

ACADEMIC AFFAIRS MEETING MINUTES

Name of Committee: ACADEMIC AFFAIRS	Date & Time of Meeting: 2:30 PM, March 7, 2024
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Members Present: Susan Bragg, D. Jason Berggren, Brian Parkinson, Chuchu Wu, Jill Drake, Krista Smith, Benjamin Meador, Allison Tarrer, Rachel Abbott, Chadwick Gugg, Bryan Davis, Anne Jacobs, Carol Bishop, Brandy Pfeiffer

Approve minutes – February 8

Benjamin M. moves to approve the minutes. Susan B. seconds.
Unanimous approval.

A. New Course

1. Elementary Education and Reading courses

- EEDC 3350 The Elementary Learner (Jennifer Dickens)
- EEDC 4910 Best Practices in the Elementary Classroom
 - Note: Align courses with the updates state standards. Align with best practices for the P-5 classroom.
- EDRG 3050 Foundations in Language Development (Rebecca Short)
 - Note: Due to legislation passed by the state of Georgia, all teacher education programs must prepare candidates to be aware of how students develop language skills and how to effectively teach these skills in the classroom. We adjusted the curriculum to include a revised course and a new course that will meet these mandated requirements.
 - Note: this course is taught in more than 1 program.
- EDRG 3360 Literacy Instruction and Assessment (Susan Stephens)
 - Note: Best practices of data driven instruction in reading as specified in legislative mandate.
 - Note: This course is taught in more than 1 program.

2. Health and PE

- HPER 3810 Family and Community Health (Jason Cribbs)
 - Note: Improve student learning outcomes. Meet Georgia PSC Reading Rule - Mandated Legislative Requirement

3. Special Education

- EDSP 4530 Legal processes and procedures in special education (Michele McKie)
 - Note: Meeting GaPSC Special Education Updated Rules

4. Middle Grades

- EDMG 4500 Middle Grades Education Methods I (Thelma Sexton)
 - Note: This course will focus on best practices in teaching by analyzing teaching methods based on research, assessments, strength of lesson planning, differentiation, and working with diverse students.
- EDMG 4510 Middle Grades Education Methods II (Rebecca Bidwell)
 - Note: By allowing EDMG 4510 to be offered both online and face to face, it increases the scheduling flexibility for our GSW student population.
- EDMG 4520 Test and Measurements in Middle Grades Education (Kathryn Early)
 - Note: This course will focus on best practices in teaching by analyzing teaching methods based on research, assessments, strength of lesson planning, differentiation, and working with diverse students.
- EDMG 4960 Middle Grades Concentration 1 (Michael Crosby)
- EDMG 4965 Middle Grades Concentration 2 (Michael Crosby)
 - Note: This course will focus on best practices in teaching by analyzing teaching methods based on research, assessments, strength of lesson planning, differentiation, and working with diverse students.

Bryan D. moves to approve as a block. Anne J. seconds.

Unanimous approval.

Anne J. says that there is a discrepancy in hours in the course description and in Dynamic Forms (EDRG 3050)

Rachel A. wishes we could edit the documents.

Bryan D. says to send the complaints to him.

Approve as a friendly amendment.

Bryan D. asks why we need all these new courses.

Rachel A. states that two bills passed in the state legislature changed standards. All programs are teaching reading and need to be updated and aligned with existing programs.

Chuchu moves to approve.

Unanimous approval.

B. Course Revisions

1. Elementary Education (Jennifer Dickens, Susan Stephens, Chuchu Wu)

- EEDC 3100 Instructional Methods for Elementary Mathematics
- EEDC 3400 Designing Effective Instruction
- EEDC 4200 Instructional Methods for Elementary Education Science
- EEDC 4250 Instructional Methods for Elementary Education Social Studies
- EEDC 4550 Assessment in Elementary Education
- EEDC 4950 Opening School Experience
- EEDC 4970 Student Teaching for Elementary Education
- EEDC 4980 Student Teaching for Elementary Education
- EEDC 4990 Student Teaching for Elementary Education
 - Note: Learning outcomes and course descriptions were revised to align with updated state standards and best practices in P-5 classrooms as well as Georgia PSC Reading Rule-Mandated Legislative Requirement. See attached

Bryan D. moves to approve Early Education course revisions as a block.

