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# Alireza Dorestani

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Immigration Status   ▪ Permanent Resident of the United States since 2005

## Education

### Ph.D. in Accounting

- 2006 - 2009   University of Memphis - Tennessee
- Dissertation Topic: The value relevance of Non-Financial Key performance indicators

### Ph.D. in Economics

- 1998 – 2002               University of Missouri - Columbia
- Diploma received May 2002

### Master of Arts in Economics

- 1996 – 1998               University of Missouri - Columbia
- Diploma received May 1998

### Master of Accounting

- 1994 – 1996               University of Missouri - Columbia
- Diploma received May 1996

### Master of Accounting

- 1988 – 1991               Tehran University, Tehran, Iran
- Diploma received May 1991

## Fields

### Field Courses of Accounting

- Ph.D. Seminar in Financial Accounting
- Ph.D. Seminar in Behavioral Accounting
- Ph.D. Seminar in Managerial Accounting
- Ph.D. Seminar in Auditing
- Ph.D. Seminar in Financial Reporting
- Information Technology Auditing

### Field Courses In Economics

- Advanced Money and Banking

- Central Banking Systems
- Advanced Public Economics I & II
- Game Theory
- Dynamic Optimization

#### Major Courses In Accounting

- Doctoral Seminar In Financial Accounting
- Doctoral Seminar Behavioral Accounting
- Doctoral Seminar in Management Accounting
- Doctoral Seminar in Auditing
- Doctoral Seminar in Financial reporting
- Information Technology Auditing (Graduate Course)
- Auditing Theory/Practice (Graduate Course)
- International Accounting (Graduate Course)
- Financial Accounting Theory (Graduate Course)
- Working Capital Management (Graduate Course)
- Accounting Information System (Graduate Course)
- Advance Cost Managerial Accounting (Graduate Course)
- Applied Financial Accounting Pronouncements (Graduate Course)
- Advanced Financial Accounting (Graduate Course)
- Auditing

#### Awards and Grant received

- Graduate Students Associations' Superior Achievement Award, April 2002
- Donald K. Anderson Graduate Student Teaching Award, April 1999
- First ranking student in the University of Tehran, 1991
- "Black Unemployment and Job Stability," Title III Grant (\$3000) with Dr. Michael Rogers, January 2004-2005

#### Publications

Dorestani, A., (2004), "Transfer price and equilibrium in multidivisional firms: an examination of divisional autonomy and central control," *Applied Economics*, 36: 17, 1899-1906.

Dorestani, A., (2005), "Is interactive/active learning superior to traditional lecturing in economics courses?" *Humanomics*, 21: 1&2, 1-20.

Ansari M. and Dorestani, A. (2005). "How Persistent is the Canadian Equity Fund's Performance? Some Empirical Evidence from Contingency Table Analysis." *Global Review of Business and Economic Research*, 1: 2, 113-120.

Dorestani, A. (2006). "Is Labor Cost a Good Indicator of Inflation?" *Review of Business Research*, Volume VI, No. 1, 98-103

Dorestani, A., and Arjomand, L. (2006). "An Empirical Study of the Relationship Between Consumer and Producer Price Index: A Unit Root

Test and Test of Cointegration," The Coastal Business Journal, Volume 5, No. 1, Spring 2006, 33-38

Ansari, M and Dorestani, A. (2006). "Analyzing Performance of the Canadian Bond Funds, 1981-95," Adian Economic Review, August Issue 2006, Volume 48, No. 2, 173-180

Dorestani, A and Arjomand, L, (2006). "Modeling Producer Price Index for Predicting Inflation: An Autoregressive Moving Average Time-Series Model," International Journal of Business Disciplines, Fall/Winter 2006, Volume 17, No. 2, 75-81

Jahmani, Y. and Dorestani, A. (2007). "Market reaction to Adoption of SFAS No. 131 on Segment Reporting," Journal of International Business disciplines, May 2007, Volume 1, No. 2, (Forthcoming)

