

get corrections



GEORGIA
SOUTHWESTERN
STATE UNIVERSITY

ACADEMIC PROPOSAL

Date Received by Committee Chair _____

- 1. Teacher Education Committee on (date submitted) _____
- 2. Academic Affairs Committee on (date submitted) 03/30/2005
- 3. Graduate Affairs on (date submitted) _____

From (School/Department) English Language Institute

Signature of Unit Head [Signature]

Person to be Contacted John Fox

Type of Action (check one): Addition Deletion Substantive Change
 Submission for File Other (please specify): _____

Action desired for (check one): Program Course Other (specify) _____
Course/Program Name and (for courses) Course Description and Hours Credit: _____

Career Certificate for English as a Second Language (Standard Level)

Brief Description of Proposal:
Restructuring of certificate courses to better prepare students for the new TOEFL and improved academic success.

This section to be completed by appropriate Committee Chair (and Secretary of Faculty Senate):

Check Committee taking Action:
(1) Teacher Education Committee (2) Academic Affairs (3) Graduate Affairs

Action taken by Committee: (Check One) Approved Not Approved Tabled

Comments/Reasons for Non-Approval or Tabling: with corrections

Signature of Chair [Signature] Date 4/6/05

Requires action of the Faculty Senate and Faculty? Yes or No (Check one)

Faculty Senate Action: Forwarded by the Senate to the Faculty (Check one):
 With Endorsement Without Endorsement, or Remanded back to Committee

Signature of Secretary, Faculty Senate [Signature] Date 4/19/05

1. Will this proposal change the requirements for any degree program? If so, explain and attach existing and proposed program sheets with changes clearly marked.

Yes. Two required courses will be changed, several elective courses will be changed, and several new elective courses will be added.

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2. Is the proposed course/program recommended or required by an accrediting agency? Is so, explain.

No

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3. Is the proposed course/program substantially similar to an existing one in another GSW department or school? Is so, explain and justify.

No

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4. Justification and/or objectives for proposal (including relationship to GSW Strategic plan, if appropriate).

The TOEFL will undergo major changes beginning in September 2005. The changes in the ELI curriculum are being made to assist students in meeting the challenges of the new TOEFL and to help them achieve greater academic success after they leave ELI.

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5. What additional resources will be required to implement the proposal? Faculty? Facilities? Equipment? Library holdings? Others?

None

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6. What impact will this proposal have on other courses, programs, departments, schools, or units?

None

-
7. Anticipated start date: Fall 2005

8. Estimated number of students enrolled first semester: 25 Enrolled on a continuing basis 25

9. Required attachments for this proposal:

- Course outlines must include the course number, course title, course description for the Bulletin (followed by credit hour designations including lab hours, if appropriate), course content, and learning objectives for the course. A suggested text and a bibliography may be included as well.
- Proposals for new degree must include a curriculum sheet.
- Proposals for changes in degree programs must include existing and proposed curriculum sheets with changes clearly marked.

TO: _____

Career Certificate for English as Second Language Standard Level

Name _____
Advisor _____

ID# _____

19 HOURS

Required Courses (19 hours)	Hrs	Term	Grade
UNIV 1000E GSW Experience	1		
ESL 0200 Intermediate Writing	2		
ESL 0211 Listen & Speak Pronunciation	1		
ESL 0220 Intermediate Grammar	2		
ESL 0230 Intermediate Reading	2		
ESL 0300 Advanced Writing	2		
ESL 0320 Advanced Grammar	2		
ESL 0330 Advanced Reading	2		
Select 5 courses from the following:			
ESL 0210 Listen & Speak Idioms	1		
ESL 0212 Listen & Speak TOEFL I	1		
ESL 0213 Listen & Speak Movie Inter	1		
ESL 0310 Listen & Speak Fluency	1		
ESL 0312 Listen & Speak TOEFL II	1		
ESL 0313 Listen & Speak Movie Adv	1		
ESL 0314 Listen & Speak Conversation	1		
*ESPN 0101 Oral Comm for Nurses I	1		
*ESPN 0201 Oral Comm for Nurses II	1		
*ESPN 0301 Oral Comm for Nurses III	1		

PLACEMENT TESTING

All students must take the Compass Examination and the Michigan Placement Test upon arrival at GSW.