Benjamin M. seconds.

Bryan D. moves to approve the block.

Anne J. seconds.

Anne J. points out that the numbers in hours in the course are changing, but the credit hours are not changing.

Rachel A. states that they have not changed hours since 2009; however, they corrected the credit hours to reflect the current hours in the field.

2. Special Education (Michele McKie, Jessica Watson, Allison Tarrer)

- EDSP 4051 Inclusion and Collaborative Strategies
- EDSP 4060 Disorders of Language & Literacy
- EDSP 4110 Characteristics and strategies for Teaching Low-incidence Disabilities
- EDSP 4110 Characteristics and Strategies for Teaching Low-incidence Disabilities
- EDSP 4210 Characteristics and Strategies for Teaching High-Incidence Disabilities
- EDSP 4510 Assessment of Learners with Exceptionalities
- EDSP 4520 Internship in Special Education
- EDSP 4610 Effective Instruction
 - Note: Meeting mandates of state and federal mandates. We are updating our program to align with the new Council for Exceptional Children (CEC) standards.

Chuchu moves to approve as a block.

Bryan D. seconds.

Rachel A. says that they are updating courses to reflect changes to mandates.

Unanimous approval as a block.

Bryan D. moves to approve the block.

D. Jason B. seconds.

Unanimous approval.

3. Courses Taught in More Than One Program

- EDRG 3060 Content Literacy Awareness and Application
- EDRG 3160 Strategies for Teaching Early Literacy
- EDRG 3260 Strategies for Teaching Intermediate Literacy
- EDRG 3280 Strategies for Teaching with Children's Literature
- EDUC 3200 Instructional Technology
- MATH 3002 Geometry for Teachers
- MATH 3003 Probability & Stats for Teachers
- MATH 3004 Algebra for P-8 Teachers

- Note: Learning outcomes and course descriptions were revised to align with updated state standards and best practices in P-5 classrooms as well as Georgia PSC Reading Rule-Mandated Legislative Requirement. See attached

Rachel A. explains that this is being done in order to align with the standards that are being taught in schools, though not mandated.

Sai asks where the impetus is coming from.

Rachel A. says state standards.

Unanimous approval as a block.

C. Course Deactivation

(NOTE: Dr. Abbott, Dean of COE, will attend to explain the curriculum changes for all COE programs).

1. Elementary Education (Jennifer Dickens)

- **Propose:** Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence

in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. A required core area A-E and area F grade point average of 2.50 or higher is required for admission to teacher education, student teaching and graduation.

- **Note:** Align with updated state standards Align with Best Practices in P-5 classrooms. See curriculum sheets.

Bryan D. moves to approve.

D. Jason B. seconds.

Unanimous approval.

Rachel A. states that these changes are meant to change the average GPA from a 2.75 to a 2.5 for admission to the program.

Unanimous approval.

2. Special Education (Michele McKie)

- Propose: Areas proposed for change to include: Area F: Replace the present requirements (9 hours) with proposed changes below (9 hours) - ISCI 2001 Life/Earth Science for Teachers OR ISCI 2002 Physical Science for Teachers - Math 2008 Numbers & Operations for Teachers - Human growth and development Major Curriculum: EDUC 3200 Instructional Technology EDSP 4110 Char. & Strat. for Teaching Low Incidence Disab. EDSP 4210: Char. & Strat. for Teaching High Incidence Disab. EDSP 4060: Disorders of Lang. & Lit. EDSP 4410 Identification & Assessment for ASD EDSP 4420 Classroom & Behav Strat for ASD EDSP 4430 Planning & Teaching for ASD EDSP 4530: Legal Processes & Procedures in SpEd
- Note: Adding Autism Endorsement to program & Meeting requirements of the GaPSC Rules See curriculum sheet

Bryan D. motions.

