



ACADEMIC PROPOSAL

Date Received by Committee Chair 10/27/05

- 1. Teacher Education Committee on (date submitted) 10/26/2005
- 2. Academic Affairs Committee on (date submitted) 10/27/2005
- 3. Graduate Affairs on (date submitted) _____

From (School/Department) Department of English & Modern Languages

Signature of Unit Head _____

Person to be Contacted Dr. Bryan Davis

Type of Action (check one): Addition Deletion Substantive Change
 Submission for File Other (please specify) _____

Action desired for (check one): Program Course Other (specify) _____
Course/Program Name and (for courses) Course Description and Hours Credit:

BA in English with Teacher Certification

Brief Description of Proposal:

The Department proposes to alter the requirements the BA in English with Teacher Certification program slightly by replacing two required course with new courses that better meet the goals that the previous requirements sought to address. We will replace requirement that students take either ENGL 4020 History of the English Language or LING 4150 Intro to Linguistics with a single new course: ENGL 3211 Introduction to the Study of the English Language. We will replace the required ENGL 3220 Advanced Composition with ENGL 4030 Theories of Rhetoric and Composition. Finally we will allow students to ~~choose from among Advanced Composition, Advanced Grammar, and History of the English Language as~~

This section to be completed by appropriate Committee Chair (and Secretary of Faculty Senate):

Check Committee taking Action:

(1) Teacher Education Committee (2) Academic Affairs (3) Graduate Affairs

Action taken by Committee: (Check One) Approved Not Approved Tabled

Comments/Reasons for Non Approval or Tabling:

Signature of Chair [Signature] Date 11/3/05

Requires action of the Faculty Senate and Faculty? Yes or No (Check one)

Faculty Senate Action: Forwarded by the Senate to the Faculty (Check one):
 With Endorsement Without Endorsement, or Remanded back to Committee

Signature of Secretary, Faculty Senate [Signature] Date 11/15/2005

1. Will this proposal change the requirements for any degree program? If so, explain and attach existing and proposed program sheets with changes clearly marked.

This proposal will change the requirements for the BA in English with Teacher Certification as specified in the attached proposed curriculum sheets.

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2. Is the proposed course/program recommended or required by an accrediting agency? Is so, explain.

No.

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3. Is the proposed course/program substantially similar to an existing one in another GSW department or school? Is so, explain and justify.

No.

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4. Justification and/or objectives for proposal (including relationship to GSW Strategic plan, if appropriate).

In working on the NCATE review last academic year, we found that our required classes did not meet the recommendation of the National Council of Teachers of English for pedagogical and English (NCTE) language knowledge and theory in teacher preparation programs. Accordingly, these changes are designed to more adequately fulfill the recommendations of the NCTE.

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5. What additional resources will be required to implement the proposal? Faculty? Facilities? Equipment? Library holdings? Others?

We will not need any additional resources to service these changes.

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6. What impact will this proposal have on other courses, programs, departments, schools, or units?

The proposal will affect the School of Education and have thus been submitted to the Teacher Education Council, as well as the Academic Affairs Committee.

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7. Anticipated start date: Fall Term 2006

8. Estimated number of students enrolled first semester: 15-20 Enrolled on a continuing basis 15-20

9. Required attachments for this proposal:
 - a. Course outlines must include the course number, course title, course description for the Bulletin (followed by credit hour designations including lab hours, if appropriate), course content, and learning objectives for the course. A suggested text and a bibliography may be included as well.
 - b. Proposals for new degree must include a curriculum sheet.
 - c. Proposals for changes in degree programs must include existing and proposed curriculum sheets with changes clearly marked.

TO: _____

Major Courses (29 hrs.)	Hrs	Term	Grade	F.E.
American Literature	3			
American Literature	3			
British Literature	3			
British Literature	3			
ENGL 3211 Intro to Study of Eng Lang	3			
ENGL 3955 Colloquium I	1			
ENGL 4010 Young Adult Literature	3			
ENGL 4030 Theories of Rhetoric & Comp	3			
ENGL 4120 Shakespeare I	3			
OR ENGL 4125 Shakespeare II				
ENGL 4955 Colloquium II	1			
Choose One (3 hrs)				
ENGL 3220 Advanced Composition	3			
OR ENGL 4015 Advanced Grammar				
OR ENGL 4020 History of Eng Lang				

