ACADEMIC AFFAIRS MEETING MINUTES		
Name of Committee: ACADEMIC	Date &Time of Meeting: 2:30 PM, April 11, 2024	
AFFAIRS		

Members Present: Chuchu Wu, Krista Smith, Benjamin Meador, Brandy Pfeiffer, Sandra Leigh Swords, Sai Mukashvili, Carol Bishop, Sai Mukkavilli, Bryan Davis, Signe Combs, John LeJeune, Brian Parkinson, Anne Jacobs

Approve minutes – March 7

Benjamin M. moves to approve the minutes. Susan B. seconds. Unanimous approval.

Agenda Committee on Academic Affairs Thursday, April 11, 2024, 2:30 in the COBAC conference room

Aganda	Attachment
Agenda - Fala Saniantas	Attachment
Approve minutes – Feb. 8 minutes	
A. New Course	Folder A
1. INDS 2000 Foundation in integrative learning (Paul Dahlgren)	
 Propose: INDS 2000 Foundations in Integrative Learning. This course prepares students for success in either the Integrative Studies program or their chosen course of study by giving students an overview of what integrative learning is as well as the fundamental skills required for interdisciplinary research. Prerequisite: None. (3-0-3) 	A1
 Note: This course is proposed to help the General Studies (soon to be Integrative Studies) program by providing students with foundational knowledge that is developed in INDS 4000. Can serve as a HAIL station for that program and others if needs be. 	
-Bryan Davis moves to approve.	
-Anne Jacobs seconds.	A2
-Unanimous approval	
2. ANTH 1102 Introduction to Anthropology (Bryan Davis)	
 Propose: Using the four subfields of anthropology (cultural anthropology, biological anthropology, archaeology and anthropological linguistics), ANTH 1102 is an examination and analysis of what it means to be human biologicall and culturally. Class material will include evolutionary data and cross-cultural case studies. 	
 Note: Give GSW students another Social Science option in the Core. 	
 Benjamin Meador moves to approve. 	
 Sandra Leigh Swords seconds. 	
Bryan Davis says that this will be an Ecore course.	
 Unanimous approval 	
3. ENGL 2110 World Literature	
 Propose: A survey of literary texts from a wide range of world cultures from the ancient world to the present. 	A4
 Note: Due to enrollment declines in 2000-level survey classes and the need to offer more sections of other core courses (particularly Composition I and II) 	

	we are condensing our current split period-based surveys back into single courses. This is the model we used for the Arts & Humanities portion of the core prior to 2015, so we are merely returning to the way we used to do	
	things.	
	• Anne Jacobs moves to approve 3-5 as a block.	A5
	Benjamin Meador seconds.	
	Bryan Davis says that these are just for file and only need to be	
	reactivated.	
	No vote needed. FIGURE 2120 Parish Line (2000)	
4.	ENGL 2120 British Literature (M. Moir)	
	Propose: A survey of British literary texts from the early medieval period to the present Note: 1.102	
5	Note: Same as above proposal #3 ENCL 2120 American Literature (Michael Mair)	
3.	ENGL 2130 American Literature (Michael Moir)	
	 Propose: A survey of American literary texts from the early colonial period to the present. 	
	• Note: Same as #3.	
R C	ourse Deactivation	
D. C.	English & Modern Language (Michael Moir)	B1
	English & Modern Eunguage (Michael Mon)	D 1
	Propose: To deactivate the following courses: ENGL 2111 - World Lit I ENGL 2112 - World Lit II ENGL 2121 - British Lit I ENGL 2122 -	
	British Lit II ENGL 2131 - American Lit I ENGL 2132 - American Lit II	
	Note: The courses listed were intended to better prepare English majors for upper division coursework at a time when we had a larger number of majors. With more students coming to GSW with dual enrollment credit and a smaller number of English majors, we do not need to offer six or more sections of a 2000-level literature class, which means that the least popular classes on this least struggle to maintain viable levels of enrollment. We intend to return to our prior model of geographically-based rather than period-based survey courses so that we can offer more of the classes that students currently need.	
	Enrollment numbers in several of these courses (especially British Literature II, but also World Literature II and American Literature II) have been chronically low since 2019.	
	-Anne Jacobs moves to approveSusan Bragg seconds.	
	-Jusan Bragg secondsUnanimous approval.	
C. Co	ourse Revisions	
	Health Sciences (Benjamin Meador)	
	1. XSCI 3300 Strength and conditioning (online)	C 1
	 Note: In the event that the department does not have 	
	staffing for this course in the fall, an online modality	
1		