D. Jason B. seconds.

Rachel A. states that Area F has changed requirements.

Jill D. asks where is this coming from.

Rachel A. answers the Education RAC

Unanimous approval.

3. Heath and PE-Jason Cribbs

- Propose: It is proposed that HPER 3100 and HPER 3800 be combined into HPER 3810 Family and Community Health and be taught in Summer full instead of the two shortened Semesters. The hours would drop from 6 to 3 to provide for room for additional hours required by the State.
- Note: Due to legislation passed by the State of Georgia, all teacher educators must prepare student candidates how to be aware of how students and how to effectively teach these skills in the classroom We adjusted the curriculum to meet these revised courses and a new course to meet these standards. See HPER 3810 course outline & Bsed curriculum sheet.

Bryan D. moves.

Anne J. seconds.

Rachel A. explains the need to add a reading course to demonstrate an awareness of reading standards. The best way to deal with this is to combine these two courses.

Unanimous approval.

4. Middle Grade Curriculum change (Rebecca Short)

- **Propose:** Removal of Major Elective course and addition of EDRG 3050 Removal of EDMG 3020, EDMG 3030, EDMG 3060, EDMG 3100, EDMG 4050 and adding EDMG 4500, EDMG 4510, EDMG 4520, EDMG 4960, EDMG 4965 EDRG 3060 Content Literacy is being revised to EDRG 3060 Content Literacy Awareness Application and Awareness EDUC 3200 Instructional Tech-Media is being revised to EDUC 3200 Instructional Technology
- Note: The major courses have been redesigned to reflect best practices and the needs of our candidates. Due to legislation passed by the state of Georgia, all teacher education programs must prepare candidates the new reading rules. See curriculum sheets.

Bryan D. moves.

Brandy P. seconds.

Rachel A. states that this is aligned to the new courses that we just approved; adding a second reading course instead of a major elective from content.

Unanimous approval.

5. Secondary Math/B.S. Ed. With Math Major Concentration (Kathryn Early)

- Propose: 58 hours (comprised of 22 hours of major/elective courses and 24 hours of teacher education hours and 12 hours of student teaching)
- Note: Due to legislation passed by the state of Georgia, all teacher education programs must prepare candidates to be aware of how students develop language skills and how to effectively teach these skills in the classroom. We adjusted the curriculum to include a revised course and a new course that will meet these mandated requirements.
- EDRG 3060 Content Literacy is to be revised to become EDRG 3060 Content Literacy Awareness and Application. The proposed course EDRG 3050 The Foundation of Language Development will be a new course and be added to the Teacher Education Courses to supplement EDRG 3060 Content Literacy Awareness and Application to fulfill the requirements of the mandates by the state of Georgia. See curriculum sheets.

Bryan D. moves to approve 5-9 as a block.

Anne J. seconds.

Unanimous.

Benjamin M. moves to approve.

D. Jason B. seconds.

Rachel A. states that all of these changes are meant to meet the new course requirements; a second reading course.

Unanimous approval.

6. Secondary English/B.S.Ed. with English Major Concentration (Katheryn Early)

- Propose: 60 hours (comprised of 24 hours of major/elective courses and 24 hours of teacher education hours and 12 hours of student teaching)
- Note: Due to legislation passed by the state of Georgia, all teacher education programs must prepare candidates to be aware of how students develop language skills and how to effectively teach these skills in the classroom. We adjusted the curriculum to include a revised course and a new course that will meet these mandated requirements.
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7. B.S. Ed. Political Science Major Concentration

- Propose: 60 hours (comprised of 24 hours of major/elective courses and 24 hours of teacher education hours and 12 hours of student teaching)
- Note: Due to legislation passed by the state of Georgia, all teacher education programs must prepare candidates to be aware of how students develop language skills and how to effectively teach these skills in the classroom. We adjusted the curriculum to include a revised course and a new course that will meet these mandated requirements.
- EDRG 3060 Content Literacy is to be revised to become EDRG 3060 Content Literacy Awareness and Application. The proposed course EDRG 3050 The Foundation of Language Development will be a new course and be added to the Teacher Education Courses to supplement EDRG 3060 Content Literacy Awareness and Application to fulfill the requirements of the mandates by the state of Georgia. See curriculum sheet.