B.A. English with Teacher Certification

Name _____ ID# _____

Advisor _____

CORE: 60 HOURS

Area A (9 hrs)	Hrs	Term	Grade
ENGL 1101 Composition I (min grade C)	3		
ENGL 1102 Composition II (min grade C)	3		
MATH 1111, 1113 or 1120	3		

Area B (4 hrs min)	Hrs	Term	Grade
CIS 1000	2		
COMM 1110	3		
ENGL 2200	3		
SOCI 2295	2		
SOSC 1000, SOSC 1101, GEOG 1101	2/3		
THEA 1110	3		
WMST 2001	3		
Foreign Language (2000 or higher)	3		

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2110 or ENGL 2120 or ENGL 2130	3		
Select one:	3		
ARTC 1100, MUSC 1100 or THEA 1100			

Area D (10 hrs min) <small>Area D Lists</small>	Hrs	Term	Grade
Lab Science	4		
NonLab/Lab Science	3/4		
NonLab/Lab Science, Math or Technology	3/4		

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civilization I or II	3		
HIST 2111 or 2112 US History I or II	3		
Select one:	3		
ECON 2105, SOCI 1101,			
HIST 1111 or 1112,			
PSYC 1101 or ANTH 1102			

Area F (18 hrs)	Hrs	Term	Grade
ENGL 2120 British Literature	3		
ENGL 2130 American Literature	3		

*English majors must select in Area F what was not selected in Area C to complete three course requirement.

Foreign Language 2001	3		
Foreign Language 2002	3		
Elective	3		
Elective	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		

(Activity must be swimming if swimming test not passed)

Additional Requirements	UNIV 1000 _____
GA HISTORY _____	US HISTORY _____
GA CONSTITUTION _____	US CONSTITUTION _____
REGENT'S READING _____	REGENT'S WRITING _____
GEOGRAPHY _____	SWIMMING _____

MAJOR/ELECTIVE REQUIREMENTS: 63 HOURS

Major Courses (29 hrs)	Hrs	Term	Grade	F.E.
American Literature	3			
American Literature	3			
British Literature	3			
British Literature	3			
Any of the 3000-4000 British or American Lit classes will fulfill the English major requirements for B.A. in this area.				
ENGL 3210 Advanced Grammar	3			
ENGL 3220 Advanced Composition	3			
ENGL 3955 Colloquium I	1			
ENGL 4010 Lit for Young Adults	3			
ENGL 4020 History of English Lang	3			
OR LING 4150 Intro to Linguistics				
ENGL 4120 Shakespeare I	3			
OR ENGL 4125 Shakespeare II				
ENGL 4955 Colloquium II	1			

Certification Core (9 hrs)	Hrs	Term	Grade	F.E.
EDSP 2010 Intro to Spec Education	3			30
EDUC 2010 Intro to Education	3			30
EDUC 2030 Human Growth & Dvlp	3			30

Teacher Ed Courses (14 hrs)	Hrs	Term	Grade	F.E.
EDRG 3060 Content Literacy	3			45
EDSC 4060 Cont, Ped, Assess & App	5			90
EDUC 3200 Audio Visual Tech	3			
EDUC 3400 Learner & Multiculr Context	3			30

Education Capstone Exp (12 hrs)	Hrs	Term	Grade	F.E.
EDSC 4960 H.S. Student & Org	3			45
EDSC 4970 Student Teaching/Knowledge	3			160
EDSC 4980 Student Teaching/Skills	3			160
EDSC 4990 Student Teaching/Dispositions	3			160

Teacher Certification Notes
Professional Checklist (link here)
Additional Requirements (link here)

ADDITIONAL REQUIREMENTS:	F.E.
Minimum grade of "C" required in Area F and in all major and professional required classes. Minimum grade of "C" required in all English classes.	
Foreign language courses in Area F must be at the intermediate level beyond CPC requirements.	
Opening School Experience	120

UNIVERSITY REQUIREMENTS
A <u>minimum</u> of 120 semester hours must be completed for graduation.
39 semester hours must be upper division work at the 3000-4000 level.
Students entering prior to fall 2002 are required to pass a test of <u>geographic knowledge or to earn</u> a passing grade in one of the following courses: SOSC 1000, SOSC 1101, GEOG 1101, GEOG 4550, POLS 4550
Students entering fall 2002 or later do not have to meet this requirement.

F.E. = Required Field Experience Hours