Also the following six papers are submitted for publication and are under review:

"Sarbanes-Oxley Act of 2002, Audit Quality, and Market Reaction" (Co-Author: S. Aliabadi)

"Face to Face Interactive/Active Learning vs. Online Learning: An Empirical Study in Business Statistics Course" (Co-Authors: L. Arjomand, and S. Aliabadi)

"An Empirical Study of African American Job Stability" (Co-Authors: L. Arjomand, and S. Aliabadi)

"A Time-Series Analysis of Black and White Unemployment Gap" (Co-Authors: L. Arjomand and S. Aliabadi)

The following paper was published by a graduate student under my advisement for independent study:

Abide, Kenneth. (2005). "Audit Quality and Audit Fee", Monograph, Albany State University.

Seminar  
Participation

The following paper is accepted for presentation in American Accounting Association 2009 Southeast Region Meeting (April 30 - May 2, 2009):

"The Association between the Quality of Financial Reporting and Key Performances Indicators Beyond Conventional Financial Statements"

Served as a discussant for the following paper in the Southeast Decision Science Institute, 2006 Annual Meeting (Feb. 22-24):

"Teaching Agribusiness Classes Online is Now a Breeze."

Served as a discussant and reviewer for the following papers for 41's Annual Conference of Southeastern Chapter of the Institute for Operations

Research and the Management Sciences in July 2005:

Served as a discussant for:

"The Effect of Securities Litigation Reform and Regulation Fair Disclosure on Forward-Looking Disclosures"

"The Potential Usefulness of Accounting Portfolios for Entry Level Accounting and Accounting Program – A Concept Paper"

Served as a reviewer for:

"Investigation and Preventing Fraud: Applying Techniques of Neutralization to the Fraud Triangle"

"The Effect of Securities Litigation Reform and Regulation Fair Disclosure on Forward-Looking Disclosures"

Presented the following paper at the 2007 Annual Meeting of the Southeast Decision Sciences Institute (SE DSI) which was held on February 21 -23, 2007 in Savannah, GA:

"Job Stability of African American"

Presented the following paper in Southeast Decision Science Institute, 2006 Annual Meeting (Feb. 22 – 24):

"Comparative Study of Face-to-Face Interactive/Active learning and Online Learning in Business Statistics Course."

Presented the following paper on the annual meeting of Southern Economics Associations Conference on November 21-23, 2003 in San Antonio, Texas:

"Is Interactive Learning Superior to Traditional Lecturing in Economics Courses"

Presented the following papers on New York State Economics Conference on October 9-10, 2003:

*"How Persistent is the Canadian Equity Fund's Performance? Some Empirical Evidence from Contingency Table Analysis."* (Coauthor: Professor M. Ansari)

"Is Interactive Learning Superior to Traditional Lecturing in Economics Courses"

And served as a discussant for the following paper:

"Expert System, Supporting Investment Decision under Fuzzy Information Background of Stock Operations"

Presented the following paper on Teaching Renewal Conference at the

University of Missouri-Columbia, 13<sup>th</sup> Annual TRC, February 27 - March 1, 2003:

“Interactive Learning/Teaching”

Presented the following paper on Southern Economic Association, November 2001:

“Transfer Price and Equilibrium in Multidivisional Firms”

“Black Unemployment and Job Stability,” Title III Grant (\$3000) with Dr. Alireza Dorestani, January 2004-2005

Teaching and work  
Experience

College of Business and Management

- August 2009 – present                      Northeastern Illinois University
- Assistant Professor
  - Intermediate Accounting II (class size 45 students)
  - Contemporary Issues in Accounting (class size 20 students)

Fogelman Scholl of Business and Economics

- August 2006 – May 2009                      University of Memphis
- Instructor and full time student
  - Auditing and Assurance Services (three times) (class size 30 students)
  - Cost Accounting (class size 25 students)

School of Business

- August 2005 – 2006                      Clayton State University
- Assistant Professor of Economics
  - Principles of Microeconomics (class size 30 students)
  - Principles of Macroeconomics (class size 30 students)