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option is being added so that we will have a broader available pool from which to recruit expert instructors. 2. XSCI 3240 Kinesiology (online) • Note: In the event that the department does not have staffing for this course in the fall, an online modality option is being added so that we will have a broader available pool from which to recruit expert instructors.	C2
-Anne Jacobs makes a motion to block C1-C2.	C3
-Susan Bragg seconds.	C3
-Unanimous approval.	
-Bryan Davis moves to approve.	
-Anne Jacobs seconds.	
-Benjamin Meador states that they have made a change in teaching strategy to move online.	
-Unanimous approval.	
Music, communication 7 Emerging media	
 3. MUSC 4800 Senior Capstone Project Note: To align with other BA degree programs on campus; Art, Communication, English, History all have 3- credit Senior Capstones. 	
-Anne Jacobs moves to approve.	
-David Jason Berggren seconds.	
-Anne and Benjamin ask if there are any guidelines for capstones?	
-Bryan Davis answers no.	
-Unanimous approval.	
D. Curriculum change	
1. Arts and Science (Paul Dahlgren)	D1
a. Propose: 15 hours from any program INDS 2000 INDS 4000	
b. Note: Response to General Studies CPR so as to allow more	
students to graduate with closer to 120 hours of credit	
-Bryan Davis says that the Bachelor of General Studies will be	
renamed Bachelor of Integrated Studies.	

-Bryan Davis states that we cannot approve this because nobody is here to explain the changing curriculum sheet. It had been three minors or certificates. The proposal would make it two minors plus electives. -Anne Jacobs states that the proposal does not match the changes. -Krista Smith notes that it is hard to integrate into Degree Works. -The recommendation is to change the curriculum sheet in order to match the proposal and resubmit.	D2
-Dismissed to return for resubmission.	D3
Psych/Sociology (Bryan Davis) a. Propose: Using the four subfields of anthropology (cultural anthropology, biological anthropology, archaeology and anthropological linguistics), ANTH 1102 is an examination and analysis of what it mapped to be human biologically and	
analysis of what it means to be human biologically and culturally. Class material will include evolutionary data and	
cross-cultural case studies.	
b. Give GSW students another Social Science option in the Core.c. Note: View curriculum sheet.	
-Benjamin Meador moves to approve.	D4
-Anne Jacobs seconds.	
-Unanimous approval.	
3. History/Political Science (Brian Smith) a. Propose: Required course POLS 4630 International Relations or	
POLS 3105 International Law	
b. Note: The increased flexibility of curriculum will provide the	
option for pre-law students to focus more on international law than is already provided in POLS 4630, while still providing	
program learning outcomes.	
There are Increased offerings of law-related classes within field	
at undergraduate level, including many USG institutions.	
-Sandra Leigh Swords moves to approveDavid Jason Berggren seconds. States that we want more	
flexibility, and this offers one more opportunity to satisfy the international	
requirement for the major.	
-Unanimous approval.	
4. History/Political Science (Area E core curriculum)_John LeJeune	
a. Propose: Add POLS 2101: Intro to the Discipline of Political Science to Social Science section with SOCI 1101, PSYC 1101,	
ECON 2105, HIST 1111, HIST 1112	
b. Note: The "Social Sciences" section learning outcome includes	
that "Students will analyze the complexity of human behavior,	
and how historical, economic, political, social, or geographic	
relationships develop, persist, or change." POLS 2101 directly explores "the complexity of human behavior" in "political"	
contexts including a range of political systems and world	D5
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historical events like wars and revolutions. Of the key terms listed above, it most directly addresses how "political" relationships "develop, persist, or change" and fills that "political" course gap in the core.

The CORE Impacts learning outcome specifies a need to explore "how...political...relationships develop, persist, or change." The section currently includes Intro courses related to most other specified fields, but not political science. This would ensure all learning outcomes are accounted for. In addition, Political Science is widely recognized as a foundational "social science" and typically included where schools have "Social Science" departments or clusters. The course enhances civic education and education in political and cultural diversity by exploring political systems, behavior, and culture throughout the world.