Placement test results will determine the level at which the student begins the Certificate program.

If scores on Placement test fall below minimum required standards, students will be placed in remedial courses until competency improves.

Students who place at the Advanced level may receive credit for Intermediate level classes as deemed appropriate by the Program Director.

Program Completion

In order to complete the program and earn the certificate, students must complete all of the following requirements within one calendar year.

1. Earn a minimum of 19 semester hours of credit.
2. Earn the appropriate average score on MTELP and MLCT combined with the ELI Composition Examination. See the ELI office for details.
3. Earn a **minimum TOEFL score of 513/183.**
4. **Follow the Certificate attendance policies and requirements as listed in the ELI student handbook.**
5. An extension can be granted so long as the student continues to make satisfactory progress and adheres to all policies.

Advisor Signature _____

NOTES:

Admission into degree programs may require higher TOEFL scores. Students should check admission policies at the institution(s) they plan to attend.

*ESPN courses are open only to students who plan a career in Nursing.

effective 2004-2005

Career Certificate for English as Second Language Standard Level

Name _____

ID# _____

Advisor _____

19 HOURS

Required Courses (19 hours)	Hrs	Term	Grade
UNIV 1000E GSW Experience	1		
ESL 0200 Intermediate Writing	2		
ESL 0211 List.&Speak. Pron.&Oral Com	2		
ESL 0220 Intermediate Grammar	2		
ESL 0230 Intermediate Reading	2		
ESL 0300 Advanced Writing	2		
ESL 0320 Advanced Grammar	1		
ESL 0330 Advanced Reading	2		
Select five hours from the following:			
ESL 0210 Listen & Speak Idioms	1		
ESL 0212 Listen.&Speak TOEFL Prep. I	1		
ESL 0213 Listen&Speak English Visual	1		
ESL0215 Listen&Speak English Lab	1		
ESL 0310 Listen & Speak Fluency	1		
ESL 0311 Listen&Speak Pron.&Oral Com	2		
ESL 0312 Listen & Speak TOEFL II	1		
ESL 0313 Listen & Speak English Visual	1		
ESL 0314 Listen & Speak Conversation	1		
ESL 0315 Listen & Speak English Lab	1		
*ESPN 0101 Oral Comm for Nurses I	1		
*ESPN 0201 Oral Comm for Nurses II	1		
*ESPN 0301 Oral Comm for Nurses III	1		

PLACEMENT TESTING

All students must take the Compass ESL examinations (reading, listening, & writing) upon arrival at GSW.

Placement Test upon arrival at GSW.

Placement test results will determine the level at which the student begins the Certificate program.

If scores on Placement test fall below minimum required standards, students will be placed in remedial courses until competency improves.

Students who place at the Advanced level may receive credit for Intermediate level classes as deemed appropriate by the Program Director.

Program Completion

In order to complete the program and earn the certificate, students must complete all of the following requirements within one calendar year:

1. Earn a minimum of 19 hours of credit with a grade of C or higher in the program.
2. Earn the appropriate scores on the exit exams. Scores in all subject areas must be C or higher on the ELI Composition Examination. See the ELI office for details.
3. Earn a minimum TOEFL score of 65/183/513 prior to the completion of the program.
4. Follow the Certificate attendance policies and requirements as listed in the ELI student handbook.
5. An extension can be granted so long as the student continues to make satisfactory progress and adheres to all policies.

Advisor Signature _____

NOTES:

Admission into degree programs may require higher TOEFL scores. Students should check admission policies at the institution(s) they plan to attend.

*ESPN courses are open only to students who plan a career in Nursing.

effective 2005-2006