8. B.S.Ed. History Major Concentration (Kathryn Early)

- Propose: 60 hours (comprised of 24 hours of major/elective courses and 24 hours of teacher education hours and 12 hours of student teaching)
- Note: Due to legislation passed by the state of Georgia, all teacher education programs must prepare candidates to be aware of how students develop language skills and how to effectively teach these skills in the classroom. We adjusted the curriculum to include a revised course and a new course that will meet these mandated requirements. See curriculum sheets
- EDRG 3060 Content Literacy is to be revised to become EDRG 3060 Content Literacy Awareness and Application. The proposed course EDRG 3050 The Foundation of Language Development will be a new course and be added to the Teacher Education Courses to supplement EDRG 3060 Content Literacy Awareness and Application to fulfill the requirements of the mandates by the state of Georgia.

9. BA in Music with Teacher Certification (Rachel Abbott)

- Propose: 2 Major Core Hours 19 Major Elective Hours 9 Certification Core 18 Teacher Education Course Hours 12 Student Teaching
- Note: Meeting GaPSC and Legislative Reading Rule requirements for all education programs. See Music TC curriculum sheet.

10. Department of History/Political Science (David Berggren)

- Propose: Add SOSC 2101 world religions to Social Science Section with SOCI 1101, PSYC 1101, ECON 2105, HIST 1111, HIST 1112.
- Note: It is added for best practices in field and to improve student learning outcomes because religion is widely recognized as fundamental to the human experience and imagination and its study enhances critical thinking, discussion, and problem-solving. See curriculum sheet

D. Jason B. moves.

Susan B. seconds.

D. Jason B. says this is a common class in the new social sciences area. Offers more options.

Unanimous approval.

11. Math Department-Chadwick Gugg

- Propose: The DATA 1501 is added to Area D--SMT options of IMPACTS Core.
- Note: The course DATA 1501 will be assessed as part of the Gen Ed assessment plan of the institution. See curriculum sheets.

Bryan D. moves.
Benjamin M. seconds.
Chadwick G states that this is a new core option in the Science/Math area.

D. Policy Committee Reports

Bryan D. moves.

Benjamin M. seconds.

Unanimous

-A revision of GSW's Credit Hour Policy

Bryan D. states that accreditation changed the policy on credit hours. We need to have a rationale for zero credit hour courses. This is a requirement of professional standards; not unusual in a discipline.

Jill D. says that we should get rid of "some" and "small" from our verbiage and use "may have." Let's be more specific.

Unanimous approval.

-Limiting withdrawals.

Bryan D. says we recommend not limiting withdrawals, but we should go back to having advisors sign off on a withdrawal so the students can understand the impact of a withdrawal. We should send our recommendations to the Senate.

-Midterm grades

Bryan D. and Anne J.-Subcommittee say to keep them for now and use D2L to identify students in trouble.

Benjamin M. suggests we consider a means of tracking general academic progress/updates of CoAA proposals for advisors to show when proposals go into effect.

Unanimous approval.

Adjourn: 3:45 PM

Next CoAA Meeting April 11, Thursday at 2:30 PM at COBAC conference room

COMMITTEE

David Berggren (A&S)
Carol Bishop (COBAC)
Charles Wells (A&S)
Susan Bragg (A&S)
Brandy Pfeiffer (Nursing)
Allison Tarrer (Education)

COMMITTEE

Anne Jacobs (A&S)
Brian Parkinson (A&S)
Benjamin Meador (Health Sciences)
Sai Mukkavilli (COBAC)
Chu Chu Wu (Education)
Sandra (Leigh) Swords (nursing)

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