- -Benjamin Meador moves to approve.
- -David Jason Berggren seconds.
- -John LeJeune describes the learning outcome.
- -Anne Jacobs asks if there is a pre-requisite.
- -John replies no.
- -Unanimous approval
- 5. Management (major curriculum)- Amber Stovall
 - a. Propose: MGNT 3610 Operations Mgntor MGNT 3620 Supply Chain Mgnt HRMT 3670 Intro Human Res Mgnt MGNT 3680 Organizational Theory-Behavior or HRMT 4690 Labor-Mgnt Relations MGNT 3700 Info Systems for Mgnt MGNT 4260 Small Business/Entrepreneurship Approved MGNT or PMGT Course Three Approved Business Courses
 - b. Note: We are expanding our range of classes in Management and Project Management that hold different levels of interest for students, depending on specific career goals. By allowing more options, students will get the training they desire for their area of specialization.
 - Students will be better prepared for more defined roles in their careers.
- 6. Management (minor curriculum) -Amber Stovall
 - a. Propose: ACCT 2101 Accounting Principles I BUSA 3105 Communications in the Business Environment MGNT 3600 Principles of Management HRMT 3670 Intro to HR Management or MGNT 3680 Org Theory & Behavior Select two: BUSA 2106 Environment of Business BUSA 3050 Business Statistics HRMT 3670 Intro Human Res Management MGNT 3610 Operations Management MGNT 4620 Supply Chain Management MGNT 3680 Org Theory and Behavior MGNT 4260 Small Business Entrepreneurship MGNT 3660 Business Forecasting PMGT 3500 Project Management

D6

D7

D8

- b. Note: Minor would now have a greater management focus, with added flexibility for students to get the training they desire for their area of specialization.

 We also needed to undate the courses in the selection area so
 - We also needed to update the courses in the selection area so that they are current. Reviewed and approved through Management Committee, COBAC faculty, Undergraduate Committee.
- -Anne Jacobs moves to approve 5 and 6 as a block.
- -David Jason Berggren seconds.
- -Carol Bishop states that options for the curricular requirements; remove accounting to provide greater flexibility.
 - -Unanimous approval.
 - 7. Dept. Computing- Jonathan Hobbs (major curriculum)
 - a. Propose: Add an introduction of computing into area F with more Major requirements that align with the ABET standards so this new curriculum can be set up for accreditation similar to our BSCS program. **Discontinuation of IT Multi-media and Business track options.** Implement a new IT major with concentration options for IT, Project Management, Health Informatics, and Multimedia & Mobile App Development
 - b. Note: Align with ABET standards and accreditation, aligns with other universities. See curriculum sheets.
 - -Benjamin Meador moves to approve.
 - -Carol Bishop seconds.
 - -Unanimous approval.
 - 8. Dept. Computing (Jonathan Hobbs) Major curriculum
 - a. Propose: CSCI 2920 Ethics in Comp Profession in Area F moved to Major Requirements and was replaced with CSCI 1201 Introduction to Computing. Required hours in Major Requirements stayed at 46. With the addition of CSCI 2920 Ethics in Comp Profession to Major Requirements, the Elective requirement decreased from 6 hours to 3 hours,
 - b. Note: Students still struggling with our first programming course, Intro to Computing will be offered as a co-req to help ensure students have a stronger foundation to ensure success in the programming course.
 - -Anne Jacobs moves to approve.
 - -Sandra Leigh Swords seconds.
 - -Unanimous approval
 - 9. Dept. English Michael Moir
 - a. Propose: Due to the new courses, the curriculum sheet needs to be updated.
 - -Bryan Davis moves to approve.
 - -Susan Bragg seconds.
 - -Bryan Davis says to put these three course in the Arts, Ethics, and Humanities of the new core.

D9

-Unanimous approval.	
D. Policy Committee Reports	Folder E.
a. Proposal to revise attendance policy	
-Bryan David shads friendly amendments. The retention committee had	
recommendations for the fall. We already had an attendance policy in the	
bulletin. He proposes to take the language from the bulletin and put it in the	
faculty handbook, with some minor adjustments.	
-Unanimous approval	
F. Old/new business/announcement?	
Adjourn 3:19 pm	

Next CoAA Meeting Fall 2024

<u>COMMITTEE</u> <u>EX-OFFICIO</u> <u>SGA</u>

David Berggren (A&S)
Carol Bishop (COBAC)
Charles Wells (A&S)
Susan Bragg (A&S)

Anne Jacobs (A&S)
Brian Parkinson (A&S)
Bryan Davis
Benjamin Meador (Health Sciences) Krista Smith
Susan Bragg (A&S)
Sai Mukkavilli (COBAC)
Signe Coombs

Brandy Pfeiffer (Nursing) Chu Chu Wu (Education)

Allison Tarrer (Education) Sandra (Leigh) Swords (nursing)