Department of Business Administration

- 2003 – July 2005                      Albany State University
- Assistant Professor of Economics and Accounting
  - Econ and Business Statistics (two times) (class size 47 students)
  - Money and Banking (two times) (class size 35 students)
  - Principles of Microeconomics (class size 20 students)
  - Principles of Macroeconomics (class size 35 students)
  - Economics for Managers (two times)(Class size 15, 8)
  - Auditing (two times) (class size 20)
  - Cost Accounting (class size 20)

#### College of Business

- 2003 – present                      Georgia Southwestern State University
- Associate Professor of
  - Cost Accounting (class size 20)
  - Auditing (Five times) (class size 30)
  - Accounting Principles II (class size 20)
  - Advanced Quantitative Methods – Graduate course (class size 25)
  - Intermediate Accounting I (four times) (class size 35)
  - Intermediate Accounting II (four times) (class size 40)
  - Intermediate Accounting III (four times) (class size 30)
  - Contemporary issues in accounting (two times) (class size 25)

#### Department of Economics

2000 – 2002                      University of Missouri - Columbia

- Instructor
  - Principles of microeconomics (three times) (class size 50 to 100)
  - General economics (class size 40)
  - Principles of macroeconomics (twice) (class size 40)
  - Theory of the firm (class size 30)
  - Money and banking – Honors Class (two times) (class size 30)
  - Intermediate price theory (class size 40)
  - International Economics (class size 30)

#### Asian Affairs Center

2000 – 2001                      University of Missouri - Columbia

- Instructor
  - Macroeconomics in special 8-week program for 20 visiting scholars from China (twice)
  - Financial accounting in special 4-week program for 20 visiting scholars from China (twice)
  - Auditing in special 4-week program for 20 visiting scholars from China

#### Department of Economics

1999 - 2000                      University of Missouri - Columbia

- Head Teaching Assistant (Principles of Microeconomics) (class size 500 to 600, own sections up to 160 students) (four times)

1997 - 1998                      University of Missouri - Columbia

- Teaching Assistant (Principles of Microeconomics) (60 to 150 students in own sections )(three times)

1980 - 1992                      Athar Audit Firm - Tehran, Iran

Audit Manager and Partner

- Worked as partner and audit manager

Teaching  
workshop and  
training

University of Missouri-Columbia

Program for Excellence in Teaching

- Participant in teaching assistant training program, from August to December 1997
- Participant in Teaching Portfolio Retreat, May 23 and 24, 2001

Albany State University

Participation in the National Cancer Institute, NIH Workshop on "Writing a Competitive Contract Proposal" at Albany State University, Albany, Georgia. April 22 – 25, 2004.

Clayton State University

Participation in the Problem-Based Learning Training on September 6, 2005.

The University of Memphis

Successful completion of the effective management of student conduct course , February 19, 2009.

Professional  
memberships

Member of Clayton State University Chapter of Sigma Beta Delta

American Accounting Association

American Economic Association

Southern Economic Association

Certified Public Accountant in Iran

Official Accountant in Iran

Hobbies

Playing soccer (former member of Iranian Youth National Soccer Team)

Indoor swimming

Table Tennis

Other Services

- AACSB Participated faculty in Clayton State University and Georgia Southwestern State University

- Serving as an Albany State University' s Senator

- Serving as an Albany State University's Senator

- Serving in Curriculum Committee in Clayton State University
- Serving as faculty advisor of National Association of Black Accountants (NABA)

## References

University of Memphis – Accounting Department

Zabiallah Rezaee  
 Professor Ph. (901) 678-4652  
 e-mail: zrezaee@memphis.edu

Clayton State University

Larry H. Arjomand  
 Professor Ph. (678) 466-4530  
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Georgia Southwestern State University

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Albany State University

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University of Missouri-Columbia

Economics Department

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 Professor and Director of Graduate Studies Ph. (573) 882- 6474  
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Program for Excellence in Teaching

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