



**ACADEMIC PROPOSAL**

Date Received by Committee Chair \_\_\_\_\_

- 1. Teacher Education Committee on (date submitted) \_\_\_\_\_
- 2. Academic Affairs Committee on (date submitted) \_\_\_\_\_
- 3. Graduate Affairs on (date submitted) \_\_\_\_\_

From (School/Department) SOE/Department of Special Ed., Reading, & Early Childhood Ed.

Signature of Unit Head \_\_\_\_\_

Person to be Contacted Dr. Judith Spann

Type of Action (check one):  Addition  Deletion  Substantive Change  
 Submission for File  Other (please specify): \_\_\_\_\_

Action desired for (check one):  Program  Course  Other (specify)  
Course/Program Name and (for courses) Course Description and Hours Credit: \_\_\_\_\_

**B.S. Ed./Interrelated Special Education**

Brief Description of Proposal:

creation of Undergraduate Program in Inter-related Special Education replacing separate degree programs in Intellectual Disabilities and Learning Disabilities. New courses: EDSP 4210; EDSP 4051; EDUC 3115; EDUC 3400; EDSP 4550; EDSP 4610; field experience hours are explicitly identified with courses in the program; EDSP 2510 replaces EDUC 2800 as a Core AREA F requirement.

**This section to be completed by appropriate Committee Chair (and Secretary of Faculty Senate):**

Check Committee taking Action: *John W. Rhodes 4-08-2004*  
(1)  Teacher Education Committee (2)  Academic Affairs (3)  Graduate Affairs

Action taken by Committee: (Check One)  Approved  Not Approved  Tabled

Comments/Reasons for Non Approval or Tabling:

Signature of Chair *Jymc Wharter* Date 02-20-04

Requires action of the Faculty Senate and Faculty? Yes or No (Check one)

Faculty Senate Action: Forwarded by the Senate to the Faculty (Check one):  
 With Endorsement  Without Endorsement, or  Remanded back to Committee

Signature of Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Will this proposal change the requirements for any degree program? If so, explain and attach existing and proposed program sheets with changes clearly marked.

yes, it replaces two programs (Intellectual Disabilities & Learning Disabilities) with one certification program-Interrelated Special Education

Is the proposed course/program recommended or required by an accrediting agency? Is so, explain.

NCATE/PSC national and state accrediting agencies recommend a non-categorical certificate program in special education; PSC has reviewed interrelated special education proposed program and has instructed the SOE to continue developing program for formal review in spring, 2005.

3. Is the proposed course/program substantially similar to an existing one in another GSW department or school? Is so, explain and justify.

n/a

Justification and/or objectives for proposal (including relationship to GSW Strategic plan, if appropriate).

program improvement, new program is consistent with trends in Special Education certification across country and state. New program makes graduates more marketable for employment in P-12 school settings.

5. What additional resources will be required to implement the proposal? Faculty? Facilities? Equipment? Library holdings? Others?

n/a

6. What impact will this proposal have on other courses, programs, departments, schools, or units?

It will bring Special Education candidates in more regular contact with candidates in other certification programs as they take common courses together (e.g. EDUC 3400; HPER 3550)

7. Anticipated start date: Fall 2004

8. Estimated number of students enrolled first semester: 15-20 Enrolled on a continuing basis 15-20

9. Required attachments for this proposal:

- a. Course outlines must include the course number, course title, course description for the Bulletin (followed by credit hour designations including lab hours, if appropriate), course content, and learning objectives for the course. A suggested text and a bibliography may be included as well.
- b. Proposals for new degree must include a curriculum sheet.
- c. Proposals for changes in degree programs must include existing and proposed curriculum sheets with changes clearly marked.

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