				
Additional Re	quirements					
	GA HISTORY			US HIST	ΓORY	
GA CONSTITUTION U		US CON	IOITUTITE	N		
	UNIV 1000					
	•					
Courses Not L	isted Above:			Hrs	Term	Grade

UNIVERSITY	POLICIES	AND	PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written

Communication, Field of Study and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in the Math & Quantitative Reasoning Area, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs	 !
Lab Science	4	
Tech, Science & Math	3/4	
Tech, Science & Math	3/4	
Science or Non-Science Majors:		
Lab Science	8	ļ
Tech, Science & Math	3/4	
Lab Sciences	Hrs	
BIOL 1103/1103L Essentials of Biology I/Lab	4	
BIOL 1103R Essential of Biology Critical Thinking Lab	0	
BIOL 1104/1104L Essentials of Biology II/Lab		
BIOL 2107K Principles of Biology I with Lab	4	т!
BIOL 2108K Principles of Biology II with Lab	4	È!
CHEM 1211/1211L Principles of Chemistry I/Lab	4	C
CHEM 1212/1212L Principles of Chemistry II/Lab	4	ECH
GEOL 1121K Earth Materials, Processes, & Environ	4	
GEOL 1122K Earth History and Global Change	4	S
PHYS 1111K Introductory Physics I with Lab	4	Č
PHYS 1112K Introductory Physics II with Lab	4	Ĭ
PHYS 2211K Principles of Physics I with Lab	4	Ė
PHYS 2212K Principles of Physics II with Lab	4	N :
Nursing and Non-Science Majors:		%С−ш х Сш
CHEM 1151/1151L Survey of Chemistry I/Lab	4	Ě
CHEM 1152/1151L Survey of Chemistry II/Lab	4	
Non-Science Majors Only:		&
BIOL 1005K Popular Biology	4	1
Tech, Science & Math	Hrs	M
BIOL 1103 Essentials of Biology I	3	
BIOL 1104 Essentials of Biology II	3	A T H
BIOL 1500 Applied Botany	3	Н
CHEM 1020 Everyday Chemistry	3	
CHEM 1211 Principles of Chemistry I	3	L
CHEM 1212 Principles of Chemistry II	3	
DATA 1501 Introduction to Data Science	3	Š
ENVS 1100 Introduction to Environmental Science	3	Ť
GEOL 1110 Environmental Hazards	3	-
GEOL 1142 Geology of Georgia	3	
GEOL 1221 Solar System Exploration	3	
PHYS 1222 Stellar Astronomy	3	
MATH 1113 Precalculus	3	
MATH 1120 Calculus	4	
MATH 1401 Elementary Statistics	3	
PSYC 1102 Psychology as a Natural Science	3	

Tech Science & Math Notes:

1. BIOL 1103/1103L and 1108/1108L are not open to students with credit in BIOL 2107K or 2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.

3. PSYC 3301 and SOCI 3301 cannot be used to meet Core requirements.

Prior Degree/ Major: Earned at:	
Earned at:	
Comments:	
Completed by:	Date:

NAME
ADVISOR

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ETT	ective	Catalog	rear:	2024-2025	

CORE: 60 HOURS			
Institutional Priority (4-5 credits)	Hrs	Term	Grade
Select 4 - 5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3),			
LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOCI 1200(3),			
SOSC 1101(3), WGSS 2001(3)			
Math & Quantitative Reasoning (3 credits; min grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401			
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120 or 2130	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grade of C)	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10-11 hrs)	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):			
Lab Science -			
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -			
Optional Lab (if CHEM or BIOL)			
Science or Non-Science Majors (Minimum 11 hours):			
Lab Science -			
Lab (if CHEM or BIOL)			
Lab Science -			
Lab (if CHEM or BIOL)			
Tech, Science & Math Courses			
Social Science (6 credits)	Hrs	Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3		
HIST 1111, HIST 1112	3		
Field of Study Hours: 18	Hrs	Term	Grade

Physical Education (4 hrs)			Hrs	Term	Grade	
PEDS 1010 Life	time Fitness			1		
PEDS 2000 CPF	R/First Aid			2		
PEDS		(Activity)		1		
Additional Re	quirements					
	GA HISTORY			US HIST	TORY	
	GA CONSTITU	TION		US CON	ISTITUTION	N
	-					
	UNIV 1000					
	UNIV 1000					
Courses Not L	-			Hrs	Term	Grade
Courses Not L	-			Hrs	Term	Grade
Courses Not L	-			Hrs	Term	Grade
Courses Not L	-			Hrs	Term	Grade
Courses Not L	-			Hrs	Term	Grade

UNIVERSITY	POLICIES	AND	PRACTICES	

Minimum grade of "C" required in Math & Quantitative Reasoning, Written

Communication, Field of Study and all major courses.

A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in the Math & Quantitative Reasoning Area, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs	<u> </u>
Lab Science	4	1
Tech, Science & Math	3/4	1
Tech, Science & Math	3/4	1
Science or Non-Science Majors:		1
Lab Science	8	1
Tech, Science & Math	3/4	1
Lab Sciences	Hrs	ļ.
BIOL 1103/1103L Essentials of Biology I/Lab	4	7
BIOL 1103R Essential of Biology Critical Thinking Lab	0	1
BIOL 1104/1104L Essentials of Biology II/Lab		1
BIOL 2107K Principles of Biology I with Lab	4	! T
BIOL 2108K Principles of Biology II with Lab	4	! E
CHEM 1211/1211L Principles of Chemistry I/Lab	4	E C H
CHEM 1212/1212L Principles of Chemistry II/Lab	4	. H
GEOL 1121K Earth Materials, Processes, & Environ	4	
GEOL 1122K Earth History and Global Change	4	l s
PHYS 1111K Introductory Physics I with Lab	4	! Č
PHYS 1112K Introductory Physics II with Lab	4	1
PHYS 2211K Principles of Physics I with Lab	4	: E
PHYS 2212K Principles of Physics II with Lab	4	N
Nursing and Non-Science Majors:		SC-ENCE
CHEM 1151/1151L Survey of Chemistry I/Lab	4	: E
CHEM 1152/1151L Survey of Chemistry II/Lab	4	
Non-Science Majors Only:		l &
BIOL 1005K Popular Biology	4	1
Tech, Science & Math	Hrs	M
BIOL 1103 Essentials of Biology I	3	A T H
BIOL 1104 Essentials of Biology II	3	1 T
BIOL 1500 Applied Botany	3	i H
CHEM 1020 Everyday Chemistry	3	1
CHEM 1211 Principles of Chemistry I	3	L
CHEM 1212 Principles of Chemistry II	3	1 1
DATA 1501 Introduction to Data Science	3	L
ENVS 1100 Introduction to Environmental Science	3	ΪŤ
GEOL 1110 Environmental Hazards	3	
GEOL 1142 Geology of Georgia	3	
GEOL 1221 Solar System Exploration	3	
PHYS 1222 Stellar Astronomy	3	i
MATH 1113 Precalculus	3	i
MATH 1120 Calculus	4	
MATH 1401 Elementary Statistics	3	ì
PSYC 1102 Psychology as a Natural Science	3	

Tech Science & Math Notes:

1. BIOL 1103/1103L and 1108/1108L are not open to students with credit in BIOL 2107K or 2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.

3. PSYC 3301 and SOCI 3301 cannot be used to meet Core requirements.

Prior Degree/ Major:	
Major: Earned at:	
Comments:	
Completed by:	Date:

PROPOSAL TO CHANGE RULES FOR BACHELOR OF ARTS DEGREE IN UNDERGRADUATE HANDBOOK

Proposed by Michael Moir, Chair & Professor, English & Modern Languages 7/31/2024

Language to be deleted:

- 9. Candidates for the B.A. degree must present credit for at least six hours of foreign language at the level specified by individual majors. International students from non- English speaking countries who achieve the required TOEFL or IELTS score for admission to GSW will satisfy the foreign language requirements for the degree they are pursuing at GSW. These students will still need to fulfill total credit hour requirements for the B.A. degree by taking six elective hours to fill the credits allotted for foreign language.
 - a. International students from English-speaking countries must meet the foreign language requirement either through a CLEP exam in another language or through foreign language courses. Multilingual students who are residents of the United States may fulfill their foreign language requirements either by taking the appropriate CLEP tests or by taking the required foreign language courses.

Rationale for Change:

- Passing foreign language courses has been a barrier to graduation for students in the BA in English program. Also, since we only offer Intermediate-level instruction in Spanish, students who either did not take Spanish or did not take any foreign language in high school have to take 6 hours of Elementary Spanish as well, leading to a 'hidden requirement' in the degree program. (see attached documentation)
- The English RAC now recommends making foreign language courses optional. Foreign language courses at any level will still be an option in the major field area for the English BA (see attached documentation).
- Due to a shortage of foreign language faculty on campus (we have only one full-time instructor to teach Spanish, plus a part-time instructor who teaches Elementary Chinese) and the expanding needs of FYE for dual-enrollment sections of Elementary Spanish, we do not currently have the resources to offer Intermediate-level language courses on campus, and we do not believe that students should be required to take eCore classes to complete the degree program. (eCore does not offer 1000-level language courses.)
- The BA in English is currently the only degree program on campus that still requires 6 hours of foreign language credit. All other BA programs have already dropped this requirement.
- This requirement has long been unpopular with students and has presented a recruiting barrier for the BA in English, as students who might have chosen our degree program elect instead to pursue a course of study that lacks a foreign language requirement.





Proposal For Program Deactivation

Progra	am Deactivation Information
Department Initiating Proposal:	*College of Education
Semester to be Effective:	Spring
Year to be Effective:	* 2025
Faculty Member Submitting Proposal:	* Rachel Abbott
Department Chair/Unit Head email address for approv	al: * Education - Rachel Abbott
Undergraduate or Graduate Program?:	* Graduate
List	item(s) to be deactivated:
Program Type(s)	ProgramTrack(s) Program(s)
M.Ed.	M.Ed. Middle Grades Language Arts M.Ed. Middle Grades Mathematics
	V Initiality of added mathematics
	Justification bosed deactivation will be beneficial, giving your justification. Include and/or append elevant supporting data.
Improving student learning outcomes:	^
	▽
Adopting current best practice(s) in field:	\$
	▽
Program on low producing program list (indicate The pro	ograms have been on the low producing program list for a few years.
how long): Other:	
Other.	
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<u>Packel Abbott</u> Faculty Member Signature:	
GSW SACSCOC Liaison Signature:	
3432373638	
Packel abbott Department Chair/Unit Head	10/14/2024, 9:29 AM
Signature:	Date:
Committee on Academic Affairs	
Signature:	Date:
Committee on Chadwata Affaire Oh i	
Committee on Graduate Affairs Chair:	

	Date:	
Secretary of the Faculty Senate Signature:	Data	
Signature:	Date:	
Dean of the Faculty Signature:		
	Date:	